



Eagle Eye

Judson High School's Official Newspaper

Editor's Note

by David Pinkston

In the past ten years, video games have become increasingly important to our society and social media. Nowadays people across the planet are more interconnected than ever. You can host a server and play with people from countries like Great Britain, Sweden or South Korea. These can be havens for social introverts who don't believe anyone around them have shared interests, especially in very specific video games.

Video games are an increasingly important commercial factor towards industry growth and profit. In 2015 alone, video games have generated a profit of over \$70 billion, as well as the release of high-profile video games such as Halo 5: Guardians, Fallout 4, Star Wars: Battlefront and Destiny: The Taken King. The following year will see the release of Halo Wars 2, Ratchet & Clank, and Plants vs. Zombies: Garden Warfare 2.

Can video games affect your behavior? Yes. Behavior and your attention-span can be shaped by gaming. Video games, particularly action-genre IP's, can enhance your hand-eye coordination and motor skills. Players are less likely susceptible to distraction, and have undivided attention. Thanks to the uniqueness of objectivity in these games, your dexterity may increase

from playing video games.

From the very beginning, however, video games, and their online communities, have been at the center of controversy. Religious, political, and advocacy groups hotly contend that many games contain excessive profanity, alcohol, drugs, etc. Violent games in particular, like Grand Theft Auto 5, are not uncommonly pointed out as being often played by children under the age of fifteen. It's a very sad, and rather unfortunate, trend to see kids exposed to this. Furthermore, online harassment are not uncommon. Last summer, there was a nasty incident in the Plants vs. Zombies Twitter community when a 10 year-old kid harassed someone who was much older than him, simply because everyone told him to stop spamming her. While members kept blocking him, this kid made new accounts with different names, but always made himself known with small nuances in the name tags per account. If you're considering to join such online communities, join in at your own risk, and be careful of what you play.

The reason why I bring this matter to your attention, my reader, is that I am a gamer. I administer a YouTube gaming channel and a Twitch account for live streaming. My social media name is **DavDoesGaming**, and my YouTube channel is called 'The Garden Warrior' (I highly recommend that you should subscribe if you are curious to see what I am doing). In

addition, I am a member of a Twitter gaming community dedicated to the Plants vs. Zombies franchise. On YouTube, I post video blogs, or "vlogs," about my expectations for the hotly anticipated PopCap game Plants vs. Zombies: Garden Warfare 2, set for release on February 23, 2015. Above all that, the online community I've been a part of for a year now has been very interconnected, and I feel relatable to these people who share the same interests.

Video games are both a curse and a blessing. I'm not saying they're bad or anything. But don't squander precious school time on your mobile devices playing games. There's always time for playing after school. As for me, I only play on the weekends.

As I usually say at the end of one of my vlogs, 'My name is Dave, and I'll catch you all next time.'

Are you interested in what we have to say, do you agree or disagree? Write us up! Send a Letter to the Editor to David Pinkston (david.pinkston@judsonschool.org) or Portia Whiteford (portia.whiteford@judsonschool.org), and we will respond in the next issue of Eagle Eye!

New Students of Judson by Angelo Cassian and Faith Verano

New Year's means new beginnings. And for some people, it's starting a new diet or getting better grades. But for others, it's coming to a new school and possibly moving from across the world. That's Judson for you, a place where even the people who have been here for a week and are learning a new language already feel like they are at home. Over the break, we gained three more students to add to the wonderful community that is Judson. Their names are Emily, Jaden, and David, and they just started in the second semester here at the school. Here's a little bit about all three!

Emily is a freshman here at Judson. She likes reading, drawing, and listening to music, especially by Lana Del Rey, and owns a bunny named Angel that's 8 months old. Before attending Judson, she was homeschooled by a program called K12, and her birthday is November 13th. Some of her favorite things are blueberry muffins, soccer, and the color forest green. When asked what her favorite subject is she replied, "I like history because Greek culture has always interested me." Her favorite part about Judson is the environment and the loving family. Make sure you introduce yourself to Emily and make her feel a part of the Judson family!

Jaden is an ELL freshman here at Judson. He likes to surf, skate, and play video games such as World of Warcraft, and Black Ops. He came to Judson from Hamburg, Germany, and his birthday is August 1st. He doesn't really have a favorite color but likes wearing neutrals such as black and white. When I asked him about his favorite class so far, he answered by saying "I like English, and although it is difficult, it's easier than classes like math or science." His favorite part about Judson is how we include Chromebooks in our classes, and how it makes learning easier for him. He is a very extroverted person and will not judge you by the way you look, or act, or what you like. When I asked him about the cultural changes from Germany to America he said that the food in Germany is healthier and the portions were smaller, while here in America, everyone eats more and the food is not as healthy. He says he has always believed in God and identifies as a Christian, but never

really attended church on a regular basis until he came to America where he found a church that he really enjoys in downtown. Jaden is also a part of a boy band called "New District" and they recently released a new single on iTunes and reached 500,000 views on one of their cover videos on Youtube. When I asked him about making friends, he said it was easy, but some people only use him for attention and it's hard to trust people. Jaden is really cool and down to earth, and I think that Judson will be a perfect fit for him. Welcome to Judson, Jaden!

David Tan is a 10th grader here at Judson. He likes to play soccer and video games, and enjoys his new time at Judson so far. He likes sports and is very athletic. David plays soccer with his friends; although they are not on a "professional team" he said that he still enjoys playing, and that it does not matter to him. David is from Phnom Penh, Cambodia, where he already was learning English. David's birthday is August 20th. His favorite color is red because it looks nice. When I asked about what his favorite class was, he said History, because he likes learning about the history of the ancient world. He said math is one of his weaker classes because it is confusing to him sometimes. I asked him about what kind of food he prefers, and he said that he just likes food in general. So far his favorite part of America is the malls because there is food and the stuff there is cheaper. David is a very interesting person to talk to, and Judson seems to be a great fit for him. Welcome to Judson, David!

Goodbye 2015, Celebrating Christmas and Last Social Night of the Year

by Pamela Wetcho

The Judson high school students gathered together on the night of December 17th to celebrate the Christmas holiday.

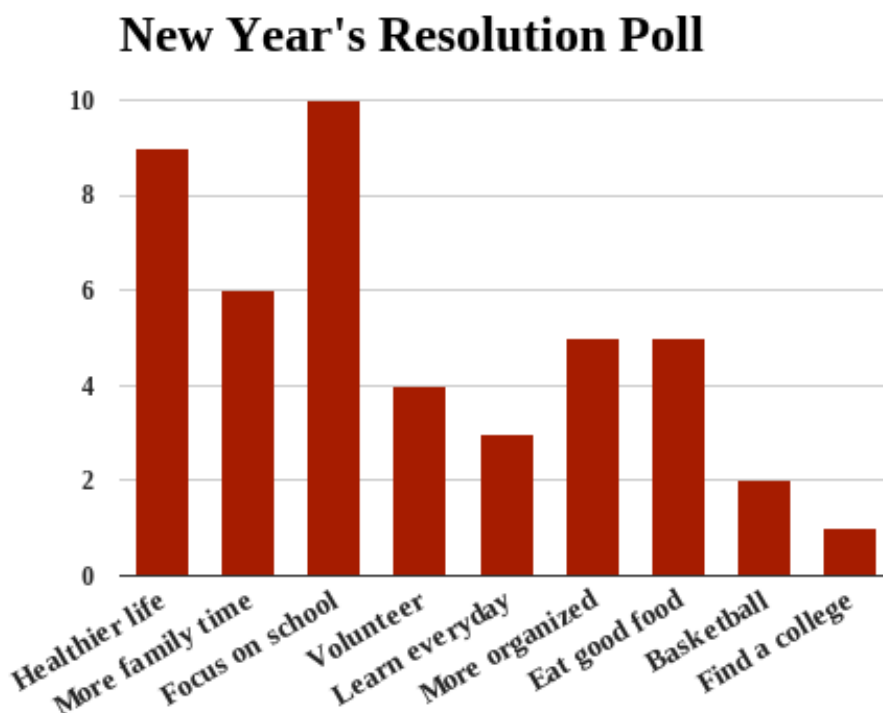
The ASB students worked hard to build the last time for students to communicate with each other in the high school social night of the year 2015. The Christmas tree was there in the Science room. The party was full of noisy students singing along with Christmas songs. Pizzas and snacks were brought to provide everyone with food. Then they drank hot chocolate and ate marshmallows, which had no limits if we wanted to drink more than one. Some students invited their friends from outside of the school. They chilled and played with everybody who was around.

The highlight of the party was the White Elephant, a game which only students who brought gifts to the party could play. Students were sitting in a circle around the Christmas tree and cheering on those who were up to pick a gift that seemed interesting. They all were happy with the gifts that they got, but some of them might not be so they stole the gift from others. James's gift surprised everyone because he brought a brand new earbuds. Many people want to steal it, but after the game he told that his earbuds is fake. It made everyone disappointed.

The students finished the party and prepared the room for class after they come back from the break. It was a hard time to clean all of the marshmallows that stuck on the floor. Thanks for the students who stayed till the end and helped us clean. I wish to see you all again in the next party. Have a nice day!

Judson High School New Year's Resolution Poll

by Faith Verano



The Force Awakens Movie Review

by David Pinkston

Star Wars: The Force Awakens is a movie that *Star Wars* fans had eagerly awaited for three years ever since George Lucas sold his company for \$4 billion to the corporate “Walt Disney Co.” One fan in particular, however, held the film with low regards from the very beginning. That fan is me. While millions of voices cry in relief that this movie lived up to expectations and “surpassed” the quality of the prequel trilogy, I have remained silent about this film up until I decided to write this review.

Why do I appear to sound cynical? Do I hope to be famous for criticizing a *Star Wars* film like John Simon’s reception for *Return of the Jedi*? Not at all. I simply want to voice my opinions about this movie. Nearly twenty years ago, *The Phantom Menace* turned *Star Wars* fans into angry mobs. Nobody cared for its originality or its vibrant special effects. I love the prequels. I believe *TFA* was made to ignore these installments and appeal to first-generation *Star Wars* fans by repeating and copycatting everything we have already seen. *The Force Awakens* serves that purpose well. There is no room for originality. I’ll come back to this later.

Hopeful ticket buyers stepped into thousands of theaters across the nation just to see this movie, and not *Alvin and the Chipmunks: The Road Chip*, which came out to coincide with the release. To the fans, *TFA* delivered because it embodies the nostalgia they have been craving for ever since the release of *Return Of The Jedi*. There are many references to the Original Trilogy that would make fans scream to the top of their lungs, “Kudos for throwbacks!” That is where the movie loses my interest. There are so many call-backs and inside jokes that it annoys me and it makes my mind look for comparisons. Think back to all the callbacks in *Jurassic World* to the original *Jurassic Park*. As stated before, the plot literally borrows the whole story of the Original Trilogy, particularly *A New Hope*, but contorted them and dumbed the down for the enjoyment of contemporary audiences. To put it simply, this movie was made to make as many greenbacks as possible. That’s why it has a wide release in China, a country unfamiliar with the saga, but has emerged as a box office powerhouse.

The reasons why Lucasfilm and director JJ Abrams revisited the Original Trilogy are in my opinion, 1) They wanted to wash away “the stain” of the Prequels and makes us forget about them (is this an insult to my memory?). 2) They only had a year or so to write the script, so there was no time for writing an original story. Not only that, they completely ignored George’s input and his own story. 3) They wanted to poke at our nostalgia to “reinvigorate” our love for *Star Wars* as if we haven’t seen a *Star Wars* film since *Return of the Jedi*. These reasons mock me because *Star Wars* was very unique in a way that every movie had its own distinct story. There were surprises and twists at every turn. But for *The Force Awakens*, there is no element of surprise (partially due to the dangerous influence of the internet and “spoiler-dom,” but mainly due to that they borrowed too much from the chronologically previous trilogy). Don’t say that Han Solo’s death was totally unforeseeable, because there was a rumor hinting this ever since the script was complete, and I knew that something like that was coming.

Lucasfilm allowed 35 years of hard literary and digital *Star Wars* work to die to make room for this one movie. It was a devastating blow to me and a few other fans who’ve invested their whole lives believing everything they’ve read or seen. But I am almost totally indifferent about *TFA*. The only parts of *TFA* that really touched me was the return of Han and Chewbacca, and the death of the former. Otherwise, this movie was a disappointment.

A Recipe For Disaster

Dump Cakes

by Linnea Aasland



Ingredients:

Cherry-Pineapple Dump Cake:

- One 21-ounce can cherry pie filling
- One 15-ounce can crushed pineapple
- 1 box white cake mix (18 ounces)
- 1 1/2 sticks (12 tablespoons) butter

Peach Dump Cake:

- 1 large can peaches in syrup
- 1 box white cake mix (18 ounces)
- 1 1/2 sticks (12 tablespoons) butter
- Whipped cream, for serving

Directions:

- Preheat the oven to 350 degrees F.

(For the cherry-pineapple dump cake:)

- Dump the cherry pie filling and crushed pineapple into a 9-by-13-inch baking dish.
- Stir together.
- Sprinkle the cake mix over the top of the fruit.
- Slice the butter into tablespoons and distribute evenly over the surface of the cake mix.

(For the peach dump cake:)

- Dump the peaches into a 9-by-13-inch baking dish.
- Sprinkle the cake mix over the top of the fruit.
- Slice the butter into tablespoons and distribute evenly over the surface of the cake mix.
- Bake until the tops are brown and bubbly, 45 minutes to 1 hour. Serve with whipped cream.



Starbucks Secret Menus

by Angelo Cassiano

Are you a frequent Starbucks drinker, but are bored about getting the same old usual caramel frappuccino? Well this is article for you because we are going to go over 7 must have secret starbucks menu drinks for 2016!

1. The Butterbeer Frappuccino: You can have a Harry Potter inspired starbucks drink by adding caramel syrup, toffee nut syrup and caramel drizzle to a Creme Frappuccino base.
2. S'mores Frappuccino: Have this classic snack in a drink by adding cinnamon dolce syrup, toffee nut syrup and whipped cream to a Java Chip Frappuccino.
3. Strawberry Lemonade Tea: Give your strawberry lemonade that extra "something" by `adding black tea and blend!
4. White Chocolate Cinnamon Chai Latte: Chocolate and Cinnamon should be more of a thing right? Add cinnamon dolce syrup, white mocha syrup and whipped cream to your Chai Latte.
5. Ariana Grande Frap: Have "one less problem" ordering this Starbucks drink that includes mocha syrup, mocha chips, whipped cream and a caramel drizzle in a Vanilla Bean Frappuccino with raspberry syrup all blended together.
6. Shirley Temple: Get a modern twist on the classic drink like this: blend Orange Mango Lemonade with a pump of raspberry syrup to get the Starbucks version of your childhood favorite!
7. Nutella Frappuccino: Nutella is life, and with that comes a drink of its own by putting mocha syrup, hazelnut syrup and whipped cream into your regular coffee Frappuccino.

Recipe courtesy of Ree Drummond

Read more at:

<http://www.foodnetwork.com/recipes/ree-drummond/dump-cakes.html?oc=linkback>

Opinion Column: “Why girls should do well in school”

by Portia Whiteford

What if thousands of people over hundreds of years had been plotting against you? What if some of them are still alive, writing your textbooks? Many of them are upholders (whether they know it or not) of a system or discrimination called sexism. Sexism, as defined by sociologist Gina Masequesmay, is “prejudice or discrimination based on sex or gender, especially against women or girls. It functions to maintain patriarchy or male domination, through ideological and material practices of individuals, collectives, and institutions that oppress women and girls on the basis of sex or gender.” And if you’re a girl in school you’ve probably felt or seen sexism against you, whether through misogynistic comments like “I need some strong boys to help,” “Man up,” or my personal favorite, “boys will be boys.” Or actions in classrooms, like being called on less or walking in and having your classmates and teachers (and maybe yourself) already endowed with the idea that your success is due to work rather than intelligence. Systemic sexism has been hurting young women’s efforts in classrooms for longer than any of us have been alive, and is often supported by



oppressive rhetoric built from sexism, racism, and homophobia. But as Dr. King said “The arc of the moral universe is long, but it bends towards justice,” and it is time to claim justice for women and girls in classrooms by encouraging girls to do well in school. To fully understand the problem of sexism in schools, two facets of the cause must be looked at; historical context and gender roles/ stereotypes that history has led to. Of course, the history of women’s educational progress varies in different cultures, so for the purpose of keeping this simple, I will stick to the American historical context. Women’s education begins circa 1700 for white, upper-class women in what were called “dame schools” (I know right) where they learned simple ABC’s and 123’s, and by the time boys their

age were pursuing higher already stuck at home with a cap on their full educational potential. The next step up the ladder wasn’t much better. “Adventure Schools” were the first colleges for women, but they often had only one or two teachers in charge of all subjects and would shut down within months because of insufficient funds (A.K.A nobody wanted to pay for their daughters to get an education while they could be getting married). It was around this time (turn of the century from 1780-1800) that Catherine Beecher opened a school that wasn’t watering down women’s education to ABC’s, how to impress men, and have children 101. Her goal was to create an institution that would provide education for women that was equal to men’s. The early and mid 19th century was a turning

point for female teachers, because of a shortage of male ones. But, women teachers got paid one third of full pay, weren’t allowed to be married or have children, and were called unsexed, lesbians, and unnatural. Not only is this sexist, it’s ableist and homophobic. Girls attending schools weren’t having a great time either, women of color rarely got education, and later, education was used as a tool for forced assimilation of Native Americans. And even as the twentieth century rolled around and colleges like Vassar, an all-women’s university opened and Harvard started accepting women, they were still treated as weak and naive. At Missouri U, women were only allowed to be in the library if a man was present and doctors concluded that women would suffer nervous breakdowns if they had to learn and compete with men, that their reproductive systems would fail if they went to school, and, wait for it, that they would become, *masculine*. And these stereotypes of weakness and unintelligence bled into classrooms you might be

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sitting in today. Two Northern Illinois University professors documented gender discrimination in science classrooms and quote: *"Teachers spent more time addressing boys than girls for the purpose of conveying basic content (43 percent more), moving the lesson along (17 percent more), elaborating on content (28 percent more), managing behavior (102 percent more), and discussing irrelevant material (92 percent more),"*... *"Notably, the variation we observed in how teachers interacted with their male and female students did not appear to be...related to teacher gender."* These results probably come from the internalized, misogynistic idea that women get good grades due to hard work, while men are more naturally intelligent, even though girls tend to have higher G.P.As than boys. And don't get me wrong, working hard isn't the problem. It's the stereotypes that hurt, all genders.

So, how can sexism in schools be 'fixed'? And how does this issue affect us at Judson? I find that the answers bleed together. Gloria Steinem said, "The first problem for all of us, men and women, is not to learn, but to unlearn."

Start unlearning ; notice microaggressions against girls in class and include girls in discussion. If you are a male, one of the most helpful things you can do is use your privilege to communicate with others who might not understand why something they have said or done is harmful. Keep a keen eye on your own thoughts and ask yourself: what fuels them? Why do I think this about the girls next to me or that about myself? Sexism in school can be fixed by a collective of people noticing it and actively working to break it down.

However, if you are a

female reading this, I encourage you to be proactive. None of us can expect to see change without action, and one of the best things you can do for yourself is be assertive. This could be in a traditional form, like leading class discussion, speaking up when the patriarchy knocks you off track or, organizing, communicating, and receiving the most competitive grades in your class. One of the best ways to break down stereotypes just by succeeding in a place that (at least historically) doesn't want

you to.

It has taken, literally, hundreds of years to build a system that excludes women and boxes them into stereotypes, but it doesn't have to take that long to break it down. The keys to success are looking at historical context, observing how stereotypes have hindered women's education, and breaking it down for yourself whenever you can. It's time for girls to look at systematic oppression in the face, and give it a roundhouse kick in the pants.

The Death of Lemmy Kilmister

by Bob Ward



On December 28, of 2015 the Heavy Metal community mourned the death of Motorhead frontman and bassist, Ian Fraser "Lemmy" Kilmister, who died of "an extremely aggressive cancer." Lemmy was known for his fast-paced, no-holds-back personality. If something was going to be said he would be the man to say it, even if it hurt people's feelings. He completely changed the way people played bass guitar; rather than just playing keeping rhythm on the back of the stage, he was up front kicking your teeth in with a riff that would make you cry, it's so beautiful.

He was also known for his songwriting ability. He wrote song with bands such as The Ramones and Ozzy Osbourne. He lived from December 24, 1945 to December 28, 2015, which in the rock community is quite a long time. Many have mourned his death, including myself.



Basketball HmmmBy: Jae Min Lee and David Tan

A sensational win over Waverly showed that the boys' basketball team is still in form and hasn't lost touch of the ball after coming back from the winter break. Judson second match day was against Calvary Baptist, and the boys were able to pull up a second win.

The third game was against Ly Lycee but it ended up as a loss for Judson. After the loss against Ly Lycee, Peter claimed that the team is still in high spirits and are still keen on coming out on top of the league.

With a very close and thrilling match against Southwestern, the team wasn't able to come out on top but it was truly a match to remember. After the match, Simon told us that "We are not quite positive but are improving. I think we can make it to the finals."

Ly Lycee was the opponent again, but they weren't able to score a good amount of points against Judson. However, they still claimed the win over Judson by 10 points.

Another neck-to-neck match, but the boys came out last. They were facing off against Southwestern again, a formidable opponent. They were head to head until the very last minutes of the game, losing by just 1 point. A disappointing game but we all have to admit that we were on the edge of our seats until the very end, not to say praying.

Judson vs. AGLA was another match. Judson was still losing and it was their 5th straight loss. This could end their title race.

Judson was playing against AGLA again as their 8th match, the game came out as their 6th loss and their 4th game of losing by a few points.

The losing streak didn't end after another lost against Mesrobian. Coming out on top of the table is no longer possible for Judson. There is 1 game left to play before the season end, so let's hope the boys can end their losing streak.

This semester we had played 12 games, 3 wins, 9 losses, and currently with 0 games left to play. Let's hope the boys will turn things around next year. Next year is ours!!!

Word Search by Adrian Arcaro



Basketball

Bob

Break

Elnino

February

Green

Judson

Newspaper

Newyears

Pine

Valentinesday

Calendar

2/22/16: HS African American History Chapel
and Lunch 11:45am

2/26/16: Free Dress Day and Social Night

3/1/16: 9am Start Day

3/17-3/19: Judson Musical Revue

3/21-3/24: Spiritual Emphasis Week

3/21-3/24: Terra Nova Testing

3/25/16: Good Friday- No School

3/28-4/1: Easter Vacation!

Dr. Martin Luther King Jr. quote



“Capitalism does not permit an even flow of economic resources. With this system, a small privileged few are rich beyond conscience, and almost all others are doomed to be poor at some level. That's the way the system works. And since we know that the system will not change the rules, we are going to have to change the system.”

