



TEACHER JOB DESCRIPTION

HIGH SCHOOL CHEMISTRY AND PHYSICS TEACHER PART TIME (may be combined with other positions to make a full time position)

In addition to the description below, the position of High School Chemistry and Physics Teacher at Judson requires a teacher who is qualified to teach Chemistry and Physics with labs to separate classes of students of varying ability and possibly limited English.

Judson uses the International Christian Curriculum which has been developed by the school. It is history-based and integrated across subjects. The learning approach is activity-based through individual, group and class projects, with many field trips and other activities.

Judson requires teachers to have at least a bachelor's degree and an ACSI credential.

The teacher is the spiritual leader of the classroom and must model servant leadership to the students. *"Imitate me as I imitate Christ." I Corinthians 11:1.* He/she will model Biblical values, Christian character and citizenship for the students and other faculty and staff.

Specific responsibilities of this position include:

- I. Creation of a Nurturing Learning Environment:
 - welcome the Holy Spirit into the classroom at the beginning of each day through prayer and reading of scripture
 - ensure that the students feel comfortable in the classroom and with their teacher; create an atmosphere that is positive and nonthreatening, and therefore conducive to learning
 - establish rules and routines early in the year that are clear and lead to the development of godly habits in the students
 - establish high standards for academics and behavior as pleasing to God
 - create a program of discipline and correction based on confession, forgiveness and restitution
 - pray with students who are struggling with issues of behavior and/or academics
 - demonstrate love, concern and fairness for all students to build and model godly relationships

- make sure the classroom is visually appealing to students, and is kept clean and tidy; the students are an integral part of this process; their work should be displayed
- make sure that materials are made available to the students to meet their learning needs
- recognize and develop the students' gifts, talents and abilities as given to each by God
- communicate God's heart for all people including the lost; provide opportunities for ministry and service by the students

II. Development of a Sound Instructional Program:

- have personal competence, education and experience in the area of science being taught
- plan and prepare for all lessons as these are key components of an effective teaching strategy and must be in evidence
- follow the prescribed curriculum for each subject area; seek assistance and advice whenever necessary
- keep the Word of God and Biblical truth preeminent in all instruction by intentionally planning for integration in all subjects
- provide for the individual needs of students in lesson plans and instructional material; use differentiated instruction when indicated
- use a variety of teaching strategies and modalities to motivate students and increase learning
- encourage students to become self-motivated, independent learners who are able to self-evaluate
- regularly evaluate students' academic growth using multiple forms of assessment, including formative and summative assessments
- use practice and review to ensure students master the content at an appropriate level
- use the technology that is available for instruction and communication
- keep detailed records in RenWeb so that report cards can be written each quarter
- communicate regularly with parents and involve them in their children's education
- identify students with special needs; work with support staff to address any learning or other disabilities including students with limited English

III. Professional Responsibilities

- know and follow school policies and procedures
- adhere to the statement of faith and educational philosophy of Judson
- maintain professional competence and growth through regular professional development opportunities;
- attend faculty meetings including staff devotions and in-service days
- supervise students in out-of-class recesses and activities (including field trips and special activities) during the school day; be constantly attentive in their supervision and safety
- collaborate with other staff and faculty to honor God and bring glory to the Lord

IV. Personal Requirements

- maintain the joy of the Lord at all times in the classroom; be encouraging and supportive of the students and other faculty and staff; be able to cast one's cares on the Lord
- be willing to sacrifice time and materials when necessary
- have a working knowledge of the internet, applicable software and general computer use
- hold a valid drivers' license, and a U.S. passport or green card
- attain CPR and First Aid certification
- work well without supervision for most of the time; but be open to guidance and correction if it is deemed necessary

V. Physical Requirements

- be in good health emotionally and physically, and be able to successfully perform the functions of the position
- be able to perform the following duties of the position:
 - ✓ regularly talk and hear
 - ✓ frequently have to stand, sit, walk, use hands, feel or reach with hands and arms
 - ✓ occasionally have to climb, balance, stoop, kneel crouch, crawl; lift or move up to 50lbs
 - ✓ vision abilities include close vision, peripheral vision, depth perception and adjusting focus
 - ✓ be able to tolerate moderate noise levels

Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.