



Academic Catalog

2023 – 2025

Tidewater Bible College
Affordable Theological Education
5340 Providence Rd, VIRGINIA BEACH, VA 23464 (757) 523-1822

Tidewater Bible College is a religious institution exempt from state regulation and oversight in the Commonwealth of Virginia.

WWW.TBC-NOW.ORG

Tidewater Bible College

Academic Year 2023-2025

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A Word from the President

The State of Biblical Studies

Questions! Lots of questions! For example: Did Moses write all the first five books of the Bible? Was John, and, maybe even Jesus, a member of an eccentric community of Jews called the Essenes who wrote the "Dead Sea Scrolls" and whose adherents had a messianic doctrine? Will the end of time have a pre-tribulation, mid-tribulation, or post-tribulation period? Like I said, so many questions; so few answers; questions that barely scratch the surface of a lifetime of biblical study. Answering these questions is a form of worship. As a student of the Bible, we must be willing to tackle these issues posed by Christians and non-Christians alike. Why? Because the God-breathed, spirit lead, inerrant, revelation of the God of the universe is real and we are charged with proclaiming that truth. Also, remember that Jesus stated that we are to love the Lord our God "with all your heart and with all your soul and *with all your mind*" saying "This is the great and first commandment." So, when we struggle with questions like those mentioned earlier, we are obeying God's first and great commandment. Doing so, allows the presence of God's Holy Spirit to come into the room, look over our shoulder, nudge and guide us towards a better understanding of the scripture.

And yet it is incredible the number of ideas and concepts concerning the information contained in the Bible, that is, in many ways, close to heresy, and non-Christians, and unfortunately even some Christians nod their heads in agreement. My question is, where are the Christians with the truth that are willing to counter and discuss the issues logically, concisely, and with patience, knowing that change will not occur overnight? This is why we here at Tidewater Bible College are so willing to dig into these difficult questions.

Our mission and vision statement as stated here affirms our willingness to address difficult questions.

Mission Statement: "Tidewater Bible College exists to provide affordable theological education that dynamically integrates the classroom experience with Christian spirituality" and Vision Statement: "Tidewater Bible College aims to facilitate the growth and transformation of the Church through the power of the Holy Spirit by endowing students with the unique opportunity to encounter Christ through the classroom, research, community, worship, and ministry."

It is my prayer that TBC will be a "light on a hill" that can be seen far and wide as a Bible College that is not afraid to challenge the errors of today society. We must be willing to perform the research, write the papers, create the presentations, publish the books, travel the world, and perform any task that defends the truth proclaimed in scripture. If we at TBC do not do these things, we are failing in meeting Jesus' commandment to "love the Lord your God with all your heart and with all your soul and with all your mind. This is the great and first commandment."

As TBC continues educating Christians desiring to understand God, we will do those things mentioned above, not just to gain some fleeting fame, but because it is what God wants. We will continue to produce men and women that can address the issues mentioned above. To mimic a well known Old Testament verse, "As for me and TBC, we will study the Bible with all our heart and with all our soul and with all our mind."

In Christ, I remain,

Don McNeeley

Dr. Don McNeeley, DBS
President

Tidewater Bible College Overview

The TBC Mission & Vision

Mission: Tidewater Bible College exists to provide affordable theological education that dynamically integrates the classroom experience with Christian spirituality.

Vision: Tidewater Bible College aims to facilitate the growth and transformation of the Church through the power of the Holy Spirit by endowing students with the unique opportunity to encounter Christ through the classroom, research, community, worship, and ministry.

The TBC Story

Organized in 1992 as *Bible Teachers Institute*, Tidewater Bible College has served hundreds of students throughout the Tidewater, Virginia, and Northeastern North Carolina areas.

Our diverse student body includes high school and college graduates, representing a variety of vocations from local pastors to homemakers. The one thing they all have in common is a love for God's word, and a passion to live according to God's word and share it with people where they live, work, and worship.

Although our students represent a cross-section of denominational backgrounds and traditions, the leadership and faculty team unify around the belief in the continuous presence and power of Christ's Spirit in His Body. Through the power of His Spirit, our staff, faculty, and students are equipped to know God passionately and to make His life-changing gospel known to people wherever they live, work, and worship.

TBC Distinctives

Tidewater Bible College is a thriving community of learning and discovery. These distinctives are as follows:

Ministering to adult learners who have a passion to make a difference in their homes, neighborhoods, congregations, and workplaces.

Keeping degrees affordable: Certificates, Associates, and Bachelors degrees for \$100 per credit hour. Our Master's degrees are \$110 per credit hour, and our Doctorate degrees are \$120 per credit hour.

Interdenominational—students, and faculty come from various local churches.

We are catering to non-traditional students.

Linking study to service through community-based elective tracks, the “learn and live” approach.

We are promoting strategic student-led ministries in the Tidewater region and around the world.

The TBC Faith Commitment

The leadership and faculty at Tidewater Bible College offer these articles to represent our faith commitment. In addition to these, the Tidewater Bible College faculty and staff are evangelical Christians, committed to their local churches, with obligations to a vibrant faith, which should be experienced, practiced, and shared with a needy world.

We believe the Bible is the inspired Word of God, without error in the original writings, complete in its revelation and final in its content. It is the all-sufficient rule for faith and practice in the life of the Christian believer.

We believe God is One – revealed as Father, Son, and Holy Spirit.

We believe in the Deity of Jesus Christ, the God-Man, who was born of a virgin, lived sinlessly in the flesh on this earth, died on the cross for our salvation, rose from the dead, ascended bodily into Heaven, is seated at the right hand of the Father, and will come again to judge the living and the dead.

We believe all have sinned and are completely and hopelessly lost if were not for God's divine intervention. This intervention has as its climax the death and resurrection of Jesus Christ, who is God's unique and free provision for salvation. No one can be saved outside of this provision, which is received by grace through faith.

We believe that all believers make up the Church, which is the Body of Christ, and that the ministry of Christ continues through His people by the person, presence, and power of the Holy Spirit. This power assists His people in both word and deed and has as its ultimate purpose the glorifying of the Name of Jesus and the drawing of others to that Name.

We believe the principal purpose of each believer must be to glorify God and to enjoy Him forever. This is brought about by knowing God and making Him known. These both are very real, personal, and intimate processes that feed upon each other and serve the world around us in witness.

Accreditations and Affiliations

Tidewater Bible College is a religious institution exempt from state regulation and oversight in the Commonwealth of Virginia.

Tidewater Bible College is not affiliated with any institution, church, denomination, or agency bearing similar names; all such similarities are coincidental.

Tidewater Bible College is accredited by the Transworld Accrediting Commission International.

Tidewater Bible College is affiliated with the International Ministerial Association.

Tidewater Bible College's Biblical Studies courses are recognized by the Association of Christian Schools International (ACSI), P.O. Box 65130, Colorado Springs, CO 80962-5130, www.acsi.org, 719-528-6906, as college credit for teachers and administrator's certification programs.

Equal Opportunity to Study and Work

Tidewater Bible College is a private, interdenominational, non-profit, tax-exempt, 501(c) 3 educational institution that does not discriminate based on sex, race, color, national origin, or age in its admissions and employment practices.

Christ-Honoring Conduct

Students are expected be Christ-honoring examples while learning together at Tidewater Bible College. Staff, faculty, and students should maintain the campus area as a smoke-free, drug-free, dishonesty-free, and profanity-free environment. Students are expected to avoid language and behavior, which appears to discriminate, harass, or harm based on ethnicity, gender, religious affiliation, disability, or age. It is the responsibility of all staff, faculty, and students to maintain a vibrant community of faith and learning—where Christ's life, love, and holiness are flourishing.

Academic Program Information

TBC Study Options

Tidewater Bible College offers six levels of education: Spiritual Life Certificate, Adventures in Ministry Certificate, Associates, Bachelors, Masters, and Doctorate Degrees. Each program is briefly discussed below.

Spiritual Life Certificate

Designed for those who desire more significant personal and spiritual enhancement, while also providing preparation for further college study. The certificate requires the completion of twenty (20) credit hours; that is five courses.

Adventures in Ministry Certificate

Designed as a Bi-vocational ministry training program to provide accelerated entry into church ministry from another career path. Our program blends biblical text, practical ministry, personal development, and supervised field training, led by well-qualified faculty and ministry field supervisors. This certificate requires the completion of 68 credit hours; that is 17 courses.

Associate Degree in Ministry Studies

This degree offers foundational courses for a lifetime of Christian service. The degree requires the completion of 96 credit hours; that is 24 courses, many of which are the same as the "Adventures in Ministry Certificate."

Bachelor's Degree in Christian Leadership

This degree is ideal for those preparing for leadership and ministry in the Church and/or community. The degree requires the completion of a total of 192 credit hours; that is 48 courses. Formal academic review is required before admittance into the bachelor program. Students may select one of the following emphasis areas:

Master's Degree in biblical studies

This degree is designed for the student who desires an in-depth study of the Scripture. The degree requires the completion of 64 credits of core courses and then additional courses in the specialty areas of Biblical Studies (22 credits), Theology (26 credits), or Divinity (58 credits). Biblical Studies and Theology concentration requires a thesis. The Divinity concentration requires an internship of two quarters.

Doctorate Degree in Biblical Studies

This degree is designed for the student who desires an in-depth study of the Scripture. The degree requires the completion of core subjects and additional courses in the specialty areas of Biblical Studies and Theology classes and a dissertation totaling 52 credits.

Doctorate Degree in Ministry

This degree is designed for the student who desires an in-depth study of ministry. The degree requires the completion of core subjects and additional courses in the specialty areas of Theology and Ministry classes and a dissertation totaling 52 credits.

The TBC Educational Plan

Every Tidewater Bible College degree is designed to facilitate increased sensitivity to God and His purposes for our lives. This philosophy is worked out into four major themes that reflect the biblical pattern of maturity. Each academic year concludes upon the realization of a particular growth objective. For this reason, students are encouraged to precede stage-by-stage in their studies. These stages are outlined below:

Bachelor's Degree Plan

Year I: Discipleship Essentials which builds a foundation for a lifetime of abundant Christian living.

Year II: Christian Service Awareness curriculum introduces awareness of biblical and theological foundations for a sustained lifestyle of vibrant Christian living and ministry.

Year III: Ministry Lifestyle Exploration when emphasis is on applied learning and the increased use of spiritual and natural gifts in the church and community. More mentor-based learning occurs.

Year IV: Ministry Leadership Formation places greater responsibility on students to direct their studies, make decisions about calling, career, seminary, and lifetime of service as biblically grounded leaders.

Master's Degree Plan

This program is composed of a standard set of core courses, a collection of specialty courses dependent on emphasis areas (Theology thesis required), Bible studies (thesis required), and Divinity (Internship required)).

Doctorate Degree Plan

This program has two-degree programs: 1. Doctorate in Biblical Studies and 2. Doctorate in Ministry. Both are composed of a standard set of core courses, followed by a set of specialty courses dependent on emphasis areas (Bible Studies or Ministry) and a dissertation.

Approved Degree Plan

Each undergraduate student is required to complete a Degree Planning worksheet upon the completion of twenty (20) credit hours. The Degree Planning worksheet may be filled out with the assistance of the Academic Dean or other faculty members. A copy of the form will be kept in the student file. If changes are necessary, students must update or submit a new degree planning document. Degree plan forms are available from the Registrar's office.

Ministry Integration — Live and Learn Approach

Hands-on experience is a crucial component of the Tidewater Bible College educational philosophy. Students are challenged to take a “Live and Learn” approach to their studies, matching classroom work with real community service. Each year undergraduate students are required to complete 50 clock hours of ministry in communities where they work, live, and worship. To do this, students must register for a *Ministry Integration Course* that allows an opportunity for faculty and students to debrief, interact, and integrate their ministry experience with their training. Problem-solving, case studies, and other field training processes are at the center of these courses. Students may not progress to the next level of instruction without completion of the required student ministry hours and the *Ministry Integration* course. Master’s and Doctorate students will have ample opportunities to fulfill a similar requirement through internships and other activities.

Catalog and Student Handbook

Students are responsible for reading, understanding, and complying with guidelines outlined in these documents or inquire for more clarification. The college will communicate to the students through newsletters, memos, bulletin boards, and e-mail about any significant policy or procedural changes that occur throughout the year after publication.

Profile of a TBC Graduate

Tidewater Bible College courses are designed to encourage the development of discipleship essentials, Christian service awareness, ministry lifestyle exploration, and ministry leadership formation. It is our goal that upon graduation, every TBC student would be “more profitable” to serve the Kingdom of God (Philemon 1:10-12). The following profile qualities describe a graduate:

A Hunger to Know and Enjoy God’s Presence. We encourage stable practices of worshipful communion with Christ, increasing the fullness of His Spirit, and deep hunger for His Word and presence (2 Corinthians 3:17). His Person and Kingdom is the priority (Matthew 6:33).

A Passion to Know and Do God’s Word. We train students to discern and apply Biblical principles to faith and life situations (2 Timothy 3:16). Using methodical Bible study skills, students discover God’s resources for personal and ministry problem solving (1 Timothy 2:15). We systematically expose students to the Scriptures through their studies (Acts 20:27).

A Loyalty to One’s Church and Ministry. The Church is God’s plan for the world. We expect our students to be committed to the strength, health, and expansion of the Church—locally and abroad (Heb. 10:24, 25). We expect them to discover and steward their spiritual gifts within the context of their churches, families, and communities (1 Corinthians 12:4-7).

A Lifestyle of Bold Discipleship. We work to encourage students to live Christ-filled lives of radical love, obedience, faith, and service. They lead others into fruitful growth and teach the truth as it has been taught to them (2 Timothy 2:2). Unashamed, they engage the world around them as followers of Jesus Christ, bearers of His cross and trophies of His grace.

A Prophetic Sense of Spiritual Destiny. We advise students to discover God’s unique call and destiny for their lives, and *this* generation (Acts 13:22). They view their lives and events with supernatural expectations that God is working in and through them for redemptive purposes; they seek to understand the times (Matt. 16:1-4).

A Commitment to Personal Wholeness. Pursuing health—spiritually, physically, emotionally, mentally, and socially—is a biblical value. Students are encouraged to experience the fantastic capacity God gives to live and love with all our hearts, minds, souls and being (Matt 22: 37-40). Gaining godly balance, counsel, healing, and discipline become essential practices in a disciple’s growth (Prov. 3: 5-12, 4:18-27).

A Life of Spirit-Directed Compassion. We require students to practice a “Learn and Live” lifestyle; “hearing” must be linked to “doing” (James 1:22). When students are confronted with needs, they are encouraged to seek God’s wisdom and resources to serve compassionately. We expect each student to use their natural and spiritual gifts to bring hope and help to people around them where they live, work, and worship (Luke 10:33-37).

A Resolution to Complete the Harvest. Our students are taught to explore *their* part of the task of reaching the unreached (Matt. 9:35-38) and to contribute to the completion of the evangelization of the world (Matt. 24:14). As long as people remain outside of the hearing of the gospel, students will be challenged to *pray* for laborers, to *give* with generosity, and to *go* with effectiveness so that Christ will be named where He has not yet been named (Romans 15:20, 21).

The TBC Leadership Team

Tidewater Bible College Board of Trustees

Rev. Willis Barrow, *Chairman*

Mrs. Deidre Williams, *Vice-Chair*

Rev. Patricia Newman, *Secretary-Treasurer*

Mr. Ronald Verostek, *Trustee*

Miss Kristin Scheffler, *Trustee*

Dr. Donald McNeeley, *Trustee*

TBD, *Trustee*

The TBC Management Council

President

Donald McNeeley (*DBS, Triune Biblical University, MTh, (TBU), MS, Air Force Institute of Technology, BA, University of Florida*)

He comes to Tidewater Bible College with over 30 years in biblical archaeology, education, spiritual formation, business management, and project management experiences. In September 2004, he began the Church and Biblical Research Group with an emphasis on reaching, keeping, and teaching men and women for Christ through studies in biblical archaeology, spiritual formation, and worship. Dr. McNeeley has used his understandings from these three areas to create innovative retreats for the church and other presentations. He has authored a Bible Handbook, a multitude of articles and presentations on the integration of scripture with archaeological remains, and several book reviews, in addition to a periodic biblical archaeology conference entitled *Faith and Archaeology*. A recent article titled *Worship from the Catacombs* analyzed the artistic pieces of evidence within the catacombs in Rome that attest to early Christianity's understanding of worship. His current research interest is the development of concepts that integrate spiritual formation into a holistic worship environment.

Dean of Academic Services

Miriam Venable, (*M.S. Biblical studies, B.S. Christian Leadership, A.S. Biblical Studies, Tidewater Bible College*)

As a former student and now Professor of Tidewater Bible College, I consider it a blessing to pour back into this wonderful College. In 1996, I was licensed as a minister in the local church where I taught The Young Adult Sunday School, Member of the Ministers Board, Pastor Aide Committee and served as Personal Assistant to the Co- Pastor. In April 2003, I was ordained as Elder of the local church and worked as Office Manager, taught New Members Classes, Facilitated Sunday Announcements and Sunday Services, Implemented the Singles Ministry and served on the Pastors Planning Board. I helped to Launch the Inspire NewLife Women's Blog in October 2014 at New Life Kempsville Church as one of the writers. Presently, I serve as Lead Elder of the Elders Council, Ministerial Staff, Dean of Education, Member of the Administrators Board, and Altar Worker in my church.

Dean of Student Affairs

Annie Witter, (*Bachelor in Christian Leadership, TBC, Master of Biblical Counseling, Doctorate, Biblical Counseling, Norfolk Theological College, and Seminary*)

She comes to TBC with over 30 years of spiritual formation, 25 years of business management and nine years retail management experience. She is a member of the (VACC) Virginia Association of Clinical Counselors, the Virginia chapter of the American Mental Health Counselors Association. She has taught developmental classes in counseling. She is a licensed missionary/evangelist, director of the junior missionary, an altar worker, a member of the evangelism team, program coordinator for the Women's Ministry, and assistant director of the Senior's Ministry at her church.

Administration Dean

Deidre Williams, (*Master of Biblical Studies, Bachelor in Christian leadership, Associate in Ministry, TBC*)

She comes to TBC with a background in customer service and administration. She has certification in coaching and mentoring. Being a veteran of the USN has given her the ability to work with the community of veterans and their unique situations. Deidre is currently working on her Doctorate in Biblical Studies and has recently been through training with Precepts Ministries as a Bible studies facilitator. As a licensed Minister and altar worker and a love for young people she has implemented diverse programs for Vacation Bible School and summer programs for families.

Academic Policies

Academic Progress

Students enrolled in the associate degree program must complete all courses within four years from their start date. Students enrolled in the bachelor's degree must complete all courses within eight years from the start term. Students enrolled in the master's, and doctorate degree programs must complete all courses within six years. Students with extenuating circumstances may apply to the academic board for adjudication.

The Academic Schedule

Tidewater Bible College offers courses year-round on a quarter system (ten weeks) with four quarters and a modular summer session. The academic schedule is available from the administration office or on the web at www.TBC-now.org

NOTE: TBC observes holidays as noted in the Academic Year Calendar.

1 st Quarter	Aug. 28 ~ Nov. 3 2023
2 nd Quarter	Nov. 20, 2022, ~ Feb. 2, 2024
3 rd Quarter	Feb. 12 ~ Apr 19 2024
4 th Quarter	Apr. 29, ~ Jul 5 2024
Summer Modules	TBD
Graduation	TBD
1 st Quarter	Aug.26 ~Nov.1 2024
2 nd Quarter	Nov. 11 ~ Feb. 7 2025
3 rd Quarter	Feb.17 ~ May 2 2025
4 th Quarter	May. 12~Jul 18 2025
Graduation	TBD

Registration

Registration runs for five weeks before the start of the next quarter or summer modular session. Students will be notified which day during the week before the beginning of the new quarter when they can come into the office and complete the registration process with the Registrar. **Students are expected to pay the entire tuition at the time of registration.** If financial arrangements are required, please contact the office.

Registering for Courses Out of Sequence

Granting of the degrees is based upon completion of all requirements as approved by the student's academic advisor. Students in the first & second year of their program may register for third or fourth-year classes only after receiving permission from the instructor and Academic Dean.

Undergraduate Resource Requirement

Students in their sophomore year are required to purchase LOGOS/FAITHLIFE Bible Software Silver Standard edition. LOGOS provides a core set of important books for the courses and can be purchased at a discount with your student identification card. LOGOS/FAITHLIFE also offers payment plans. For more information on LOGOS/FAITHLIFE you may contact their sales dept. at 1-888-875-9491. Before purchasing, please speak with the administration or the business office.

Master's And Doctorate Resource Requirement

All master's and Doctorate level students attending Tidewater Bible College are required to purchase LOGOS/FAITHLIFE Bible Software Gold Standard edition. LOGOS provides a core set of essential books for the courses and can be purchased at a discount with your student identification card. LOGOS/FAITHLIFE offers payment plans. For more information on LOGOS/FAITHLIFE you may contact their sales dept. at 1-888-875-9491. Before purchasing, please speak with the administration or the business office.

Drop/Add Period and Cancellation

Beginning the third class of the session, students can no longer be added to or dropped from class lists. If students wish to drop a course, they must complete a drop form by the end of the second week, obtained from the office or the instructor. Failure to complete this form will result in a failing grade for the course.

Class Attendance

Attendance is recorded in each class and is part of the permanent record. For courses to count, 80% of all sessions must be attended (only two excused absences). Two late arrivals, two early departures, or any combination equals one absence.

Repeated absenteeism is grounds for dismissal.

If a student is late to class or leave early on three occasions, they will accrue one absence on their record.

If students do not attend at least 70% of the class sessions in a period, they are placed on attendance probation during the next period. If the student does not attend at least 70% of the class session during the probation period, they will be terminated, and VA benefits cancelled.

Due to the accelerated nature of the modular summer schedule, only one absence is allowed without penalty. Again, two late arrivals, two early departures, or any combination equals one absence.

Veterans' benefits recipients with poor attendance could result in the termination of benefits. Veteran's benefits are available only as students maintain good academic standing. (See also Grading Policies below.)

Veteran's Delayed Payment Compliance

Tidewater Bible College will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31,33 or 35. (See Addendum A for full explanation)

Audited Courses

Students auditing a course should not expect that the professor will provide a grade for the audit.

Course Examinations

All exams must be taken during prescribed times. If one is unable to take the exam, it is the student's responsibility to arrange an alternative time. It must be taken either before the scheduled exam or during the week after the exam. A one-letter grade deduction, or more, may be applied to the grade at the instructor's discretion (See below, *Incomplete Grades*).

Grading Policies

To earn credit for a course, a student will have to earn at least a "60%". Percentage grades are converted into final grades according to the following scale:

A = 90-100	Excellent
B = 80-89	Above Average
C = 70-79	Average
D = 60-69	Passing
F = below 60	Failing
W = Withdrawal	G.P.A. Not Affected

A student's GPA is calculated on a 4.0 scale:

A = 4; B = 3; C = 2; D = 1; F = 0; W = GPA not affected.

If a student accumulates three unexcused absences, the instructor is required to submit a failing grade for the student.

A printout of grades received for all classes is available at the student's request twice each year (after the close of 2nd quarter and the 4th quarter). A current cumulative average, as well as total credits earned to date, will be included in the printout. (See also *Probation & Termination*.)

Incomplete Grades

When assignments are not submitted due to extenuating circumstances, an incomplete (I) is assigned if the student has a passing average at the time. If assignments are not submitted within two weeks of the end of the same quarter after an incomplete is assigned or when determined by the instructor, then a failing grade will be entered on the student's permanent record.

Probation and Termination

Students who do not maintain a 2.0 GPA for bachelor and 2.75 for Master and Doctorate degrees will be placed on academic probation for two quarters (22 weeks). Failure to achieve the minimum required GPA by the end of probation will result in termination due to lack of satisfactory academic progress.

If students are terminated, they may appeal to the Academic Dean for reinstatement.

Request for Transfer / FLEX Credits

Students with formal training or extensive and *documented* life experience (FLEX) may be eligible for advanced standing or course credit waivers. Examples of this training include accredited academic education at the associate/bachelor level, vocational, ministerial, or technical training, and transcribed military school experiences. The student should submit the request for all FLEX credits with their admission's package. If the student determines to submit a FLEX request after being accepted into the school, the student is required to submit a payment of \$50 for the assessment. Bottom-line, students should submit all FLEX at the time of the initial application. **FLEX fee is \$50.**

Incoming students requesting a transfer of credits must complete a Transfer/FLEX Credits Form, available in the office. A transcript reflecting all work completed should be forwarded from the registrar's office of the other school directly to TBC. Transcripts will be reviewed by Registrar or Academic Dean to determine how many credits (if any) are transferable. Only those grades that are "C" or above will be transferable. No more than 60% of the degree plan may consist of transferred courses. *The transfer fee is \$25.*

Inactive Student

A student is *inactive* under the following conditions: (1) A *Leave of Absence Form* is submitted by the student to the Academic Dean indicating the need for a break in studies, or (2) student is absent three consecutive quarters without explanation. There are no penalties for being placed on the inactive student list. However, if a student is absent for three successive quarters without reason, the student must reapply and pay a \$25 re-application fee.

Graduation Exercises

Graduation ceremonies are conducted once annually in July (following the close of the Fourth Quarter). Undergraduate students who are within eight (8) credits of the requirements for their degree may participate in these exercises. Master's and Doctorate students must have the thesis or dissertation completed, including final edits. These students will not receive a diploma until all course work is completed and does not have any outstanding bills with the school. Students must submit a *Request to Graduate* form and a **\$50.00 graduation fee** no less than two months before graduation. Diplomas are granted only when all courses are completed.

How Our Credits Compare to Semester Hours

Tidewater Bible College's *Associate's, Bachelor's, Master's, and Doctorate* degrees are equal to most college programs in America. Most associate degrees are approximately 60 semester hours (86 quarter hours), while most bachelor's degrees are around 120 semester hours (171 quarter hours). The chart below shows how to compare the TBC credit system to other colleges on the semester hour system. This understanding is vital for students who transfer from TBC to another school, or who may eventually attend graduate school.

Degrees Compared	TBC Credits	Equivalent in Sem. Hours
Spiritual Life Certificate	20 Credits	14
One Year	48 Credits	32
Adventures in Ministry Certificate	68 Credits	47
Associate in Ministry Studies	96 Credits	64
Bachelor in Christian Leadership	192 Credits	129
Master in biblical studies with a Specialty area of Theology	90 Credits	60.2
Master in biblical studies with a Specialty area of Divinity	132 Credits	92.4
Master in biblical studies with a Specialty area of Bible Studies	86 Credits	44.8
Doctorate in Biblical Studies or Doctorate in Ministry	52 Credits	36.4

Key: A single (1) TBC credit equals .7 semester hours.

Example: 4 TBC credits = 3 Semester Hours

Military/Veterans

Attendance Policy

Regular class attendance is considered essential. This is recorded at the beginning of each class meeting and becomes a part of each student's permanent record. (Refer to class attendance above)

Veterans' benefits recipients with poor attendance could result in the termination of benefits. Veteran's benefits are available only as students maintain good academic standing. (See also Grading Policies above.)

Tardiness

If a student is late to class or leave early on three occasions, they will accrue one absence on their record.

Probation

If students do not attend at least 70% of the class sessions in a period, they are placed on attendance probation during the next period. If the student does not attend at least 70% of the class session during the probation period, they will be terminated, and VA benefits cancelled.

Academic Policy

All students are required to either maintain a 70% GPA or be on probation in order to be certified for VA benefits. They must attend school in such a manner as to complete all required courses within 150% of the time normally required to graduate. Under unusual circumstances, an occasion could occur where it might not be possible for a student to temporarily remain in school. In such a rare instance, a leave of absence may be granted by the School Administrator.

Probation: If students do not maintain at least 70%GPA they will be placed on academic probation for the next two quarters. During this time, they will still be eligible for VA benefits.

Termination: If at the end of the probationary term, a student's GPA is not at least 70% the student will be terminated due to lack of satisfactory academic progress, and VA benefits will be cancelled.

Advancement Credit: This school maintains a written record of the previous education of the eligible person and clearly shows on the students' academic record that appropriate credit has been given by the school for previous education and that the number of courses required to complete the program has been shortened proportionately. Assigning transfer credit is the responsibility of the School Administrator.

Refund: In the event the eligible person fails to enter the course or withdraws or is discontinued at any time prior to completion, the amount charged to the eligible person for tuition or fees shall not exceed the pro-rate portion of the total charges for tuition or fees the length of the completed portion of the course bears to its total length.

Our Policy for Military Transfer Credit

In addition to our regular Transfer of Credit, Tidewater Bible College may accept Military Credit for students who have served in the U.S. Military and desire to have their military and experience considered for credit.

You can transfer up to 60% of the degree plan providing the courses are similar to the courses offered by Tidewater Bible College. The transfer may be a combination of college credit transfer and military transfer.

Review our guidelines to find out if you can transfer your military credit to TBC

An official Joint Service Transcript (JST) or Sailor-Marine American Council on Education Registry Transcript (SMART) must be sent to the Dean of Academics for review.

A copy of your DD214 indicating an honorable discharge.

By receiving credit for military experience, you may reduce your tuition expense and complete your degree program more quickly.

Transfer credit

Must be similar in nature to courses offered by the College. Acceptance of English and Math credits is dependent on the student's passing the Math and English entrance assessments and is at the discretion of the Academic Dean.

Transfer credit will appear as a T on the student's transcript.

Relief, Refund, Reinstatement Tuition Policy

If a student, who is a member of the Military or reserve component of the armed forces of the United States shall be called/ordered to active duty (including active National Guard), the student and /or student's spouse can request and receive a granted military leave of absence from Tidewater Bible College. The affected student or student's spouse shall receive a grade of "M" on their official transcript for all classes they are unable to complete due to the military leave of absence. In addition, upon release from military duty, the student or student's spouse will be restored to the educational status enjoyed prior to the duty period without loss of academic credits earned, or tuition and other fees paid prior to the commencement of military duty. Service members have three years following completion of service to provide notice of intent to return and can return without having to requalify for admission if they are gone no longer than five years. In the event the program is no longer offered, the student will be offered another program. At the option of the student, a refund of tuition and fees paid, or credit of tuition and fees paid toward a subsequent quarter will be issued.

Without deployment orders, the student and/or student's spouse must follow standard College drop or withdrawal procedures. A retroactive appeal to consider a military withdrawal can be initiated upon delivery of the applicable deployment orders.

In accordance with the College's Comprehensive Grading Policy, the College can also provide the student with the option to apply for a grade of "I" (incomplete) with the course instructor. The incomplete grade "I" must be completed by the end of the quarter following deployment. If the course is not completed and the student submitted a copy of the appropriate deployment orders prior to leaving, the incomplete grade "I" will be converted to a military withdrawal grade "M". If deployment orders were not submitted, the incomplete grade "I" will be converted to failing grade "F". The student may appeal the grade and tuition consideration upon return to the college with submission of the appropriate deployment orders.

Procedure

The affected student should notify the instructor(s), Dean of Academics of the deployment. An Add/Drop/Withdraw form should be submitted to the office of the registrar indicating the request for military withdrawal, along with copies of all applicable deployment orders.

Grievance Reporting Procedure Policy

GRIEVANCES REPORTING PROCEDURE POLICY The proper procedure to follow in order to place a complaint or to report a problem experienced at PBCTS with another student, faculty member or administrative personnel, is to first place in writing the complaint or concern and to contact the Academic Dean's office and request a meeting with the Dean. Based on the content of the grievance, the Academic Dean is required to follow-up with an investigation and recommend to the Academic Affairs office the proper course of action to take for resolving the issue. Active duty and Veterans are to follow the same policy with an additional provision included for Active duty and Veterans. If the matter is not resolved, You may contact The Virginia State Approving Agency.

"The Virginia State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance

policy, if the situation cannot be resolved at the school, the beneficiary should contact our office via email saa@dvs.virginia.gov”

Student Life and Services

Student Life and Services at Tidewater Bible College is under the administration of the Dean of Student Affairs. Acting as a bridge between the Tidewater Bible College administration and the student body, the dean works collaboratively with other members of The Management Council, the faculty, staff, and students in an environment that promotes personal development and learning. The overall goal of this unit of the college is to assist students in their cognitive, spiritual, social, and leadership potentials as they pursue their certificates and degrees at TBC.

The college carries out this mission by the following:

- Providing individual interview sessions with each new and/or prospective student
- Maintaining an atmosphere which offers fertile ground for spiritual growth
- Offering co-curricular programming which encourages students’ academic growth
- Responding to the needs of students as they grow spiritually, academically, socially
- Assisting students in responsible decision making
- Presenting leadership opportunities and offering leadership training

Library

Tidewater Bible College has an excellent reference and resource library. It consists of over 5,300 titles. Books may be checked out for the purpose of completing course assignments or for personal study.

Regent University, located about 2.5 miles from Tidewater Bible College, has more extensive titles, flexible hours, and places for study. It is available to all for research and study purposes. Those who desire checkout privileges must personally contact Regent University’s library personal.

Student Activities

To ensure that the TBC vision for Student Life and Services is effectively fulfilling students' needs, the college promotes the following activities:

Intercessory Prayer: Students are encouraged to gather for intercessory prayer a half hour before all classes each night.

Spiritual Emphasis: Students are encouraged to attend a prayer vigil. This will be a time of renewal for the students, faculty, and staff as we prepare for the things God has in store for TBC.

Surveys: Students are asked to respond to polls that are administered to solicit their input as to the kinds of social activities that they would like to see programmed for the year or a particular holiday celebration.

Admissions Policies

Educational Qualifications

Students applying for general admission to Tidewater Bible College are expected to be high school graduates with a minimum grade point average of 2.0 or be transfer students from one or more college-level institution(s) with a minimum grade point average of 2.0. Students holding a G.E.D. certificate are also eligible for admission to earn college-level credits.

Applicants who do not meet these minimum requirements may be accepted by the college in one of the following alternative Special Admissions Categories:

Conditional Students. Students who are allowed to register for courses before submitting official transcripts and/or other official documents necessary for formal admission to the college. Such students may choose to audit classes or to take classes for credit, pending formal entry to the college. Within one quarter, these students must provide all documents required for admission. If the documentation is not submitted on time, the student will not be allowed to take courses for credit.

Provisional Admission. First-time freshmen applicants and transfer applicants with less than the required grade-point average of 2.0 will be admitted on a Provisional basis.

Readmission. Former undergraduate students who are academically eligible and wish to return to the college after a lapse of one or more years must make an application for readmission.

Special Mini-Institutes and Seminars. TBC will follow an Open Admissions Policy for students desiring to enroll in one of our mini-institutes or seminars. Participants will be eligible to audit the workshop or take advantage of the full number of credits offered by the seminar. Such credits may be applied toward the Spiritual Life Certificate.

Special Admissions which do not fall into the categories listed above may be approved by the Admissions Review Committee or by the College President within the accepted guidelines.

Spiritual Qualifications

Each applicant is carefully interviewed by the Academic Dean or one of the other Management Council members to get a general sense of the prospective student's spiritual lifestyle and his/her commitment to spiritual values. Additionally, evidence of salvation of the student is the written testimony in the application and the accompanying student entrance questionnaire. Furthermore, evidence of a lifestyle which is consistent with high Christian standards must be witnessed by the student's pastor by the completion and submission of a Clergy Recommendation Form. This document must be received and reviewed by the Admissions Review Committee before the student's formal admission to the college.

Admissions Procedure

Those desiring admission to Tidewater Bible College should submit the following documents to the school's Administrative Offices: (These forms may be obtained from the Administrative Offices or printed from the Internet. www.TBC-now.org)

A completed and signed Student Application Form, accompanied by payment of the \$50 non-refundable application fee.

A completed, typewritten, or word-processed Entrance Questionnaire.

A completed Clergy Reference Form from the applicant's church or place of worship.

Official high school transcripts (transfers included) or General Education Development (GED) scores.

Previous college transcripts from all institutions of higher learning.

A signed TBC Community Life Form.

Notification of Acceptance

Applications will be reviewed when all documents have been received in the business office. As soon as possible after that, each applicant will be notified in writing of the admission decision.

Assessments, Evaluations, and Orientations

During the student's academic life, assessments, evaluations, and orientations will be required.

All new students are required to attend a series of assessment events during the orientation week or the first quarter that they are in attendance at Tidewater Bible College. The purpose of the assessments is to assist Tidewater Bible College with identifying those students that might require additional academic assistance. Additionally, these assessments are used to measure the effectiveness of the educational programs at Tidewater Bible College. Students will also be asked to participate in periodic assessments during their academic career. There is no cost to the student for these assessments, and they will not be used to calculate a student's academic standing.

Students can expect to be asked to participate in evaluations associated with a multitude of issues during their time at Tidewater Bible College. Assessments include, but are not limited to an end of course evaluation, student government evaluations, program effectiveness evaluations, etc. Again, the student bears no cost associated with these evaluations, but the student is expected to complete them.

All students are required to attend an orientation session every September. Here they are reacquainted to the mission and vision of the college. Further, they are introduced to new faculty and updated on new policies, procedures, and initiatives. New students that enroll in the college after the yearly September orientation meeting will be introduced to the college during their interview with the Academic Dean.

Students' Records

TBC respects the student's privacy; therefore, no information will be given out without the written permission of the student. Telephone numbers and other information should be obtained directly from the student. Any information requested and authorized must also be in writing. Students may access their files during business hours.

Tuition, Costs & Fees

Ministry preparation requires practical steps. It begins with the prayerful submission of an admissions application, counting financial and time costs, and trusting God for help as you grow into the person, He has called you to be. He will not call you and then leave you unchanged: *“Faithful is He who has called you and will also do it”* (1 Thessalonians 5:24).

Tuition Fees

Undergraduate

Tuition is \$100 per credit. Audited courses are \$80 per credit. Students may repeat courses for \$80 per credit. ***Tuition fees are due at the time of registration.*** The Board of Trustees of Tidewater Bible College reserves the right to raise tuition and fees without prior notice.

Graduate

Masters - Tuition is \$110 per credit hour.

Doctorate - Tuition is \$120 per credit hour.

The Board of Trustees of Tidewater Bible College reserves the right to raise tuition and fees without prior notice.

Tuition Refund Policy

Tidewater Bible College assumes financial obligations based upon student enrollment. Expenses continue for the program even though the student discontinues their study. A refund policy that is fair to both the student and Tidewater Bible College is essential.

Refunds are only available for tuition. Other expenses, such as library card fees, application fees, and material fees, are nonrefundable. Please allow 7-10 business days for a refund.

Refunds on tuition must be requested in writing and will be made according to the following schedule:

1 st week of class	100%	(plus materials fees, not to exceed \$10)
2 nd week of class	75%	(plus materials fees, not to exceed \$10)
3 rd week of class		no refund

Tidewater Bible College Library

Books are available in the library. Students may check them out through a faculty member. Students may borrow books only during quarters in which they are enrolled.

Returned Check Policy

Students will be charged \$35 if a check is returned due to insufficient funds. After a second occurrence, the student is after that required to pay in cash.

Transcripts

Tidewater Bible College will release transcripts only upon receiving a written authorization from the student, and all outstanding debts are paid in full. Transcripts can be secured for \$10 each.

Graduation Fee

Graduating students pay \$50 for administrative costs. Costs for caps, gowns, and invitations are the responsibility of the student. Attach the fee to the graduation application.

Tuition Awards

Tuition Discounts

It is the goal of Tidewater Bible College to keep tuition to a minimum; it is the best financial aid program we can offer to our students. All awards and scholarships are available *only as funds permit*. Several other forms of tuition discount, however, are available to individual students, including:

Veterans benefits for those eligible. As such, a covered individual shall be allowed to attend or participate in the course of education during the period beginning on the date on which the individual provides to TBC a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 and ending on the earlier of the following dates: 1) the date on which payment from VA is made to TBC, or 2) 90 days after the date the institution certified tuition and fees following the receipt of a certificate of eligibility. A certificate of eligibility can also include "Statement of Benefits" obtained from the Department of Veterans Affairs.

50% discount for dependents (children 22 or under or disabled) of staff and faculty
35% discount for children over 22 of staff and faculty (\$260 per course undergraduate)
20% *Spousal Discounts* on combined tuition, if both attend the same session
10% discount for *Senior Saints* (at least 62 years of age)

Degree Plans and Programs

Spiritual Life Certificate (20 Credits)

The *Spiritual Life Certificate* is the ideal solution for students who desire spiritual growth. One may design a certificate or select one of the following emphases:

Biblical Studies	Discipleship and Spiritual Renewal
Church Leadership	Lay Ministry
Church in Mission	Women in Ministry

Adventures in Ministry Certificate (68 hours)

The Adventures in Ministry Certificate provides a means for the bi-vocational minister to attend a training program designed to provide accelerated entry into church ministry from another career path. The course work is a combination of classroom and practical fieldwork that will prepare men and women for various minister positions. See program manager for specifics.

Associate Degree (96 Credits)

The *associate degree* supplies an integrated preparation in discipleship, biblical studies, and spiritual growth essentials for Christian workers. Students complete 96 required credits consisting of **28 hours of General Studies, 28 hours of Biblical/Theological Studies, 26 hours of Professional Studies, and 14 hours of Elective Studies.**

ASSOCIATE DEGREE Required Courses		
Course #	Title	Credit Hours
Bible / Theology Courses		
BIB 101	Inductive Bible Study I	4
BIB 102	Old Testament Survey	4
BIB 103	New Testament Survey	4
BIB 104	The Four Gospels	4
BIB 201	Hermeneutics	4
THE 101	Knowing God	4
THE 201	The Holy Spirit and His Gifts	4
	Sub-total	28
General Studies Courses		
ENG 101	English Grammar and Composition	4
ENG 201	Composition and Literature	4
SPCH 101	Confident Communication	4
MTH 101	Contemporary Math Course	4
SOC 101	Cultural Anthropology	4
ARC 101	Biblical Archaeology	4
HIST101	Ancient History	4
	Sub-total	28
Professional Studies		
MIN 102	Faith and Evangelism Essentials	4
MIN 190	Ministry Integration I	4
MIN 101	Spiritual Disciplines	4
MIN 103	Discipleship Foundations	4
MIN 104	Christian Stewardship	4
MIN 201	Discerning Life Purpose and Destiny	4
MIN 290	Ministry Integration II	4
MIS 201	World Christian Perspectives I	4
MIS 202	World Christian Perspectives II	4

PHI 103	Contemporary Issues and Christian Ethics	4
	Sub-total	40
Required Courses		96
Additional Elective Credits		0
Total		96

Bachelor's Degree (192 Credits)

The *bachelor's degree* is designed to allow exploration of one's call to ministry and leadership. The study plan focuses on building leadership confidence and skill while also supplying ministry leadership essentials. Those who have completed an associate's or bachelor's degree or a minimum of 64 semester hours (96 credits) through another institution may request advanced placement into the third-year degree program. Students pursuing the bachelor's Degree must complete **52 credit hours of General Studies, 58 hours of Biblical/Theological Studies, 58 hours of Professional Studies, and the remaining 18 credits of Electives, totaling 192 credit hours.** Students pursuing the bachelor's Degree must complete an additional 96 credit hours beyond the requirements for the associate degree.

BACHELOR'S DEGREE in Christian Leadership		
Required Courses		
Course #	Title	Credit Hours
Bible / Theology Courses		
BIB 101	Inductive Bible Study I	4
BIB 102	Old Testament Survey	4
BIB 103	New Testament Survey	4
BIB 104	The Four Gospels	4
BIB 201	Hermeneutics	4
BIB 304	The Prophets	4
BIB 308	General Epistles	4
BIB 306	Acts of the Early Church	4
BIB 307	Pauline Epistles	4
CHST 201	Church History	4
THE 101	Knowing God	4
THE 201	The Holy Spirit and His Gifts	4
THE 202	Spiritual Warfare	4
THE 305	God, The World & Redemption	4
	Sub-total	56
General Study Courses		
ARC 101	Biblical Archaeology	4
ART 101	Art Appreciation	4
BIB 204	Introduction to Biblical Languages I	4
BIB 205	Introduction to Biblical Languages II	4
ENG 101	English Grammar and Composition	4
ENG 201	Composition and Literature	4
HIS 101	Ancient History	4
MTH 101	Contemporary Math Course	4
MUS 101	Music Appreciation	4
PHIL 101	Introduction to Philosophy	4
PHIL 102	Logic & Critical Thinking	4
SOC 101	Cultural Anthropology	4
SPCH 101	Confident Communication	4
	Sub-total	52
Professional Courses		
MIN 101	Spiritual Disciplines	4
MIN 102	Faith and Evangelism	4
MIN 103	Discipleship Foundations	4

MIN 104	Christian Stewardship	4
MIN 190	Ministry Integration I	4
MIN 201	Discerning Life Purpose and Destiny	4
MIN 290	Ministry Integration II	4
MIN 302	The Psychology of Self-Care	4
MIN 303	Pastoral and Lay Counseling	4
MIN 390	Ministry Integration III and Theology of Ministry	4
MIN 401	Leadership Development I: Christ as Example & Mentoring	4
MIN 402	Leadership Development II: Confidence & Pitfalls	4
MIN 406	Conflict Management & Church Discipline	4
MIN 490	Ministry Integration IV with MIN 308,309,313,or 316	4
MIS 201	World Christian Perspectives I	4
MIS 202	World Christian Perspectives II	4
PHI 103	Contemporary Issues and Christian Ethics	4
WMN 301	Women of Influence	4
	Sub-total	72
	Required Courses	180
	Additional Elective Credits (Based on Student Focus)	12
	Total	192

Master's Degree

This degree is designed for the student who desires an in-depth study of the Scripture. The degree requires the completion of 64 credits of core courses and additional courses in the specialty areas of Biblical Studies (22 credits), Theology (26 credits), and Divinity (58 credits).

Master's Degree - Biblical Studies Concentration		
Course #	Course Name	Credits
BAS 500	Research Methodologies & LOGOS	4
THE 503	Hermeneutics	4
BLA 500	Hebrew I	4
DIS 500	Discipleship & Spiritual Formation	4
WOR 500	Worship	4
BLA 510	Greek I	4
THE 500	Systematic Theology I	4
BIB 502	Pentateuch	4
BIB 511	Matthew, Mark & Luke	4
BIB 503	God is King (Joshua, Judges, Ruth, 1&2 Samuel, etc.)	4
BIB 521	Biblical Archaeology	4
THE 501	Systematic Theology II	4
BIB 504	Major Prophets	4
BIB 512	Gospel of John	4
THE 502	Systematic Theology III	4
BIB 505	Minor Prophets	4
BIB 507	Psalms and Wisdom Literature	4
BIB 513	Romans and Other Epistles	4
BIB 519	Revelation	4
BIB 523	Dead Sea Scrolls	4
THE 599	Thesis	6
	Total	86
Master's Degree - Theological Studies Concentration		
Course #	Course Name	Credits
BAS 500	Research Methodologies & LOGOS	4

THE 503	Hermeneutics	4
BLA 500	Hebrew I	4
DIS 500	Discipleship & Spiritual Formation	4
WOR 500	Worship	4
BLA 510	Greek I	4
THE 500	Systematic Theology I	4
BIB 502	Pentateuch	4
BIB 511	Matthew, Mark & Luke	4
BIB 503	God is King (Joshua, Judges, Ruth, 1&2 Samuel, etc.)	4
BIB 521	Biblical Archaeology	4
THE 501	Systematic Theology II	4
BIB 504	Major Prophets	4
BIB 512	Gospel of John	4
THE 502	Systematic Theology III	4
BIB 505	Minor Prophets	4
BIB 519	Revelation	4
BLA 501	Hebrew II	4
BLA 511	Greek II	4
BIB 520	Old Testament Exegesis I	4
BIB 522	New Testament Exegesis I	4
THE 599	Thesis	6
	Total	90
Master's Degree - Divinity Studies Concentration		
Course #	Course Name	Credits
BAS 500	Research Methodologies & LOGOS	4
THE 503	Hermeneutics	4
BLA 500	Hebrew I	4
DIS 500	Discipleship & Spiritual Formation	4
WOR 500	Worship	4
BLA 510	Greek I	4
THE 500	Systematic Theology I	4
BIB 502	Pentateuch	4
BIB 511	Matthew, Mark & Luke	4
BIB 503	God is King (Joshua, Judges, Ruth, 1&2 Samuel, etc.)	4
BIB 521	Biblical Archaeology	4
THE 501	Systematic Theology II	4
BIB 504	Major Prophets	4
BIB 512	Gospel of John	4
THE 502	Systematic Theology III	4
BIB 505	Minor Prophets	4
BLA 501	Hebrew II	4
BLA 511	Greek II	4
BIB 520	Old Testament Exegesis I	4
BIB 522	New Testament Exegesis I	4
CHU 500	Christian Education	4
MIS 501	Missions	4
MIS 502	Evangelism	4
CHU 503	Homiletics	4
CHU 504	Expository Preaching	4
CHU 505	Counseling	4
CHU 506	Pastoral Ministry in the Church	4
CHU 507	Internship I	4
CHU 508	Internship II	4
DIS 501	Theology of Spiritual Formation	4
	Elective Concentration	4
	Elective Concentration	4

	Elective Concentration	4
	Total	132

Doctorate Degree of Biblical Studies

This degree is designed for the student who desires an in-depth study of the Scripture. The degree requires the completion of 20 credits of core courses and 32 credits of specialty courses in the areas of Biblical Studies, Theology, or Ministry.

Course #	Course Name	Credits
BIB 600	Research Methodologies & Dissertation Development	4
BIB 601	Old Testament Studies	4
BIB 602	New Testament Studies	4
BIB 630	Research on Biblical Studies Doctrine	4
BLA 601	Hebrew/Greek Refresher	4
BIB 603	Dead Sea Scrolls Studies	4
BIB 620	Research in Biblical Archeology	4
BIB 625	Old Testament Exegesis	4
BIB 626	New Testament Exegesis	4
THE 601	Old Testament Theology	4
THE 602	New Testament Theology	4

Dissertation

DISS		
697,698,699	Biblical Studies Dissertation	8
	Total	52

Doctor of Ministry

This degree is designed for the student who desires to enhance his or her ministry leadership skills. The degree requires completion of 52 credits of core courses Ministry specialty areas and the Ministry project and Dissertation. The ministry project and dissertation will focus on a current issue in the students' ministry area.

Course #	Course Name	Credits
BIB 600	Research Methodologies & Dissertation Development	4
BIB 601	Old Testament Studies	4
BIB 602	New Testament Studies	4
BIB 630	Research on Biblical Studies Doctrine	4
BLA 601	Hebrew/Greek Refresher	4
WOR 600	Research on Worship in the Church	4
DIS 600	Research on Discipleship	4
DIS 631	Research on Ministry Project	4
Choose 3 of 4	Ministry specialty courses below:	12
MIN 601	Strategies of Evangelism	
MIN 602	Strategies for Church Leadership	
MIN 603	Strategies for Preaching & Teaching	
MIN 604	Strategies for Missions	

Dissertation

DISS		
697,698,699	Ministry Project & Dissertation	8
	Total	52

Undergraduate Degree Courses

Biblical/Theological Courses

ARC 101 Biblical Archaeology (4) This course serves as an introduction to elementary disciplines associated with biblical archaeology. Students will come away with a set of tools that will allow integrating the results from archaeological research into an understanding of the biblical world and the development of spiritual perceptions associated with biblical texts.

BIB 101 Inductive Bible Study I (4) Introduces the principles of inductive Bible study: observation, interpretation, and application.

BIB 102 Old Testament Survey (4) Survey course that covers the portions of the Old Testament known as the "Law" (Pentateuch), the "Prophets," and the Writings.

BIB 103 New Testament Survey (4) Survey course covering the portions of the New Testament known as the Gospels and the Epistles.

BIB 104 Four Gospels (4) An in-depth hermeneutics (interpretation skills) course on style and content of the first four books of the New Testament. The emphasis lies on how to read "synoptic" accounts as literature in the Bible.

BIB 110 Introduction to LOGOS (4) This course presents the LOGOS Bible software application and provides an overview on how to use the tool for biblical research and study. Also, capabilities such as prayer journal, journaling, etc. are presented.

BIB 201 Hermeneutics (4) This course serves as an introduction to systematic Bible study for ministry. The student begins to use the principles of inductive Bible study to observe, interpret, and apply the Scriptures. *Prerequisite: BIB101 Inductive Bible Study (4).*

BIB 204 Introduction to Biblical Languages I (4) This course provides students with a knowledge of basic Hebrew grammar, which can assist in illuminating scripture passages providing a better understanding of the Bible and fresh perspectives. Students will review the rudiments of Old Testament Hebrew with specific attention to how they can use their growing knowledge of Hebrew to integrate linguistic and exegetical insights into their study of the scripture. *Prerequisite: BIB101 Inductive Bible Study (4) and BIB 201 Hermeneutics (4)*

BIB 205 Introduction to Biblical Languages II (4) This course provides students with a knowledge of basic Greek grammar, which can assist in illuminating scripture passages providing a better understanding of the Bible and fresh perspectives. Students will review the rudiments of New Testament Greek with specific attention to how they can use their growing knowledge of Greek to integrate linguistic and exegetical insights into their study of the scripture. *Prerequisite: BIB101 Inductive Bible Study (4) and BIB 201 Hermeneutics (4)*

BIB 301 Pentateuch (4) A hermeneutics course on style and content of the first five books of the Bible. *Prerequisite: BIB 101 Hermeneutics (4); BIB 201 Inductive Bible Study I (4); BIB 102 Old Testament Survey (4).*

BIB 302 A Chosen Nation (4) A hermeneutics course on style and content of the historical books (Joshua, Judges, Ruth, 1 & 2 Samuel, etc.) of the Bible. *Prerequisite: BIB 101 Hermeneutics (4); BIB 201 Inductive Bible Study I (4); BIB 102 Old Testament Survey (4).*

BIB 303 Wisdom & Poetry (4) A hermeneutics course on style and content of wisdom and poetic literature in the Bible. *Prerequisite: BIB 101 Hermeneutics (4); BIB 201 Inductive Bible Study I (4); BIB 102 Old Testament Survey (4).*

BIB 304 The Prophets (4) A hermeneutics course on style and content of the major and minor prophetic books of the Bible. *Prerequisite: BIB 101 Hermeneutics (4); BIB 201 Inductive Bible Study I (4); BIB 102 Old Testament Survey (4).*

BIB 306 Acts of the Early Church (4) A hermeneutics course on style and content of the historical accounts of the Church's early expansion. *Prerequisite: BIB 101 Hermeneutics (4); BIB 201 Inductive Bible Study I (4); BIB 103 New Testament Survey (4).*

BIB307 Pauline Epistles (4) A hermeneutics course on style and content of Galatians, 1 and 2 Thessalonians, Romans, and 1 and 2 Corinthians. *Prerequisite: BIB 101 Hermeneutics (4); BIB 201 Inductive Bible Study I (4); BIB 103 New Testament Survey (4).*

BIB 305 General Epistles (4): A hermeneutics course on style and content of Hebrews, James, 1 and 2 Peter, 1, 2, 3 John, and Revelation. *Prerequisite: BIB 101 Hermeneutics (4); BIB 201 Inductive Bible Study I (4); BIB 103 New Testament Survey (4).*

BIB 309 Inductive Bible Study II (4) Continues the principles of inductive Bible Study: observation, interpretation, and application through an inductive study of the book of Malachi. It is culminated with the preparation of a sermon using the inductive approach. *Prerequisites: BIB 101 Hermeneutics (4); BIB 201 Inductive Study I (4).*

BIB 310 The Book of Revelation (4) An examination of the only apocalyptic book in the New Testament. Various understandings of this book will be investigated and discussed. *Prerequisite: BIB 101 Hermeneutics (4); BIB 201 Inductive Bible Study I (4); BIB 103 New Testament Survey(4).*

CHST 201 Church History (4) A course examining the expansion of the Christian Church from the first century to the present period with special emphases on essential events, people, and results. *Prerequisite: SOC 101 Cultural Anthropology.*

CHST 301 History of World Missions (4) This course investigates the various mission movements throughout history; comparing and contrasting their strengths and weaknesses as they sought to bring men and women to Jesus. *Prerequisite: SOC 101 Cultural Anthropology.*

THE 101 Knowing God (4) A course that develops a theological study of the knowledge of God that challenges and motivates the student towards a continual search for understanding God.

THE 201 The Holy Spirit and His Gifts (4) This course is a study on the person and work of the Holy Spirit, extending into the nature and use of spiritual gifts as they are listed in Romans 12, 1 Corinthians 12, and Ephesians 4 with an emphasis on practical application. *Prerequisite: BIB 103 New Testament Survey (4).*

The 202 Spiritual Warfare (4) An in-depth study of the spiritual realm with particular emphasis on the dynamics of spiritual power encounters. Deliverance, territorial and individual demonic strongholds, and spiritual mapping are given focus. The students are trained in personal spiritual deliverance ministry. *Prerequisite: BIB 102 Old Testament Survey (4); BIB 103 New Testament Survey (4).*

THE 301 Apologetics (4) An introduction to the discipline of apologetics: giving reasons and evidence for the Christian Faith and Evangelism. Focuses on the role of reason, the nature of faith and truth, and the inspiration and authority of Christian scriptures. *Prerequisite: BIB 102 Old Testament Survey (4); BIB 103 New Testament Survey (4); BIB 101 Hermeneutics (4).*

THE 302 Doctrines of the Bible (4) This course examines the fundamental doctrines of the Bible and how Christians have come to understand them through time. *Prerequisite: BIB 101 Hermeneutics (4); BIB 102 Old Testament Survey (4); BIB 103 New Testament Survey (4).*

THE 303 Pastoral Theology (4) A course that undergirds the variety of ministerial functions of those in pastoral ministry. Particular Focus: preparation for congregational life ceremonies such as—weddings, funerals, dedications, etc. *Pre-requisite: THE 201 The Holy Spirit and His Gifts and THE 202 Spiritual Warfare.*

THE 305 God, The World, and Redemption (4) A systematic theology that focuses on the essential matters of God and His relationship to the world, the nature of man, sin and evil, and the person and work of Jesus Christ. *Prerequisite: THE 101 Knowing God (4).*

THE 306 Salvation, Christian Living, and the Church (4) This course examines the salvation experience, the impact that experience should have on one's Christian life, and then how that Christian life should express itself in the Body of Christ: The Church. *Prerequisite: THE 305 God, The World, and Redemption (4).*

THE 307 The Kingdom & the Last Things (4) A systematic theology that focuses on the Kingdom of God and the return of Jesus Christ. *Prerequisite: BIB 101 Hermeneutics (4); BIB 102 Old Testament Survey (4); BIB 103 New Testament Survey (4).*

THE 401 Cults in the United States (4) A survey of the major cults in the United States: New Age Movement, Wicca, Masons, Mormonism, Jehovah's Witnesses, Scientology, and Moonism. *Prerequisite: THE 301 Apologetics (4)*

General Studies

ARC 101 Biblical Archaeology (4) This course serves as an introduction to elementary disciplines associated with biblical archaeology. Students will come away with a set of tools that will allow integrating the results from archaeological research into an understanding of the biblical world and the development of spiritual perceptions associated with biblical texts.

ART 301 Art Appreciation (4) A course designed to give the students an introduction to the materials, styles, and history of art. Particular emphasis is placed on the relationship of art to culture and the comparison of periods of art.

ENG 101 English Grammar and Composition (4) A practical course that develops composition skills through orientation to the fundamentals of English grammar such as parts of speech, sentence diagramming, subject-verb agreement, and correct noun and pronoun usage.

ENG 201 Composition and Literature (4) Continues the development of composition skills within the context of various motifs of writing such as essays, poems, plays, fiction, and narrative works. *Prerequisite: ENG 101 English Grammar and Composition (4)*

HIS 101 Ancient History (4) A critical examination of various topics and selected movements of interpretative interests in Ancient History.

MTH 101 Contemporary Math Course (4) A general study of basic math to include the following: mathematical patterns, systems of numeration, and modular arithmetic. Problem-solving is emphasized in presenting the properties of fundamental arithmetical operations, concepts, and techniques of elementary algebra. This requirement may also be met with a business math course.

MUS 101 Music Appreciation (4) A course designed to give the students an introduction to the materials, styles, and history of music.

PHIL 101 Introduction to Philosophy (4) A systematic survey of the fundamental problems of philosophy. The student is instructed in the method of abstract thinking. The relationship of the problems to life is stressed.

PHIL 102 Logic & Critical Thinking (4) A course that develops the student's capacity to discuss a Biblical worldview using logical and critical thinking processes.

PHIL 103 Contemporary Issues and Christian Ethics (4) A study of the ethics and morality of the Western world. Emphasis is placed on the formation of Christian morality and ethics and its response to current issues.

SOC 101 Cultural Anthropology (4) Surveys the field of cultural anthropology and the establishment of the fundamental laws undergirding and governing cultural stability, growth, and developments. It also studies the basic patterns of culture and the dynamics of cultural change with an emphasis on the way values and beliefs are communicated and reinforced in communities.

SPCH 101 Confident Communication (4) A training course on clear communication: oral, written, and interpersonal. Skills and perspectives are presented, modeled, and practiced.

Professional Studies Courses

MIN 101 Spiritual Disciplines (4) Methods course for increasing and maintaining intimacy with God.

MIN 102 Faith & Evangelism Essentials (4) A general biblical study that focuses on what faith is and is not, as well as a how-to course designed to help you share your faith with skill and confidence.

MIN 103 Discipleship Foundations (4) A Bible-based study of the purpose and process of Christian discipleship.

MIN 104 Christian Stewardship (4) A holistic approach of the biblical view of stewardship. Focusing on money, giving, time, talents, and life's resources.

MIN 190 Ministry Integration I (4) An opportunity to assess how classroom learning has been applied in ministry settings. First-year emphasis: discipleship essentials and ministry confidence, emphasizing ministry goals, values, and objectives. Prerequisites: Successful completion of all first-year course work. Must complete 50 clock hours of supervised ministry while enrolled in course.

MIN 201 Discerning Life Purpose and Destiny (4) Learn the clues to God's will and destiny for your life. Emphasis is given to God's will for your most important relationships (dating, marriage, and children). Various instruments will help the student learn how God has "wired" him or her.

MIN 203 Church Government and Church Fellowship (4) Helps students gain a working knowledge of church order, leadership structures, and congregational life along with A study of the necessity, nature, and neglect of fellowship.

MIN 204 Intro to Urban Ministry (4) An introduction to the unique considerations of inner-city/urban ministry. Including a study of the biblical mandate to help the poor and a practical look at how to do it. *Prerequisites: MIN 202 Faith and Evangelism Essential (4); BIB 103 New Testament Survey (4).*

MIN 207 Issues of the Modern Family (4) A course that examines the issues of the 21st-century family, including single-parent parenting, the blended family, and the changing role of grandparenting.

MIN 208 Worship (4) This course will investigate various "worship" styles from the beginning of the Church to contemporary times. Emphasis will be on how our worship can be used to witness to the world.

MIN 290 Ministry Integration II (4) An opportunity to assess how classroom learning has been applied in ministry settings. Second-year emphasis: Christian service awareness and local church contribution, as well as the exploration of the biblical mandate of servanthood. *Prerequisites: Successful completion of all second-year course work. Must complete 50 clock hours of supervised ministry before registering for course; and MIN 190 Ministry Integration 1 (4).*

MIN 301 The Call to Ministry (4) This course examines various ministry "careers," models, and trends. Emphasis is given to current ministry options and life-long vocational selection. *Prerequisites: MIN 201 Discerning Life Purpose and Destiny (4); THE 201 The Holy Spirit and His Gifts (4).*

MIN 302 The Psychology of Self-Care (4) Students learn how to maintain God-given needs—spiritual, emotional, and physical—while serving others. Particular emphasis is placed on erecting and maintaining healthy boundaries. The course helps leaders learn how to avoid burnout, learn their "refueling needs," and escape "performance traps."

MIN 303 Pastoral and Lay Counseling (4) A skills course designed to help one provide comfort, encouragement, and instruction through brief, Bible-centered encounters. Particular emphasis will be given to learning how and when to refer to other helping professionals. *Prerequisites: MIN 101 Spiritual Discipline (4).*

MIN 304 Christian Education in the Church (4) A study of the ministry of teaching; its calling and lifestyle. Focuses upon the development of teaching skills and methodologies, the best resources for Bible teaching, as well as the effective use of a variety of teaching tools such as audio-visuals, discussion groups, projects, etc. Explore and develop Theologies of Christian Education and its role in systematizing and facilitating spiritual growth experiences in the life of the congregation. *Prerequisites: BIB 201 Inductive Bible Study II; BIB 103 New Testament Survey.*

MIN 305 Bible Teaching Practicum (4) A highly practical course in which the student learns by doing – teaching portions of lessons prepared in **Christian Education in the Church**. These teaching sessions are videotaped and critiqued by the instructor and classmates for creativity and effectiveness. *Prerequisite: MIN 304 Christian Education in the Church (4); SPCH 101 Confident Communication (4).*

MIN 306 Church Growth and Revival (4) An essential study of church growth principles as well as a biblical consideration of revival.

MIN 308/MIN 490 Ministry to the Military (4) Explores ministry to the military as a unique subculture of Tidewater. Rank structure, family separation, and the transient nature of military life are covered, including various strategies to better minister to this group (4 credit hours when combined with ministry integration). *Prerequisites: MIN 207 Issues of the Modern Family (4).*

MIN 309/MIN 490 Jail and Prison Ministry (4) Course introduces ministry in correctional settings. Topics covered: the mindset of the incarcerated, correctional department issues, long-term counseling, adjustment issues, family separation, correctional procedures,

and programs available for the incarcerated. Four credit hours when combined with ministry integration. *Prerequisites: MIN 303 Pastoral and Lay Counseling (4) prerequisite recommended.*

MIN 310 Youth Ministry (4) An examination of the theology and practice of youth ministry as reflected by a variety of youth pastors.

MIN 311 Children's Ministry (4) A course that examines the theology and practice of children's ministry as reflected by a variety of children's ministers.

MIN 313 / MIN 490 Church Planting & Ministry Integration (4) A strategy development course for starting a new church with particular emphasis evangelism-based cell church approach (4 credit hours when combined with ministry integration). *Prerequisites: MIN 202 Faith and Evangelism Essentials; MIN 203 Church Government.*

MIN 316/MIN 490 Hospital Ministry & Ministry Integration (4) Course introduces ministry in a healthcare setting to include hospitals, hospices, and nursing homes (or assisted living facilities). Topics covered: self-care, death and dying, bereavement counseling, infection control, necessary hospital procedures, and visitation etiquette. (4 credit hours when combined with ministry integration). *Prerequisites: MIN 303 Pastoral and Lay Counseling (4) prerequisite recommended*

MIN 390 Ministry Integration III and Theology of Ministry(4) An opportunity to assess how classroom learning has been applied in ministry settings. Third-year emphasis: ministry lifestyle exploration. A course that provides the theological basis for ministry. Looks at the role of ministry leadership in preparing others for ministry. Emphasis applied to the biblical call for every believer to be engaged in active ministry. *Prerequisites: Successful completion of all third-year course work. Must complete 50 clock hours of supervised ministry while enrolled in the course*

MIN 401 Leadership Development I: Christ as Example & Mentoring(4) A study of Jesus Christ's example of leadership in history. This course explores His principles, practices, and processes. Students will also learn simple methods for multiplying their lives (becoming mentors) and gaining growth-centered relationships (finding mentors). Particular emphasis is given on how mentoring methods can be used in discipleship.

MIN 402 Leadership Development II: Confidence & Pitfalls(4) A course designed to increase one's confidence in leadership through the discovery of styles, skills, and practices of leadership. Helps emerging leaders understand and avoid obstacles to successful leading. Explores such topics as ambition, abuse of power/authority, loneliness, low confidence, fatigue, failure, and ethical dilemmas/temptations. *Prerequisites: MIN 401 Leadership Development I: Christ as Example (4).*

MIN 406 Conflict Management & Church Discipline(4) A course examining the causes of conflict, the difficult people in one's life, and learning to be assertive with the skills of caring and compassion. It will include restoring disorder through Biblical methods. *Prerequisites: MIN 303 Pastoral and Lay Counseling (4).*

MIN 408 Preaching I (4) A course that teaches the student the steps involved in developing a topical and an expository sermon. *Prerequisite: BIB 101 Hermeneutics (4); BIB 201 Inductive Bible Study I (4); SPCH 101 Confident Communication (4).*

MIN 409 Preaching II (4) The focus of this course will be oral presentations of student prepared sermons. *Prerequisite: MIN 408 Preaching I (4).*

MIN 411 Ministry Development I: Felt Needs/Vision & Planning (4) A methods course on how to discern and meet felt needs through innovative ministry structures and the development of a vision-ministry that addresses felt needs.

MIN 412 Ministry Development II: Organizational Systems (4) A methods course on how to build a management system for churches and other new ministries. Topics include personnel and financial administration *Prerequisite: MIN 411 Ministry Development I: Felt Needs/Vision & Planning (4); MIN 203 Church Government and Fellowship (4).*

MIN 413 Ministry Development III: Team building (4) A methods course on how to recruit, train, manage and deploy people through maximized teams. *Prerequisite: MIN 412 Ministry Development II: Organizational Systems (2).*

MIN 414 Ministry Development IV: Resource Management (4) A methods course on how to identify, budget, steward, track, report, and spend resources for ministry acceleration. *Prerequisite: MIN 413, Ministry Development III: Team building (2).*

MIN 420 Post-modern Churches & Messianic Judaism(4) This course is designed to be a practical study of the theology and practice of the Church that is labeled as “post-modern” or “emergent.” While these labels do not fit the entire Church, this course examines how these philosophies change how the church is done in the 21st century. Also, this will include a quick examination of the Messianic Judaism and how Jesus is working in the lives of Christian's spiritual ancestors.

MIN 490 Ministry Integration IV (4) An opportunity to assess how classroom learning is applied in ministry settings. Fourth year emphasis: leadership formation. Prerequisites: Successful completion of all fourth-year course work. Must complete 50 clock hours of supervised ministry while enrolled in the course. Four credit hours when combined with 308, 309, 313, or 316) Prerequisites: (4) MIN 390 Ministry Integration III.

MIS 201 World Christian Perspectives I (4) This course covers the Biblical and Historical Foundations of the World Missions Movement as well as the Strategic Dimensions of the World Missions Movement (Part A).

MIS 202 World Christian Perspectives II (4) This course is a continuation of MIS201 World Christian Perspectives I (4). Contents: Strategic Dimensions (Part B) of the World Missions Movement and the Cross-Cultural considerations of World Missions. *Prerequisite: MIS 201 World Christian Perspectives I (4).*

MIS 301 Missionary Life (4) Provides an understanding of the spiritual, emotional, and practical issues and challenges missionaries face in the field. Literature and resources providing practical helps for maintaining personal wholeness on the field are introduced.

MIS 302 Strategies for Language Acquisition (4) This course presents an easy, methodical way to learn another language. Principles of understanding grammatical patterns, increasing vocabulary, and recognizing idiomatic expressions will be taught to impact the learning curve of the language student.

MIS 303 Cross-Cultural Evangelism (4) This class focuses on providing pointers for one-on-one soul winning in a cross-cultural context. This course recommends approaches to conveying the gospel in specific scenarios to people of another culture.

MIS 304 Cross-Cultural Church Planting (4) The issues and challenges involved in planting a church in a different culture are discussed. The process of becoming an "insider" before becoming a teacher is studied.

MIS 306 Global Mission Research (4) A complete field research of the region or place where the prospective missionary will serve is required. The missionary is encouraged to investigate all areas of concern relating to ministry and operations during the term in the field.

MIS 401 Encountering World Religions (4) A survey of the content and practice of the major eastern religions: Buddhism, Hinduism, Islam, and Taoism.

WMN 301 Women of Influence (4) A study of issues relating to women's personal effectiveness and leadership. *Prerequisites: CHST 201 Church History (4).*

WMN 303 Women of the Bible (4) An in-depth look at the lives of various biblical women. according to their roles of a daughter under God. *Prerequisites: BIB 102 Old Testament Survey (4); BIB 103 New Testament Survey (4).*

WMN 305 The Needs and Strengths of Christian Women (4) Addressing the relational needs of Christian women as well as an exploration of womanhood and the freedom to be authentic beyond stereotypes of cultural, societal, and familial expectations. *Prerequisites: SOC Cultural Anthropology (4).*

WMN 306 Current Trends of Women (4) This course studies issues Christian women face dynamically demonstrating movement into future roles for women. *Prerequisites: MIN 301 Call to Ministry (4).*

Graduate Studies Courses

Master's Degree Courses

BAS 500 Research Methodologies & LOGOS (4) This course guides the student in the use of library materials, computerized databases, bibliographic resources as well as research strategies, dissertation topic selection, and familiarization with form and style for research papers and dissertations.

BIB 502 Pentateuch (4) Provides a detailed introduction which involves the matters of text, canon, and the particular question of the date and authorship of the Pentateuch.

BIB 503 God is King (Joshua, Judges, Ruth, 1&2 Samuel, etc.) (4) Provides a detailed introduction which involves the matters of text, canon, and the particular question of the date and authorship of the historical books of the Old Testament.

BIB 504 Major Prophets (4) An examination of the current status of research in studies relative to the prophetic books. Special attention will be given to biblical introduction, hermeneutics, and the acquiring of a strategic grasp of the historical setting, literary genres, and structure of each book, as well as areas of particular critical concern.

BIB 505 Minor Prophets (4) An examination of the current status of research in studies relative to the minor prophetic books. Special attention will be given to biblical introduction, hermeneutics, and the acquiring of a strategic grasp of the historical setting, literary genres, and structure of each book, as well as areas of particular critical concern.

BIB 507 Psalms and Wisdom Literature (4) An in-depth study of representative types of psalmic materials. Attention is given to questions of historical setting and literary form as they relate to major religious ideas and teachings.

BIB 511 Matthew, Mark & Luke (4) A detailed introduction to the synoptic Gospels, emphasizing matters of text, canon, authorship, date, authorial purpose, and theme development. Also, current issues of criticism and interpretation and principles of interpretation (hermeneutics) will be introduced as well as the special principles.

BIB 512 Gospel of John (4) An examination of the current status of research in studies relative to this gospel. Special attention will be given to the acquiring of a strategic grasp of the historical setting, literary genres, and structure, as well as areas of particular critical concern.

BIB 513 Romans & other Epistles (4) A general introduction to the General Epistles emphasizing matters of text, canon, authorship, date, authorial purpose, and theme development. Also, a special introduction, involving current issues of criticism and interpretation.

BIB 519 Revelation (4) An intensive historical, doctrinal, and critical study of the text of the book; the interpretation of the messages and vision of the Apocalypse with a consideration of the various approaches to the interpretation of this book.

BIB 520 Old Testament Exegesis I (4) The development of exegetical principles (including text critical, grammatical, historical, and theological factors) and their application to selected readings from the Hebrew Old Testament.

BIB 521 Biblical Archaeology (4) Enables students to relate archaeological and historical geographical information to the Old and New Testaments; thus, enabling interpretation and increased knowledge of the biblical world.

BIB 522 New Testament Exegesis I (4) Introduction to Greek grammar, vocabulary, and pronunciation for the beginning student. The student completes the study of grammar and begins a study of translation of the New Testament.

BIB 523 Dead Sea Scrolls (4) Course will focus specifically on the theological, philosophical, and political developments that are evident within the Dead Sea Scrolls and how they set the stage for the coming of Christ in the first century. Areas of investigation could also include the Old Testament Apocrypha, or the writings commonly called Old Testament Pseudepigrapha.

BIB 524 Old Testament Textual Criticism (4) This course studies how to analyze the handwritten copies of the Old Testament where the original (=the autograph) is unknown or non-existent, for the primary purpose of determining the exact wording of the original copies.

BIB 525 New Testament Textual Criticism (4) This course studies how to analyze the handwritten copies of the New Testament where the original (=the autograph) is unknown or non-existent, for the primary purpose of determining the exact wording of the original copies.

BLA 500 Hebrew I (4) an introduction to the biblical Hebrew alphabet, word formation, the verbal system, and syntax. Emphasis is placed on developing skills in the use of concordances and lexicons, as well as the use of various linguistic helps and differing English translations.

BLA 501 Hebrew II (4) Introduction to Hebrew grammar, vocabulary, and pronunciation for the beginning student. The student completes the study of grammar and begins a study of translation of the Old Testament. (*Prerequisite: BLA 500*)

BLA 510 Greek I (4) An introduction to the biblical Greek alphabet, word formation, the verbal system, and syntax. Emphasis is placed on developing skills in the use of concordance and lexicons, as well as the use of various linguistic helps and differing English translations.

BLA 511 Greek II (4) Introduction to Greek grammar, vocabulary, and pronunciation for the beginning student. The student completes the study of grammar and begins a study of translation of the New Testament. (*Prerequisite: BLA 510*)

CHU 500 Christian Education (4) The broad purpose of this course is to acquaint participants with the history of Christian education and the various expressions of a Christian philosophy of education. In particular it is intended to help the participant form her/his own Christian or religious philosophy of education drawing upon insights from history.

CHU 503 Homiletics (4) A basic study of the principles of sermon construction: selecting and interpreting of the text, forming sermon objectives, structuring sermons for content and style, and preaching the sermon.

CHU 504 Expository Preaching (4) A study in the preparation of expository sermons. Attention is given to the types of expository preaching: paragraph, parable, biographical, etc. A study of the methods of interpretation, the formula of expository sermon outlines, and the preaching of expository sermons.

CHU 505 Counseling (4) Introduces students to a model for short-term counseling that incorporates knowledge of and practice in facilitation skills, cognitive behavioral approaches, and biblical teaching.

CHU 506 Pastoral Ministry in the Church (4) A study of the different phases of the daily work of the pastor. Attention is given to the call, character, leadership, and responsibilities of the pastor. Opportunities are also given for the student to practice methods of pastoral work.

CHU 507 Internship I (4) A three-month internship in a ministry.

CHU 508 Internship II (4) A second three-month internship in a ministry.

DIS 500 Discipleship & Spiritual Formation (4) This course focuses on the development of the spiritual life in ministry. Attention is given to the spiritual disciplines, the prayer life, and the biblical nature of calling, ministry and character.

DIS 501 Theology of Spiritual Formation (4) This course focuses on the development of a theology for spiritual formation. Attention is given to the spiritual disciplines, the prayer life, and the biblical nature of calling, ministry and character.

MIS 501 Missions (4) A study of world missions today, stressing various perspectives on the world Christian movement. Attention will be given to mission strategy and the responsibilities of local churches and mission agencies.

MIS 502 Evangelism (4) A study of the evangelistic imperative and various methods of personal witnessing. Particular emphasis is given to follow-up, discipleship, and memorizing key Bible verses.

THE 500 Systematic Theology I (4) A course beginning the study of systematic theology with special attention given to the doctrines of Scripture, God, humanity, and sin.

THE 501 Systematic Theology II (4) A course continuing the study of systematic theology with special attention given to the doctrines of Salvation and the Holy Spirit.

THE 502 Systematic Theology III (4) A course completing the study of systematic theology with special attention given to the doctrines of Divine healing, church, Angels, and last things.

THE 503 Hermeneutics (4) An advanced course in hermeneutics including a study of the history of interpretation, both biblical and extra-biblical, and an examination of the current status of various interpretive approaches to the Scriptures.

THE 599 Thesis (6) This is a capstone event in the student's journey towards a Master's in Biblical Study. Students should plan on working on their thesis the last three quarters of their program with 2 credits being awarded per quarter for the effort accomplished.

WOR 500 Worship (4) A study of the principles of worship as found in the Old and New Testaments including a study of the Tabernacle as a model of worship, worship in the lives of biblical characters, and the biblical roots of worship practices developed by the early church.

Doctorate Degree Courses

BIB 600 Research Methodology and Dissertation Development (4) This course provides students with an opportunity to master the basic methods and tools of biblical studies research and writing, covering every aspect of the process from the selection of a topic to the presentation of a highly polished paper.

BIB 601 Old Testament Studies (4) An intensive study of the historical, exegetical, and theological issues related to the Old Testament with special attention to the question of how one's personal hermeneutics impact one's Christian interpretation of Scripture.

BIB 602 New Testament Studies (4) An intensive study of the historical, exegetical, and theological issues related to the New Testament with special attention to the question of how one's personal hermeneutics impact one's Christian interpretation of Scripture.

BIB 603 Dead Sea Scrolls Studies (4) Course will focus specifically on the theological, philosophical, and political developments that set are evident within the Dead Sea Scrolls and how they set the stage for the coming of Christ in the first century. Areas of investigation could also include the Old Testament Apocrypha, or the writings commonly called Old Testament Pseudepigrapha.

BIB 620 Research in Biblical Archaeology (4) Course is designed to facilitate understanding the religious landscape of the biblical world, and how religious practices contribute to community formation and identity construction. Students will be able to describe, compare and evaluate the role of sacred places and holy persons in the documents and artifacts of the biblical world and communities.

BIB 625 Old Testament Exegesis (4) This course serves as an in-depth assessment of the tools used to exegete the OT providing the skills needed to accurately and effectively interpret the scripture. Additionally, certain fallacies will be addressed that the biblical exegete must be aware of while exegeting the scripture.

BIB 626 New Testament Exegesis (4) This course serves as an in-depth assessment of the tools used to exegete the NT providing the skills needed to accurately and effectively interpret the scripture. Additionally, certain fallacies will be addressed that the biblical exegete must be aware of while exegeting the scripture.

BIB 630 Research on Biblical Studies Doctrine (4) The student will work with the instructor in developing a proposal for guided research in a specified area of the Bible.

BIB 650 Exegesis Using Original Languages (4) The development of exegetical principles (including text critical, grammatical, historical, and theological factors) and their application to selected readings from the Hebrew Old Testament and the Greek New Testament.

BLA 601 Hebrew / Greek Refresher (4) A study of Hebrew and Greek tools and syntactical principles that will serve as guides to sound exegetical procedure.

DIS 600 Research on Discipleship (4) The student will work with the instructor in developing a proposal for guided research in Discipleship.

DIS 631 Research on Ministry Project (4) A project demonstrating a complete understanding of the subject area.

DIS 697 Dissertation (2) Unique Critical Research and Publication of a topic approved by a dissertation committee. This is a capstone event in the student's journey towards a Doctorate in Biblical Studies.

DIS 698 Dissertation (2) Unique Critical Research and Publication of a topic approved by a dissertation committee. This is a capstone event in the student's journey towards a Doctorate in Biblical Studies.

DIS 699 Dissertation (4) Unique Critical Research and Publication of a topic approved by a dissertation committee. This is a capstone event in the student's journey towards a Doctorate in Biblical Studies.

MIN 601 Strategies of Evangelism and Churches (4) The class will explore various approaches to establishing a viable and dynamic evangelism strategy for the local church. There will be a special emphasis on biblical principles, evangelism planning, and multiplication as the core value.

MIN 602 Strategies for Church Leadership (4) This course teaches the necessary areas of pastoral leaderships regarding church growth and health issues. It further addresses the process of church multiplication. A section of it would discuss church health and growth in the early years of a new church.

MIN 603 Strategies for Preaching and Teaching (4) The course is designed to address the need for preachers and teachers to operate within a biblical framework. To do so, the course examines established and emerging preaching and teaching perspectives and practices, viewed through the lens of Scripture, as foundational for developing and reflectively practicing a personal philosophy of preaching and education.

MIN 604 Strategies for Ministries (4) A study of the basic principles of New Testament missions. Applications and strategies for implementing these ministries in the culturally diverse settings of today's world will be considered.

THE 600 Research on Systematic Theology (4) A research course where the student picks, in consultation with a faculty advisor, a research effort related to the prolegomena the doctrines of Scripture, God, angels, humanity, sin, the person and work of Christ, the Holy Spirit, salvation, the church, and last things. Additional subjects are nature and extent of salvation, the origin, nature and future of the church, and the eternal state.

THE 601 Old Testament Theology (4) A study of the nature, history, and current trends in Biblical Old Testament Theology.

THE 602 New Testament Theology (4) A study of the nature, history, and current trends in Biblical New Testament Theology.

THE 603 Theology of Worship (4) This course is a comprehensive study of the purpose and practice of a theology of worship in the local church. The study is divided into two parts: Cognitive theology that includes the understanding and discovery of a biblical theology of worship and music; and practical application of theology which includes developing a strategy for teaching theology as a worship leader. The class is guided by a series of projects whereby students build a personal theology for private and public worship.

WOR 600 Research on Worship in the Church (4) This course is designed to enable students to explore and apply principles of worship renewal that correspond with their current course of study. Briefly, worship renewal is the recovering of biblical worship that recognizes the triune God as the subject of worship and leads the worshiper in appropriate response to God's divine action in worship. The research experience allows students to focus purposefully and creatively on areas of worship renewal in their places of ministry.

WOR 602 Theology of Discipleship and Spiritual Formation (4) This course focuses on the analysis and development of a godly understanding of discipleship and spiritual formation.

ADDENDUM A

ADDENDUM A

TBC Department of Veteran Affairs Student Policy VETERANS DELAYED PAYMENT POLICY

Effective immediately, for all Veteran Students who are entitled to educational benefits under Chapter 31, Vocational Rehabilitation and Employment, or Chapter 33, Post-9/11 GI Benefits, the following is the Tidewater Bible College "veterans delayed payment policy." Purpose This policy documents compliance with the Veterans Benefits and Transition Act of 2021, section 3679 of Title 38 of the United States Code Tidewater Bible College and Theological Seminary Veterans Delayed Payment Policy Tidewater Bible College requires all covered individuals to submit a written request of certification of their enrollment each semester for which they plan to use their Chapter 31 or 33 entitlement benefits. The Certification Request for Veterans Affairs (VA) Educational Benefits must be submitted no later than the last day to drop and receive a refund for the respective semester. Any covered individual will be permitted to attend or participate in a course of education during the period beginning on the date on which the individual provides to Tidewater Bible College a Certificate of Eligibility for entitlement to educational assistance under Chapter 31 or 33 (a "certificate of eligibility" can also include a Statement of Benefits obtained from the Department of Veterans Affairs (VA) website, eBenefits, or a VAF 28-1905 form for Chapter 31 authorization purposes) and ending on the earlier of the following dates: 1. The date on which payment from VA is made to Tidewater Bible College. 2. 90 days after the date Tidewater Bible College certified tuition and fees following the receipt of the certificate of eligibility. Due to any delayed disbursement of funding from the VA under Chapter 31 or 33, Virginia Tidewater Bible College will not assess a late penalty fee, deny access to classes, libraries, or other institutional facilities, or require a covered individual to borrow additional funds because of the individual's inability to meet his or her financial obligations to Tidewater Bible College during any time period. Tidewater Bible College does not apply penalty fees for late registration or late enrollment in any degree program for any VA students approved for classes. Nor does a VA student incur any form of penalty fees for any late enrollment or request of Tidewater Bible College administrative services. 131 The Post 9/11 GI Bill® provides financial

support for education and housing to individuals with at least 90 days of aggregate service on or after September 11, 2001, or individuals discharged with a service-connected disability after 30 days. You must have received an honorable discharge to be eligible for the Post 9/11 GI Bill. The Post 9/11 GI Bill became effective for training on or after August 1, 2009. The amount of support individuals may qualify for depends on the student's percentage of eligibility as established by the VA, the location of the campus at which the student is taking a majority of courses, student's rate of pursuit, and type of degree being pursued. Those utilizing this benefit will also receive a stipend for books and supplies, up to \$1000 per fiscal year (August 1 – July 31). For a summary of Post 9/11 GI Bill benefits, see the benefit comparison chart, <https://www.va.gov/gi-bill-comparison-tool>. Approved training under the Post 9/11 GI Bill includes graduate and undergraduate degrees, and vocational/technical training. All training programs must be offered by an institution of higher learning (IHL) and approved for GI Bill benefits. Additionally, tutorial assistance, licensing and certification test reimbursement are approved under the Post 9/11 GI Bill. Pamphlets and fact sheets about the Post 9/11 GI Bill can be found at [http://www.gibill.va.gov/resources/student handouts/index.htm](http://www.gibill.va.gov/resources/student%20handouts/index.htm). "GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at <http://www.benefits.va.gov/gibill>."

Directions: Tidewater Bible College's facilities are located within Providence Evangelical Friends Church. The office entrance is via an outside stairway to the right of the building as you are facing the main entrance. Our offices are located on the 2nd floor of the brick education building.