

# A CITY OF NEIGHBORHOODS

**African American Heritage Preservation Foundation**

This program is offered in association with Cooper-Hewitt, National Design Museum, Smithsonian Institution.

## BRIDGING SCHOOL AND COMMUNITY

Bladgen Alley/Naylor Court,  
Mount Vernon Square and  
Shaw Historic Districts

**E**ducators, community leaders, architects, and planners are invited to explore the District of Columbia's Bladgen Alley/Naylor Court, Mount Vernon Square and Shaw Historic Districts, learning how to use design education to extend the K-12 classroom into the community. Teachers who participate in this course experience the design process firsthand and take the lead in determining how design activities can be adapted to meet their specific curriculum needs. Buildings and streetscapes provide the dynamic context for the following:

- Visual awareness, critical thinking, and community developing action skills
- Using walking tours and primary resources such as maps, historic documents and photographs, architectural drawings and models, to enrich the K-12 curriculum
- Formulating strategies for classroom implementation and alternative assessment methods
- Creating interdisciplinary K-12 curriculum projects

**Location: KENNEDY RECREATION CENTER**  
1401 Seventh Street NW, Washington, DC 20001

### Discussion

\* May 21 • 6:00 p.m. - 9:00 p.m.

### Workshop Sessions

All workshop activities can be adapted throughout the K-12 curriculum including: art, history, language arts, math and science.

\* May 22 • 9:00 a.m. - 4:00 p.m.

**The Experience of Place/Learning to Look:** Visual Awareness – Buildings and Streetscapes Participants explore the Bladgen Alley/Naylor Court, Mount Vernon Square and Shaw Historic Districts and record their observations through sketching, photography, model building, and writing.

**Change over Time:** Observation and Analysis - Past and Present  
Participants survey the history of the neighborhood, from its original geography to the present using primary resources such as maps, photographs, and architectural drawings. Participants will learn about how and why the community has changed, and will begin to articulate community issues.

\* May 23 • 1:00 p.m. - 4:00 p.m.

**Designing for Change:** Advocacy for Positive Community Change and Synthesis - Participants work in teams to develop curriculum projects that address educational standards, with clear learning objectives, defined resources, and age-appropriate activities.

**DC Public School teachers are provided credit through DCPS Office of Workforce and Professional Development for full participation in the workshop.**

### Presenters

**Alexander M. Padro**, Chair.  
Shaw Main Streets, Inc.

**Nancy J. Kassner**,  
Archaeologist  
District of Columbia  
Historic Preservation Division

### Educators

**Hettie Jordan-Vilanova**,  
Architect Educator

**Lisa Mazzola**,  
Educator

**Consultants to the Cooper-Hewitt,  
National Design Museum,  
Smithsonian Institution**

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**Materials fee of \$25.00**  
**Advance registration**  
**is required.**

For registration and more information:  
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DESIGNED BY VERTIGO VISUAL

