

## Lesson Eight

# Paul Tells Others About Jesus

**Scripture:** Same as **Lesson Seven** with special emphasis on Acts 9:20-22 and Acts 13:9; Romans 1:1; I Corinthians 16:21-24.

**Lesson Aim:** To know Saul changed after hearing from Jesus. Instead of being bad to people, Saul began to teach people everywhere about Jesus. They will also learn that Saul's name was changed to Paul and that he wrote many of the books in the Bible.

**Bible Words:** ... Follow that which is good ... (I Thessalonians 5:15).

**Pre-Class:** The picture for today's lesson shows a scroll. Since your students might not be familiar with scrolls, you might need to explain what they are.

Tell them that in today's Bible lesson you will tell them about a man who changed his ways and who was given a new name.

When it is time for class to begin, label and roll up the pictures and tie them with a ribbon. You will return them during **Closing**.

**Attendance And Welcome:** Today the children will add other cats to their charts. Remind them, once again, of the importance of taking good care of their pets. Ask them to tell you ways they have been nice to their pets.

Since this is the last day for these charts, you will remove them during **Closing** and give them to the children to take home.

**Bible Lesson:** Needed for this lesson are your Bible, picture #2 from last week's lesson and visuals for **Lesson Eight**.

*Last week we learned about a man named Saul. Do you remember what happened to Saul that changed him? Show the picture from last week. As Saul was walking on a road, a great light from heaven shined down on him. Then Saul heard Jesus talking to him. Saul learned that Jesus is God's Son and Saul changed from doing bad things to doing the good things that Jesus wanted him to do.*



Show picture #1. *Something else about Saul changed. Saul's name was changed. He would not be called Saul anymore, but would be named Paul. Can you help me say Saul's new name?*

Show picture #2. *Paul no longer did bad things to people. Paul began to tell everyone about Jesus. He went to many towns telling them about Jesus. Many people would come just to learn about Jesus from Paul.*

Show picture #3. *Another way Paul taught people about Jesus was by writing letters to them. Paul wrote many, many letters.*

Show picture #4. *When the letters arrived they were read to the churches. Everyone loved Paul and was glad to get a letter from him. Paul was a good teacher. He taught many people about Jesus.*

Show your Bible. *Some of Paul's letters are in our Bibles. Many preachers and teachers today are still reading Paul's letters and learning about Jesus.*

*Now I want to teach you a new song about Paul. Please follow me over to the song area.*

**Songs:** You will need all the charts for songs used this quarter. Teach them the Paul song (*Paul, Paul Was A Teacher*) first. Sing it through once or twice and then ask them to sing with you.

Sing the others in the order they were learned. Say the Bible words and then sing *The Prayer Song*. Thank God for good teachers like Paul who teach about Jesus.

**Application Lesson:** The week before class, ask your preacher to write a letter to your students, telling them Jesus is God's Son and that Jesus loves them. Remind him the letter will be read to young children so it should not be more than five or six sentences long.

During class you will read the letter to the children and then, help them write letters to others telling them about Jesus' love.

For this project you will need some white paper, envelopes, glue, and sentences you have written and cut out.

Before class write sentences such as: Jesus is my friend; I love Jesus; Jesus loves me; and I hope you will love Jesus because Jesus loves you. Make several copies and cut out each sentence.

During class give each child a sheet of white paper and a copy of one of the sentences. Help the children glue the sentences to their papers to form a letter. After the letters are completed, help them sign their names to their letters, fold the letters and put



them in envelopes. Ask each child to whom he wants to send his letter. Write that name on the envelope. Suggest they send the letters to parents, grandparents, brothers, sisters, or friends.

When the parents arrive, show them the letters and ask them to help their child get his letter to the one to whom it is addressed.

Here is a suggestion of a guided conversation during this lesson. *Boys and girls, guess what? We received a letter! Show the envelope. Listen while I read it to you. Open the envelope and read the letter to them. It surely was nice of Brother \_\_\_\_\_ to write us a letter. In our Bible lesson we learned that Paul wrote letters to people telling them about Jesus. It is fun to get a letter from someone, isn't it? I like the letter we got from Brother \_\_\_\_\_ telling us about Jesus. I have an idea. You can make a letter to give to someone telling them about Jesus.* Pass out the items needed to make the letter.

As the children work on their letters, continue to talk about the lesson and how people today are still reading Paul's letters.

**Take-Home:** Remove the pictures and punch-outs for **Lesson Eight** from the workbooks. Cut a slit on the dotted line in the water. You will also need brads to attach the arms to the pictures.

Give each child a picture, punch-outs and a brad. Assist them with attaching the brad and placing Saul in the slit.

Show the picture you have completed. Tell something about the picture. *Our picture shows two men in some water. One man, Saul, is being baptized. Point to Saul. The other man is baptizing him. When Saul learned about Jesus, he was baptized. Saul became a Christian that day. Show the children how to put Saul all the way under the water by lowering him through the slit. Later Saul was given a new name. What was the new name given to him? It was Paul. Paul preached about Jesus and wrote letters to churches telling them about Jesus. Everywhere he went he told people about Jesus.*

**Bible Lesson Review:** Show picture #3 and briefly review today's lesson. Sing the new song and say the Bible words. (You will have new words next week.)

If you have time, review the other lessons. Point to a picture on the review board and ask someone in the class to tell you about it. Do this with every picture on the board. Since it has been a

while since they studied some of the lessons, they might need your assistance in recalling the lessons.

**Closing:** Return pictures and other belongings to the children. Remove the attendance charts and give them to the children also. Thank everyone for coming and let them know you look forward to seeing them again next week. After the children leave, get the new attendance charts ready for next week.

**Other Ideas:**

1. Repeat the action poem from last week, then add:

Change, change, Saul did change  
(*Look angry.*)

When Jesus talked to Saul.  
Change, change, a new name, too.  
(*Look happy.*)

Then he was called Paul.

2. Sing the song *I Will God Obey*.

***I Will God Obey***

(*Tune: Chorus of "Sunlight, Sunlight"*)

I will, I will, I will God obey!  
I will, I will, obey Him each day.  
For He always loves me and He loves you, too.  
If you will obey Him, He'll be pleased with you.

Lora Laycook  
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