

God Made the Sky

Lesson 9

Scripture: Genesis 1:1-19

Focus: ♥ God made the sky.

Bible Words: "God made everything" (based on Acts 17:24).

Heart to Heart Teacher Devotion

Unlike adults, who many times ignore much of God's beautiful creation, young children seem to notice everything. Young children delight in the blueness of the sky on a sunny day, the fluffiness of the clouds, and the falling raindrops. They love to watch birds and clouds dance across the sky. As a teacher, you can build on the children's enthusiasm, connecting their delight to the creator of the sky. Don't forget to take time to delight in these same things yourself! And remember to thank God the creator for all of them.

Lesson 9 at a Glance

ACTIVITY TIME

Use one or more of these activities to help children *explore the theme, God made the sky*.

Note: You can find the CD, visual sheets, and board books in the *Toddlers & 2s Teacher's Classroom Pack*.

First Hour Unit 3 Activities



Stretch Up High Mobile



Sky Box

Materials

- sheet 2 unit 3 poster, CD unit 3 Song Poster printable file, *God Made Everything* book, books and puzzles, CD, CD player, clear adhesive covering
- sheet 3 unit 3 mobile pictures, yarn, hole punch, CD, CD player
- sheet 6 figures 9a-9g, shoe box, glue, scissors, blue paper

Extra Hour Unit 3 Activity



God Made Everything



"I Can See the Sky"

Materials

- sheet 6 unit 3 extra hour picture cards
- CD *Family Together Time* issue 9 printable file

BIBLE TIME

Help children *know that God made the sky*.

Bible Time can be done several ways and whenever best fits your schedule. If you do the longer Bible Time story, you will need more items.

- Teddy the bear puppet, hand mirror, Bible, CD, CD player, sheet 6 unit 3 creation figures a and b, paper towel tube, poster board, reusable adhesive

Bible Time can be done several ways. If you do one of the other story options, you will need different items.

- Teddy the bear puppet, hand mirror, Bible, CD, CD player, *God Made Everything* book

DISCOVERY TIME

Use one or more of these activities to help children *continue exploring the theme, God made the sky*.



Water Fun



Sky Field Trip



Cloud Pictures

Saying Good-bye or Transition to Extra Hour

- pan with water, towel, strainers, cups, funnels, CD, CD player, plastic smocks
- (see activity for outdoor/indoor options)
- blue construction paper, marker, white tissue paper, glue sticks, wet wipes
- bubble solution and wand, CD *Family Together Time* issue 9 printable file



Puppet Fun
God Made the Sky



Fly Like a Bird



Picnic Fun



Clouds in the Sky

Saying Good-bye

- Teddy the bear puppet
- sheet 6 figures 9a, 9d, 9e
- basket, snack, napkins, blanket
- blue construction paper, permanent marker, white chalk, small container of water, towels
- CD *Family Together Time* issue 9 printable file

Activity Time (25–30 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, God made the sky.**

Focus

♥ God made the sky.

Welcome

- Welcome each child by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Play songs softly in the background (Optional—tracks 13 and 14).
- Lead each child to an activity.

Unit 3 Activities

Use these activities anytime during your session. Children will enjoy doing them each week.

Poster: Before class, cover the unit 3 poster with clear adhesive covering and display it in your room. Ask children to point to the sky. SAY: ♥ **God made the sky.**

Books and puzzles: Use the *God Made Everything* book and other books and puzzles that show the world God created. You may want to cover the book with clear adhesive covering. Look at books with interested children and help children do puzzles. Talk about how God made everything!

“God Made Everything” song: Before class, print the unit 3 song poster from the CD and display it in your room. Play “God Made Everything” from the CD. Show children pictures of the objects as you sing about them.

Stretch Up High Mobile

Before class, separate the picture cards. Punch a hole in each picture. String with yarn and hang the pictures from the ceiling in your room. Or hang them from the dowel rod to hold above the children’s heads. Leave the pictures up during unit 3.

Play and sing “I Can Reach the Sky” while encouraging children to stretch toward the pictures. Invite verbal children to sing with you. You can also hold children up to the pictures so they can touch them. **Who made the sky? ♥ God made the sky. God made everything.** Invite verbal children to say the Bible Words with you.

1s will look up, possibly stretch toward the sky, and enjoy the song.

2s will do the above, maybe sing with you, and say the Bible Words.

Sky Box

Before class, press out figures 9a–9g. You may want to cover the figures with clear adhesive covering for added durability. Cut a hole in the long side of the shoe box, large enough for the figures and a child’s hand to fit through. Glue the sky card (9g) on the top of the box. Place the blue paper on a table or the floor.

Invite a child to reach into the box and pull out a figure. ASK: **What do you see?** Encourage verbal children to respond. **You see a kite. Kites fly in the sky. ♥ God made the sky.** Ask the child to place the figure on the sky (blue paper). Do the same with all the figures. (The box will be used again in lesson 13.)

1s will pull out figures, look at them, and place them on the paper.

2s will do the above and identify the figures.

Bible Words

“God made everything”
(based on Acts 17:24).

Materials

sheet 2 unit 3 poster, CD unit 3 Song Poster printable file, *God Made Everything* book, books and puzzles, CD track 4, CD player, clear adhesive covering



Materials

sheet 3 unit 3 mobile pictures, yarn, hole punch, CD track 5, CD player (optional: dowel rod)



Make this a multisensory experience by gluing cotton balls to the clouds and blue cellophane to the water. Also consider spritzing the flowers with a mild fragrance.

Materials

sheet 6 figures 9a–9g, shoe box, glue, scissors, large piece of blue paper (optional: clear adhesive covering)



Teaching Tip

Instead of the blue paper, use blue fabric, craft foam, or flannel.

Transition to Bible Time

- Use a cleanup song or signal to transition to Bible Time.

Focus

♥ God made the sky.

Bible Time (shorter version: 5-10 minutes)

Use this Bible Time or the longer version found on the unit 3 pages to help children **know that God made the sky.**

Materials

Teddy the bear puppet, hand mirror, Bible, CD track 1, CD player, sheet 6 unit 3 creation figures a and b, paper towel tube, poster board, reusable adhesive (optional: clear adhesive covering)



Before Class

Press out the sheet 6 creation figures. You may want to cover the figures with clear adhesive covering. You could attach cotton balls to the cloud figure. (A fun alternative is to cut from felt the creation figures and attach them to a felt board.)

Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The song "Oh, I Love to Pat the Bible" is recorded on the CD.

Call Teddy by name. Children will love to hear the name of their furry friend!



Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

After children have gathered for Bible Time, sing this song several times as each child pets or hugs Teddy:

(tune: "The Farmer in the Dell")

I like to go to church. I like to go to church.

With all the other boys and girls,

I like to go to church.

At the end of the song, clap and ask everyone to clap. **We're so glad to be at church! We're glad you're at church today!** Hold the mirror in front of each child. **We're so glad ____ is at church today. And we're so glad ____ is at church today.** Do with each child, using each child's name.

Show your Bible and ASK: **What is this?** Children should say "Bible." **We love our Bible. It tells us about God. Let's pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing "Oh, I Love to Pat the Bible" (track 1) several times:

(tune: "Did You Ever See a Lassie?")

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God's Word.

The Bible tells us that ♥ God made the sky. God made the sky blue.

Let each child touch the sky figure (a) while singing this song:

(tune: "The Farmer in the Dell")

God made the sky.

Yes, God made the sky.

The sky is up so very high.

Yes, God made the sky.

Attach the sky figure to the poster board. **♥ God made the sky. God made something white to put in the sky. Can you guess what it is?** Invite verbal children to guess. **God made clouds to put in the sky.** Let each child touch the cloud figure (b) while singing this song:

(tune: "The Farmer in the Dell")

God made the clouds.

Yes, God made the clouds.

The clouds are in the blue, blue sky.

Yes, God made the clouds.

Attach the cloud figure to the sky. Let children look at the sky and cloud figures through the paper towel tube while singing the songs again.

Spread your arms wide and SAY: **The Bible says that God made everything!** Encourage verbal children to say the Bible Words with you. Hold the mirror in front of each child as you SAY: **♥ God made the sky, ____.** PRAY: **Dear God, thank You for making the sky. In Jesus' name, amen.** Encourage verbal children to say some of the prayer with you. Have Teddy say good-bye as each child pets or hugs the puppet.

Discovery Time (15–20 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, God made the sky.**

Focus

♥ God made the sky.

Water Fun

Set the pan with 2" of water on the floor with the towel under it. Put several strainers, cups, and funnels in the water. Put plastic smocks on the children for this activity. Guide children to fill the strainers with water. Show them how to hold the strainers up high to make it "rain" and how to pour water from one container to another. Play the water sounds from the CD. SAY: **God makes it rain. Where does the rain come from?** Invite verbal children to respond. **The rain comes from the sky. Do you know who made the sky? ♥ God made the sky.**

1s will enjoy playing in the water.

2s will do the above and respond to questions.

Sky Field Trip

Before class, make sure you have plenty of adult help for this activity.

Take the children outside in small groups or as a large group. You may want to use a walking rope (a rope with knots spaced apart that children hold onto). Spread blankets on the ground, and encourage children to lie on their backs. ASK: **What do you see when you look up high?** Invite verbal children to respond. **You can see the sky. ♥ God made the sky. What do you see in the sky?** Talk about the things you see such as birds, clouds, and airplanes. You could also give the children sunglasses or colored transparent sheets to look through.

If staying inside, have children look out a window, and talk with them about the sky. You can also blow bubbles in front of the fan as children watch the bubbles go high into the sky!

1s will enjoy looking at the sky.

2s will do the above and respond to questions.

Cloud Pictures

Before class, print "God made the sky" on blue construction paper, one sheet per child.

Give each child a small piece of tissue paper. Show the children how to tear the tissue paper into smaller pieces. When the children are finished tearing, apply glue to the blue paper and tell them to press the tissue paper pieces onto the blue paper. SAY: **Here is a blue sky. You are putting some white fluffy clouds in the sky. ♥ God made the sky. Do you know what else God made? God made everything!** Invite verbal children to say the Bible Words with you.

1s will tear the tissue and press the pieces onto the paper.

2s will do the above and say the Bible Words.

Saying Good-bye

For children who are leaving, give parents craft activities and copies of *Family Together Time* issue 9 from the CD. Tell parents something their children enjoyed. Tell each child, **Good-bye. See you next time!** Note: *Family Together Time* is also available online for families to download. See www.21stcc.com.

Materials

pan, water, towel, plastic smocks, strainers, cups, funnels, CD track 10, CD player



Something More!

As you play the water sounds, let children stand under an umbrella.



If a child wears a hearing device that cannot get wet, ask the parent if this activity is appropriate or if there is a way to modify it for the child.

Materials

outdoors—blankets (optional: sunglasses or colored transparent sheets, knotted walking rope); indoors—bubble solution, fan



Teaching Tip

Don't blow the bubbles directly into the fan.

Materials

blue construction paper, marker, white tissue paper, glue sticks, wet wipes



Transition to Extra Hour

- Have at least one adult greet new children and at least one adult engage children in activities away from the door.
- Continue Discovery Time choices children are enjoying.
- Blow bubbles. **Look at the bubbles way up in the sky. Can you reach toward the sky and catch the bubbles? ♥ God made the sky.**

Focus

♥ God made the sky.

Extra Hour Activity and Bible Time

(25–35 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, God made the sky.**

Bible Words

"God made everything"
(based on Acts 17:24).

Materials

sheet 6 unit 3 extra
hour picture cards
(cover with clear adhesive
covering)



Materials

CD *Family Together Time*
issue 9 printable file



Materials

Teddy the bear puppet,
hand mirror, Bible, CD
tracks 1 and 4, CD player, *God
Made Everything* book



Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The songs "Oh, I Love to Pat the Bible" and "God Made Everything" are recorded on the CD.

Call Teddy by name. Children will love to hear the name of their furry friend!



Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

Welcome

- Welcome new children by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Check and change diapers and/or have restroom time.

Unit 3 Activity God Made Everything

Show the picture cards. As you slowly say this rhyme, ask children to point to the things God made. SAY: **God made the sky and God made the seas. God made the land and God made the trees. God made the sun that shines at noon. God made the stars and God made the moon.**

"I Can See the Sky"

Do the rhyme from *Family Together Time*. Invite children to clap their hands with you. Use a cleanup song or signal and transition to Bible.

Bible Time

Use this Bible Time, the one from first hour, or the longer version found on the unit pages.

Sing this song several times as each child pets or hugs Teddy:

(tune: "The Farmer in the Dell")

I like to go to church. I like to go to church.

With all the other boys and girls, I like to go to church.

Clap and ask everyone to clap. **We're so glad to be at church! We're glad you're at church today! Hold the mirror in front of each child. We're so glad ____ is at church today. And we're so glad ____ is at church today.**

Show your Bible and ASK: **What is this?** Children should say "Bible." **We love our Bible. It tells us about God. Let's pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing "Oh, I Love to Pat the Bible" (track 1) several times:

(tune: "Did You Ever See a Lassie?")

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God's Word.

Read *God Made Everything*, showing the pictures as you read. Then sing the first verse of "God Made Everything" (track 4) and encourage children to look up toward the sky:

(tune: "Are You Sleeping?")

See the sky. See the sky. Way up high, way up high.

God made the sky. God made the sky. Way up high, way up high.

Spread your arms wide and SAY: **The Bible tells us that God made everything!** Encourage verbal children to say the Bible Words with you. Hold the mirror in front of each child as you SAY: ♥ **God made the sky, ____.** PRAY: **Dear God, thank You for making the sky. In Jesus' name, amen.** Have Teddy say good-bye.

Extra Hour Discovery Time (20–25 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, God made the sky.**

Focus

♥ God made the sky.

Puppet Fun God Made the Sky

Go with Teddy to individual children or to small groups of children. **Hi! My name is Teddy. I'm so happy to see you. I was playing outside with my family yesterday. I looked up and saw the sky. Move Teddy's head to look upward. Have you seen the sky? The sky is big and blue. Let's reach for the sky. Can you reach with me? Move Teddy's arms upward. I'm so glad ♥ God made the sky!**

Fly Like a Bird

Show the bird figure to the children. ASK: **What is this?** Encourage verbal children to respond. **It's a red bird. Let's pretend we are birds flying through the sky.** Model flapping your arms while walking around the room. Encourage the children to copy your actions. Continue by showing the plane and kite, doing appropriate motions for the children to model. **We see birds, planes, and kites in the sky. ♥ God made the sky. And God made everything.** Invite verbal children to say the Bible Words.

1s will try to copy the actions.

2s will do the above, identify the figures, and say the Bible Words.

Picnic Fun

Before the activity, put the snack and napkins in the basket.

SAY: **Look, the sky is blue. The sun is shining. Let's go on a picnic.** Hold the basket and start walking. Encourage the children to join you. While walking, sing a happy song the children know. Encourage verbal children to sing with you. Stop and spread out the blanket and invite children to sit down. **Look at the blue sky.** Look and point upward and encourage children to do the same. **♥ God made the sky. It's a nice day for a picnic.** Thank God for the snack and let children enjoy it.

1s will enjoy going on a picnic and look upward.

2s will do the above and sing some of the song.

Clouds in the Sky

Before class, print "God made the sky" on the blue construction paper, one sheet per child.

Show the children one sheet. SAY: **This looks like the blue sky. ♥ God made the sky.** Dip a piece of chalk into water and draw some clouds onto the paper. **Look, I drew some clouds. God put the clouds in the sky.** Give each child a paper and chalk. Help them dip their chalk into the water and draw clouds on their papers. As they work, SAY: **You are drawing clouds in the sky. God made the clouds and ♥ God made the sky.**

1s and 2s will enjoy coloring with chalk.

Saying Good-bye

Give parents copies of *Family Together Time* issue 9 from the CD and craft activities their children may have done. Tell each child, **Good-bye. See you next week!**

Materials

Teddy the bear puppet



Materials

sheet 6 figures 9a, 9d, 9e



Materials

basket, snack (dry cereal, banana slices, etc.), napkins, blanket



Teaching Tip

Check all food allergies and have alternative food available.

Materials

blue construction paper, permanent marker, white chalk, small container of water, towels



Consider creating touchable clouds with cotton balls to make this a multisensory experience.

NOTE: *Family Together Time* is also available online for families to download. See www.21stcc.com.