

Tidewater Bible College

Entrance Questionnaire

Instructions. On a word processor, respond to the following questions. Your responses will be used to introduce faculty to their student audience so that classroom relevance is more closely achieved. These responses will also be kept in your student file.

1. Complete the paragraph: "I selected to attend Tidewater Bible College because...." Indicate expectations and growth goals. Dedicate no more than 2-3 paragraphs to this discussion describing your expectations.
2. Describe your current ministry context as if you were introducing it to a stranger, a news reporter, or someone who is not a Christian. Be factual. Dedicate no more than 2-3 paragraphs to the description. Indicate theological and denominational background.
3. The Tidewater Bible College curriculum is designed to facilitate personal growth toward the Graduate Profile. The capacities of the profile are listed. Using a scale of 1-10, honestly report your current level of satisfaction in those areas. See back for descriptions of the profile capacities.

A Hunger to Know and Enjoy God's Presence	1	3	5	7	10
A Passion to Know and Do God's Word	1	3	5	7	10
A Loyalty to One's Church and Ministry	1	3	5	7	10
A Lifestyle of Bold Discipleship	1	3	5	7	10
A Prophetic Sense of Spiritual Destiny	1	3	5	7	10
A Commitment to Personal Wholeness	1	3	5	7	10
A Life of Spirit-Directed Compassion	1	3	5	7	10
A Resolution to Complete the Harvest	1	3	5	7	10

4. Short Answer: Discuss your understanding of the Associate or Bachelor degree. How is it different from training received at the local church? How do you expect your degree to enhance your ministry? In your opinion, would you be able to conduct your ministry in the same way *without* the degree?

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The Tidewater Bible College Student Profile

Tidewater Bible College courses are designed to encourage firm discipleship foundations, Christian service awareness, ministry lifestyle exploration, and ministry leadership formation. It is our goal, that upon graduation, every TBC student would be “more profitable” to serve the Kingdom of God (Philemon 1:10-12). The profile student is marked by the qualities described below:

- A Hunger to Know and Enjoy God’s Presence. We encourage stable practices of worshipful communion with Christ, increasing fullness of His Spirit, and a deep hunger for His Word and presence (2 Corinthians 3:17). His Person and Kingdom is first priority (Matthew 6:33).
- A Passion to Know and Do God’s Word. We train students to discern and apply Biblical principles to faith and life situations (2 Timothy 3:16). Using methodical Bible study skills, students discover God’s resources for personal and ministry problem solving (1 Timothy 2:15). We systematically expose students to the Scriptures through their studies (Acts 20:27).
- A Loyalty to One’s Church and Ministry. The Church is God’s plan for the world. We expect our students to be committed to the strength, health and expansion of the Church--locally and abroad (Heb. 10:24, 25). We expect them to discover and steward their spiritual gifts within the contexts of their churches, families, and communities (1 Corinthians 12:4-7).
- A Lifestyle of Bold Discipleship. We work to encourage students to live Christ-filled lives of radical love, obedience, faith and service. They lead others into fruitful growth and teach truth as it has been taught to them (2 Timothy 2:2). Unashamed, they engage the world around them as followers of Jesus Christ, bearers of His cross and trophies of His grace.
- A Prophetic Sense of Spiritual Destiny. We exhort students to discover God’s unique call and destiny for their lives and *this* generation (Acts 13:22). They view their lives and events with supernatural expectations that God is working in and through them for redemptive purposes; they seek to understand the times (Matt. 16:1-4).
- A Commitment to Personal Wholeness. Pursuing health--spiritually, physically, emotionally, mentally, and socially--is a biblical value. Students are encouraged to experience the amazing capacity God gives to live and love with all our hearts, minds, souls and being (Matt 22: 37-40). Gaining godly balance, counsel, healing and discipline become important practices in a disciple’s growth (Pr 3: 5-12, 4:18-27).
- A Life of Spirit-Directed Compassion. We require students to practice a “Learn and Live” lifestyle; “hearing” must be linked to “doing” (James 1:22). When students are confronted with needs, they are encouraged to seek God’s wisdom and resources to compassionately serve. We expect each student to use their natural and spiritual gifts to bring hope and help to people around them where they live, work and worship (Luke 10:33-37).
- A Resolution to Complete the Harvest. Our students are taught to explore *their* part of the task of reaching the unreached (Matt. 9:35-38) and to contribute to the completion of the evangelization of the world (Matt. 24:14). As long as people remain outside of the hearing of the gospel, students will be challenged to *pray* for laborers, *give* with generosity, and *go* with effectiveness so that Christ will be named where He has not yet been named (Romans 15:20, 21).