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I. OVERVIEW: LICENSING AND ORDINATION CERTIFICATE PROGRAM

Victory Association is a 501c3 organization located in Matteson, Illinois dedicated to “*Transforming Churches by Training Leaders*”. The association is dedicated to preparing individuals across all Christian denominations that have a calling into the ministry. <https://www.VictoryAssociation.org>

Victory Association partners with Northern Seminary in Lisle, Illinois [<https://www.seminary.edu>] to provide ministers with flexible course offerings for their license or ordination credential. Classes at Northern Seminary must be cross-referenced with the requirements of the Victory Association credentialing program. The following disciplines are covered in the credentialing program of the association:

Ministerial Services	Spiritual Leadership
Biblical Studies	Preaching, Teaching & Evangelism
Theology	Church History
Ethics	Church Administration/Finance

Northern Seminary offers classes in the following formats:

- On Campus – 2 hours & 40 minute classes for a 10-week period
- Live Stream classes (Northern Live)
- Mentored Contextual Learning (MCL) – personalized learning under the supervision of a faculty mentor and a pastoral mentor in an internship format. – 3-5 hours internship & 3-5 hours online coursework for 10 weeks each. Appendix C for more information.

Candidates who complete the association’s credentialing program will participate in a formal ceremony officiated by the Victory Association. Credentialed ministers of the Victory Association are required to pay an annual renewal fee for the calendar period of January to December. Each paid renewal receives a wallet size laminated credential card that identifies the minister as licensed or as ordained, as applicable.

II. VICTORY ASSOCIATION CREDENTIALING PROGRAM REQUIREMENTS:

1. Your church must be a member of the Victory Association – any minister of a Victory Association member church may participate in this credentialing program.
2. All required courses must be completed. Each minister is required to complete all course disciplines prior to applying for the credential.
3. Credentialing Requirements.
 - a. The Credentialing Coordinator will work with candidates to validate that all required courses have been adequately fulfilled.
 - b. Class transcripts are required to support classes taken from accredited institutions outside of Northern Seminary.
 - c. There is a non-refundable fee of \$25.00 that must be paid along with the submission of the Victory Association credentialing application. The credentialing application is required after the validation of all courses has been determined by the Credentialing Coordinator.
 - d. A Letter of reference from your Senior Pastor is required with the application.

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- e. A background check is required by the Victory Association prior to credentialing determination. *Note: Northern does not do background checks for students.*
 - f. The Credentialing Coordinator will work with the applicant regarding eligibility, questions and other credentialing needs.
4. The Victory Association Credentialing Committee reviews all applications for final assessment and determination.

Licensing Program Course Requirements – 8 courses at Northern Seminary

	COURSE	FORMAT
1	MCL: Character	Mentored Contextual Learning
2	Intro to Biblical Interpretation	Northern Live or On Campus
3	Old Testament I - Pentateuch, Poetry, Wisdom Books	Northern Live or On Campus
4	Old Testament II – Historical & Prophets	Northern Live or On Campus
5	New Testament I- Gospels & Acts	Northern Live or On Campus
6	New Testament II -Letters & Revelation	Northern Live or On Campus
7	MCL: Evangelism	Mentored Contextual Learning
8	MCL: Christian/Pastoral Leadership 1: People	Mentored Contextual Learning

Ordination Program Course Requirements – 8 courses at Northern Seminary

Ordination Program candidates must satisfy the Licensing Program requirements listed above before proceeding to this program. If entering the program with an existing Ministerial license, the license supporting documents must meet the requirements of the Victory Association License course requirements. Any waivers must be approved by the Credentialing Committee prior to applying for the Ordination Program.

	COURSE	FORMAT
1	MCL: Formation for Ministry 1: Disciplines	Mentored Contextual Learning
2	History of Christianity Survey	Northern Live or On Campus
3	Theology I	Northern Live or On Campus
4	Theology II	Northern Live or On Campus
5	MCL: Church Administration	Mentored Contextual Learning
6	Christian Ethics	Northern Live or On Campus
7	MCL: Preaching	Mentored Contextual Learning
8	MCL: Christian/Pastoral Leadership 2:	Mentored Contextual Learning

Northern's Program for the Victory Association

	# of courses	Certificate Only	MACM Graduate Degree
License Credential courses	8	available	available
Ordination Credential courses	8	available	available
Additional courses to receive Northern's Master of Arts in Christian Ministries (MACM) degree [Note: Up to 15% of Northern's new admissions each year can be accepted without having completed an undergraduate degree if they demonstrate academic ability (through their entrance application essays, prior work, and references)]	2	<i>Not applicable</i>	available
Total courses for Master of Arts in Christian Ministries (MACM)	18	<i>Not applicable</i>	available

Note:

- (1) **Mentored Contextual Learning** is available annually for all semesters (Fall, Winter, Spring & Summer). This internship format requires both a pastoral mentor which must be provided by the church and a faculty mentor which will be assigned by Northern Seminary. **See Appendix C- Guidelines for Mentored Contextual Learning (MCL)**
- (2) **On Campus and Live Streaming** classes per semester will vary based on Northern Seminary's scheduling. Please be sure and check the school semester schedule for available courses each year. You will be responsible for reviewing course schedules and enrollment requirements.

III. NORTHERN SEMINARY TUITION COST *excluding books and fees*

Tuition Cost at Northern Seminary for Victory Association students:**

<i>Northern Seminary offers a 15% discount to Victory Association candidates</i>	Certificate Only Program	Graduate Degree Program
Cost per course ... On Campus or Live Stream	\$750.00 – Full Cost \$637.50 – your discounted cost per course	\$1,506 – Full Cost \$1,280.10 – your discounted cost per course
Total Cost per each Program: <ul style="list-style-type: none"> • License program of 8 courses • Ordination program of 8 courses 	\$6,000 – Full Cost \$5,100 For 8 courses in each Certificate program	\$12,048 – Full Cost \$ 10,240.80 For 8 courses in each Degree program
Cost to finance a program over 18 months**	\$283.34/month	\$568.93/month
Two additional classes to complete the Master of Arts in Christian Ministries (MACM); Total of 18 courses for MACM	Not applicable	\$2,560.20 for the two additional courses needed to have 18 courses for the MACM for total graduate degree cost of \$23,041.80

** Northern Seminary is offering Victory Association candidate a **15% discount** and **financing** for both the certificate and graduate degree program over extended periods of time – 18 to 36 months . **These costs do NOT include books and required course materials.**

Note: Northern Seminary offers an “Audit” version of their classes but this format will not qualify for the Victory Association credentialing program.

Northern offers **scholarships** for their Graduate Degree Programs. Please inquiry directly with Northern.

Your Church’s subsidy. Where possible, your church may offer a small subsidy for completion of one of the programs. For example, effective January 2020, Victory Apostolic Church will provide a subsidy to any of their ministers that satisfactorily complete the course work of the Victory Association License or Ordination credentialing program and is admitted to the Association as a credentialed minister. .

IV. NORTHERN ENROLLMENT

Enrollment contacts at Northern Seminary:

Enrollment and financing are the responsibility of the candidate. Each candidate must contact Northern Seminary for semester start dates and enrollment deadlines. The following enrollment specialists have been assigned to the Victory Association candidates:

Greg Armstrong

Director of Enrollment

grarmstrong@seminary.edu

(630) 620-2175

Linda Owens

Senior Executive Director of Student Services

lowens@seminary.edu

(630) 620-2130

V. Recommended Continuing Education:

All licensed and/or ordained ministers are encouraged to complete at least 1 continuing education course each year. Courses may be taken in any of the credentialing disciplines.

For example. Additional Continuing Education Requirements for ministers of Victory Apostolic Church:

Each year, Victory Apostolic Church ministers must attend:

1. A major leadership conference (e.g. Victory Association Fall Conference)
2. Victory Apostolic Church Leadership Retreat (currently in March)
3. Attend a minimum of 3 of the 5 annual Victory Apostolic Church ministerial meetings

APPENDIX A: NORTHERN COURSE DESCRIPTIONS

LICENSING COURSES:

1. Mentored Contextual Learning: MCL 306: Character

Students will be people of deep Christian character that reflects conviction and a drive to better oneself so as to master the skill of self-awareness and the formation of their character. As such, students display emotional competency to recognize, interpret, and respond constructively in a Christ-like manner to the emotions of self and others. Students also display cultural competency that respects and exegetes an unfamiliar cultural context to afford interaction with awareness and a Christ-like attitude. Students further display relational competency that allows for effective interpersonal communication.

2. IN 304 Introduction to Biblical Interpretation

This course is an introduction to biblical interpretation. Students will learn the procedures of exegesis, the hermeneutical issues related to bridging the world of the Bible and our world, along with attention to the doctrine of Scripture, inspiration, and biblical authority.

3. NT 307 The Gospels and Acts

This course introduces the literature of the Gospels, the teaching and mission of Jesus, and the history of the early church in the book of Acts. Curricular area: NT

4. NT 308 New Testament Letters and Revelation

This course introduces the literature, historical context, and theology of the NT epistles. Students will study the mission, letters and theology of Paul, as well as the epistles of Peter, Hebrews, James, Jude, and John as well as the Book of Revelation. The focus is on exegesis and theology in the service of building up one's own biblical-theological basis for preaching, teaching and other practices of ministry. Curricular area: NT

5. OT 307 The Pentateuch, Poetry, and Wisdom Books

This course explores the history, theology, and relevance of the Pentateuch, Poetry and Wisdom Books. Focus is upon composition and formation; overview of each book with their interrelationships; major themes; ancient Near Eastern historical and cultural context; literary genres and framework; historical and theological issues; and the applicability for the Christian. *Curricular area: OT*

6. OT 308 Historical Books and Prophets

This course explores the Historical Books and the Prophets of the Old Testament. The course surveys the history of Israel from the time of the nation's entrance into Canaan until the restoration of the nation after the Babylonian exile. Focus will be on the historical, political, religious and social events that shaped Israelite society and provided the impetus for the preaching of the prophets. Curricular area: OT

7. Mentored Contextual Learning: Evangelism – *Course currently being developed. Description forthcoming in FALL 2020*

8. Mentored Contextual Learning: SM 307 Christian/Pastoral Leadership 1: People

Students master a theological understanding and conviction about servant leadership and what entails shepherding a local congregation. In line with this, students develop the ability to lead through times of transition, change and disruption in accordance to Ron Heifetz's theory of *adaptive leadership*. Students also apply knowledge of church life cycles in building teams and managing volunteers. Additionally, Students display the capacity of developing other leaders by being able to identify individuals along with their spiritual gifts. Along with sensitivity and spiritual discernment of power structures within an organization, students display the ability of handling conflict resolution and leading within multicultural settings.

ORDINATION COURSES

1. Mentored Contextual Learning : SM 305 Formation for Ministry 1: Disciplines

Students master the skill that demonstrates a spiritually and relationally mature believer. As such, students develop a deep personal relationship with God that reflects interaction and intimacy. Students also display their confidence as children of God and heirs with Christ with a conviction that indicates their personal vocational calling. Students further display such spiritual disciplines in their theological knowledge and practice of prayer both in their studies and personal time with the Lord. Additionally, students display daily habits of self-care and seeking the Spirit for filling and refreshment. *Curricular area: SM*

2. CH 305 History of Christianity Survey

This course surveys the history of Christianity, exploring the environment, movements and significant personalities in the development of the Christian Church. It is hoped that this course will promote a faithful love for and personal engagement with today's Church through developing a familiarity with the issues and practices of those who have come before us. *Curricular area: CH*

3. TH 301 Christian Theology I

This course is the first in a two-course sequence in basic theology which includes an introduction to the major concepts and core ideas in theological construction. The historical and traditional engagements with theological issues will be correlated with the student's confession of faith and the biblical foundations of theology, the sociocultural contexts of faith and practice, and the life and mission of the Christian community. *Curricular area: TH*

4. TH 302 Christian Theology II

An introduction to theological construction, engagement with the historical and traditional sources of theology and the practice of ministry. *Curricular area:* TH; Required Prerequisite: TH 301.

5. Mentored Contextual Learning: SM 310 Church Ministry/Administration

Students master the skill to assess and build both organizational and congregational systems. Students also display the ability to create and analyze existing budgets in relation to church or ministry finances, as well as exhibit a working knowledge of the day-to-day operations of a Christian organization. Students further display aptitude in managing staff. Additionally, students demonstrate the ability to communicate strategically through various analog and digital mediums, such as: emails, memos, and blogs.

6. Christian Ethics

a. TE 415 Pastoral Ethics

This course will focus special attention on the moral dilemmas the pastor will face in ministry. In addition, special attention will be devoted to working out the “kind of person” each pastor must become in order to walk the life of ministry in the 21st century. Spiritual disciplines will be explored as the means to develop a pattern for ministerial life. *Curricular area:* TE

b. TE 417 Sexual Ethics and the Family

This course covers the fundamental moral issues concerning the Christian ordering of human sexuality in the life of the Christian and our life together as Christians in the church. Sexuality raises questions about our theological understandings of intimacy, love, God and creation. It also raises practical questions about the nature of moral discernment, personal character, celibacy, and “how do we marry?” It raises questions about brokenness, sin, grace, reconciliation and the church as redeeming community. Finally, it raises questions about mission. How does the church live in and among the world of alternative sexualities, narratives, and ideologies, and give witness to the redemption in Christ God is working for our sexual lives? This course will provide a foundation for addressing all of these issues in the Christian life. *Curricular area:* TE

c. TE 426 Medical Ethics and the Pastor

This course will cover the fundamental moral issues facing every Christian as he or she encounters modern medicine and many of the issues the pastor must face as he/she leads her congregation amidst the new worlds of modern medicine. *Curricular area:* TE

7. Mentored Contextual Learning: SM 311 Preaching/Communication

Students master the skill of formal and informal communication of the Bible growing out of deep personal conviction regarding the fundamental importance of preaching the Word of God, and an abiding interest in the person of the listener within their culture and context. Students will develop a deep knowledge and conviction of the self-revelatory nature of God and his commitment to bring his Kingdom through the proclamation of his Word. This knowledge undergirds the student's skill in preaching and the authenticity required to speak the truth with integrity into a counter-culture.

Prerequisite: SM 305 Formation for Ministry 1: Disciplines

8. Mentored Contextual Learning: SM 308 Christian/Pastoral Leadership 2:

Students master skills and practical ministry competency leading a ministry. Students also apply the competencies learned in SM 307 in building teams and managing volunteers. Additionally, students display the capacity of developing other leaders along with their spiritual gifts in the development, maintenance and assessment of projects that further the mission of the ministry. Along with sensitivity and spiritual discernment of power structures within an organization, students display skills learned in handling conflict resolution and leading in the project(s) of the ministry.

ADDITIONAL ELECTIVE CLASSES FOR NORTHERN'S MASTER OF ARTS IN CHRISTIAN MINISTRY

1. Mentored Contextual Learning: SM 316 Discipleship

Students master the skill of developing and enhancing the spiritual formation and vitality of a local congregation. As such, students display the ability to disciple church members who grow spiritually so as to practice the habits and traits of discipleship. This includes the core attribute and action to love their neighbor as themselves. To facilitate such growth and practice, students also display the capacity to mentor and coach others in a diversity of aptitudes such as reading the Bible. This facilitation also displays the ability of students to mobilize church members into small groups to afford the opportunity to be discipled by other leaders within a congregation

2. Mentored Contextual Learning: SM 320 Generational Ministry

Students master an understanding of generational differences and skills in developing a multi-generational church. As such, students display the ability to reach emerging adults. Students also display the capacity to foster youth with a faith that sticks. Additionally, students demonstrate aptitude for operating contextualized ministries, which are sensitive to social-economic dynamics that target singles, couples, and families.

3. TH 303 Christian Theology III – The church's relation to culture is important to one's pastoral vocation since all Christians must choose how to live and make moral decisions within a culture. If the church can neither welcome all of culture nor reject it entirely, on what basis are Christians to navigate being a people of God amidst culture? The class will study theological principles for guiding such engagement between church and surrounding culture. It will guide the student through forming his/her own position on the church/culture relationship which should provide the basis for

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how each pastor will lead his/her congregation, shape the local congregation as a discerning people amidst the social and moral issues of our times, and provide strategies for witness, ministry and justice in the world. *Curricular area:* TH, CC;

APPENDIX B: GUIDELINES FOR FORMATION AND MENTORED CONTEXTUAL LEARNING

The Formation and Ministry Skills are mentored modules based on “Competency Based Education,” or, mastery learning, a system in which students don’t just complete assignments: they live out those assignments in the context of life and ministry. Guided by a team of mentors, students work through a series of carefully crafted learning experiences designed to help them accumulate the knowledge, skills, and character that are required in ministry leaders.

STUDENT EXPECTATIONS

Workload

Students should expect to commit approximately eight to ten hours per week to each module, which includes: three to five hours per week in their church or ministry internship context; one hour per week meeting with their ministry mentor; and three to five hours per week completing the self-directed reading and assignments with periodic check-ins with their faculty mentor.

Schedule

The Formation and Ministry Skills modules allow students work with their ministry mentor to customize their training in a way that is beneficial to their personal and ministry goals as well as the goals of the church or ministry context.

MENTORS

Students’ progress through their Formation and Ministry Skills modules under the guidance of a mentoring team consisting of a ministry mentor, a faculty mentor, and the Director of Supervised Ministries at Northern Seminary. In order to develop effective ministry leaders, it is necessary to recruit seasoned and effective mentors to serve as coaches in student development.

Students find and select a ministry mentor in their church or ministry context. Students are also assigned a faculty mentor who, with their ministry mentor, provides guidance and coaching for the student, assesses the student’s progress toward mastery of the competencies for each module, and assists in the timely completion of each module.

The Mentoring Team

The primary responsibility of the mentoring team is to work in partnership to guide and evaluate student progress through the mentored modules. Such evaluation takes into account the student’s intellectual understanding, character transformation, skill development, and leadership ability.

Roles within the Mentoring Team

While all members of the student's mentoring team are required to play an equal role in student assessment, it is of greatest benefit to the student to hear a unified voice from the mentoring team. Since the ministry mentor has weekly direct contact and supervision with the student, this person is the Mentoring Team Leader. The ministry mentor will play the largest role in working with the student on program direction. Both the ministry mentor and the faculty mentor will jointly assess the student's progress towards mastery in each mentored module.

Standards for Selection: All Mentors

The following standards guide the selection of all mentors for participation:

1. Commitment to the Student

Northern Seminary is concerned with investing in people who will lead the church forward for decades to come. This implies that all members of the mentoring team will commit to acting in the best interests of the student at all times. Supportive actions include both encouragement and correction where necessary. Ultimately, mentors are expected to champion the student for ministry leading to the student's successful completion of their program.

2. Commitment to Mentoring

Northern Seminary requires a deliberate plan of commitment on the part of the mentors to ensure that participation on the mentoring team is of a high priority.

2. Commitment to the Functions of the Mentoring Team

Mentors must be willing to commit time to mentoring and communication between the ministry mentor and the faculty mentor for the student, as well as with the Director of Supervised Ministries as needed. This includes commitment to the timely engagement with and evaluation of student work and being available for consultation with the other members of the mentoring team (in person, by phone, or via other means such as Zoom).

- Ministry mentors should expect to commit roughly two to three hours per week to their role.
- Faculty mentors should expect to commit roughly one hour per week to their role.

3. Commitment to Partnership

Mentors will be serving on a team of equals, and for this reason they must show evidence of being able to function effectively as part of a team. They agree to work toward consensus with the other members of the mentoring team with respect to guidance and assessment of the student, and to honor the principle of speaking with one voice through the mentoring team leader.

4. Commitment to the Full Year

The average student will complete three to six Formation and Ministry Skills modules per year. Mentors are asked to commit to be part of a student's mentoring team for the full year. While

unforeseen circumstances do occur, it is expected that members of the mentoring team will not resign from their positions unless sufficient care can be provided for the student.

Ministry Mentors

Qualifications

Candidates for Ministry Mentors shall have the following qualifications: (1) a theological degree from a graduate institution of recognized standing, (2) at least five years of ministry experience as a pastor, mentor, and/or in discipleship training, (3) commitment to the formation of educated Christian leaders. Candidates must complete an Application to Mentor and Learning Covenant provided from Northern Seminary through the student.

Responsibilities

The Ministry Mentor is the primary contact person in the student's ministry field experience for the Formation and Ministry Skills modules. The ministry mentor serves as part of a team with the faculty mentor and Director of Supervised Ministry. The ministry mentor is expected to meet the standards and requirements set forth in the description of Mentors above. In addition, the ministry mentor is expected to do the following specific responsibilities and tasks:

- Initial conversation with the student to get to know the student, understand the student's sense of vocation, ministry placement, and personal, ministry and spiritual goals for the upcoming season of training.
- Review the syllabus for the one or two Formation and Ministry Skills modules in which the student is enrolled each term.
- Plan the ministry tasks, goals and capacity in which the student will serve in the church or ministry setting, using the Learning Covenant to set objectives and means of achieving the objectives for the term.
- Become familiar with and use Northern Seminary's Pathwright as the online platform for assessing the student's progress and competency in completing each mentored module (SM course).
- Meet with the student once a week for one hour to assess together progress towards spiritual and practical goals/objectives, and to discuss issues, expectations, surprises, challenges, and areas of growth. Provide affirmations as well as points of growth. Find out how you can support the student's mastery and continued competence towards the pre-determined goals and newly identified adjustments.
- Monitor and assess the student's progress in each module.
- Respond to weekly emailed 3-minute Ministry Mentor Questionnaire to provide brief update on progress with student and communicate with Supervised Ministry office at Northern
- Help identify if there is a problem with the student's ministry experience, location, and communicate with the Director of Supervised Ministries
- Communicate with the student's faculty mentor at least at the beginning, near the middle and at the end of the module (in person or via phone, Zoom or Skype) to assess the student's progress and mastery of the material and concepts and competencies of the field experience and materials.

- Provide the student's final assessment, together with the faculty mentor.
- Communicate with the Director of Supervised Ministries as necessary

Faculty Mentors

Qualifications

Candidates for appointment to the rank of Faculty Mentor shall have the following qualifications: (1) a PhD, DMin, or doctoral student in good standing from a graduate institution of recognized standing, (2) at least three years of experience as a pastor, mentor, and/or discipleship training, (3) experience or promise of effectiveness in teaching (4) commitment to the formation of educated Christian leaders. This is a part-time contracted position.

Responsibilities

Faculty mentors are part of the Mentoring Team for the Formation and Ministry Skills modules, are expected to meet the standards and requirements set forth in the description of Mentors above. In addition, the faculty mentor is expected to do the following specific responsibilities and tasks:

- Initial conversation with the student (in person, via phone or Zoom) to get to know the student, understand the student's sense of vocation, ministry placement, and personal, ministry and spiritual goals for the upcoming season of training.
- Review the syllabus for the one or two Formation and Ministry Skills modules in which the student is enrolled each term.
- Become familiar with and use Northern Seminary's Pathwright as the online platform for assessing the student's progress and competency in completing each mentored module (SM course).
- Check-in with the student every 1-3 weeks as needed to assess, encourage, discuss, mentor.
- Monitor and assess the student's progress in each module
- Help identify if there is a problem with the student's ministry experience, location, and communicate with the Director of Supervised Ministries
- Communicate with the student's ministry mentor at least at the beginning, near the middle and at the end of the module (in person or via phone, Zoom or Skype) to assess the student's progress and mastery of the material and concepts and competencies of the field experience and materials.
- Respond to weekly emailed 3-minute Faculty Mentor Questionnaire to provide brief update on progress with student and communicate with Supervised Ministry office at Northern.
- Provide the student's final assessment, together with the ministry mentor.
- Enter the student's final grade in Populi
- Communicate with the Director of Supervised Ministries as necessary

APPENDIX C: Frequently asked questions

1. **Difference between license and ordination?** The license and ordination credential represents levels of ministers. The distinctions between licensed and ordained ministers vary by the religious organizations that issue these credentials. In some organizations, ministerial licensing may be an initial step in the path to full ordination.

For tax purposes, the IRS recognizes both licensed and ordained ministers as clergy, although it may apply additional standards when determining whether a clergyperson is subject to special tax rules for ministers.

Marriage Officiating. While many religious organizations give licensed ministers the authority to officiate at weddings, state laws may restrict the role of officiant to ordained clergy. Licensed ministers should confirm that they are legally permitted to perform weddings in their state.

2. **Why should I be licensed or ordained?** A license or ordination credential affirms your call to ministry through higher education and learning. Ordination is a higher affirmation and an important step for full-time vocational ministry. The credential denotes a level of knowledge and credibility for ministers.

Differing Levels of Authority. Some denominations restrict the activities of a licensed minister to performing certain clergy duties, such as preaching, while not permitting him to officiate at weddings or funerals. Other denominations may allow licensed ministers to perform any rite or sacrament, but only within a local church.

3. **If I have a Masters from a seminary do I qualify for an ordination credential?** The Victory Association requires a core set of courses for ordination. This core of classes is aligned with the course requirements for most master's degree from a seminary

Education and Training. Some religious organizations set different educational standards for licensed ministers and ordained ministers. Many Christian churches require ordained clergy to hold a Master of Divinity degree prior to ordination, but may have minimal standards for licensed ministers. Some denominations, such as the Evangelical Covenant Church in America, require licensed ministers to complete a sequence of seminary-level courses. Others, such as the United Methodist Church, sponsor educational programs specifically for licensed ministers.

4. **Why is the renewal fee different for a licensed versus an ordained minister?** Renewal fees are based on the caliber of ministry. Since the ordination is a higher credential, the ordination has a higher renewal fee. This structure is common for most credentials.

5. **Is there a timeframe for completion of the programs?** The License program and the Ordination program of the Victory Association are based on completion of the required classes. If the classes are being taken at Northern Seminary and the candidate is considering the MACM offered by Northern Seminary, then the program must be completed within 4-6 years. Extensions can be granted if progress is being made.
6. **Does the Northern Seminary MACM require that the student take all 16 courses (license plus ordination) from Northern? Or can they transfer courses from another accredited institution?** Courses can be transferred from another accredited institution – up to half of the credits can apply towards Northern’s MACM
7. **Will the eight courses for License and Ordination constitute the undergraduate degree courses prerequisite for the MACM program?** No. However, up to 15% of new admissions to Northern each year can be accepted without having completed an undergraduate degree if they demonstrate academic ability (through their entrance application essays, prior work, and referenced.
8. **Will the Northern application process include additional fees?** Yes, there are application and enrollment fees. Application Fee \$35; Quarterly Registration and Community Fee: \$125
9. **Will course cost be the same for Onsite Class or Live Stream?** Yes
10. **Will there be any fees charged by Northern?** Yes. \$125 Registration fee per quarter
11. **What are the estimated book costs for Northern?** Roughly \$100 per class (some more, some less.) Northern has an increasing number of e-books available as rentals through the Northern Library

APPENDIX D: RECOMMENDED COURSE SCHEDULE FOR 2020 – 2023:

	Licensing Courses		
	Ordination Courses		
	additional MACM elective Courses		
2020 - 2021			
Fall	Winter	Spring	Summer
Intro to Biblical Interp	NT 2 Letters & Revelation	NT 1 Gospels & Acts	
MCL: Formation for Ministry-Character	MCL: Evangelism	MCL: Pastoral Leadership (People)	
2021-2022			
Fall	Winter	Spring	Summer
OT 1 Pent, Poetry, Writings	OT 2 Historical, Prophets	History of Christianity Survey	
MCL: Pastoral Leadership 2 (Projects)	MCL: Preaching	MCL: Church Admin	MCL: Disciplines
2022-2023			
Fall	Winter	Spring	Summer
Theology 1	Theology 2	Christian Ethics	
MACM elective	MACM elective		Northern Graduation MACM (1st or 2nd Saturday in June)

Fall 2020 classes start on September 21st; order of classes subject to change