

GOD IS WORTHY OF WORSHIP

For the end of this quarter, this lesson has been included for your elementary students to explore that God is worthy of worship.

The basic lesson is included on these four pages. For the Teacher Devotional, Understanding the Bible, reproducibles, and additional activity options, follow the directions listed in the Table of Contents of the teacher book to find the link to "Lesson 14."

LESSON PATH

BIBLE BASIS: John 9:1-41

MEMORY VERSES:

Shout for joy to the LORD, all the earth.
Worship the LORD with gladness; come before him with joyful songs.

Psalm 100:1-2 (NIV)

Make a joyful noise unto the LORD, all ye lands. Serve the LORD with gladness: come before his presence with singing.

Psalm 100:1-2 (KJV)

LESSON FOCUS: GOD IS WORTHY OF OUR WORSHIP

step 1

OPEN YOUR EYES

To relate the children's experiences with today's Bible story from John 9, students will play a game and talk about the meaning of worship.

- large sheets of paper
- markers
- masking tape
- index cards
- scissors
- blindfolds (1 per student)*
- (optional: whiteboard and marker)

step 2

PEER INTO GOD'S WORD

Through a skit, children will learn about John 9: Jesus heals a man born blind.

- Bibles
- adult (or teen) volunteer who likes to act
- copy of "Elementary Bible Skit" reproducible PDF
- Bible-times costume

step 3

EXPAND YOUR WORSHIP SIGHT

Students will participate in one or more activities to explore more about worshipping God.

- So Many Reasons: Bibles, paper, pencils, timer
- Optional**
- whiteboard and marker or large sheet of paper and marker
- Website activities**
- The Art of Worship: Bibles, colored pencils (or washable markers), paper
- A Guest: Bibles, guest with a visual impairment

step 4

WORSHIP NOW AND LATER

To apply the Bible story from John 9, students will worship Jesus together in class and make a worship reminder to take home.

- copies of the "Worship Mobile" reproducible (1 per student)
- markers
- scissors
- yarn
- tape
- worship song
- media device
- "Log It!" reproducible sheet (1 per student)

* For health reasons, each student should have his or her own blindfold.

step 1

OPEN YOUR EYES

To relate the children's experiences with today's Bible story from John 9, students will play a game and talk about the meaning of worship.

MATERIALS:

- o large sheets of paper
- o markers
- o masking tape
- o index cards
- o scissors
- o blindfolds (1 per student)*

Optional

- o whiteboard and marker

» **Before the lesson**, create a target on a large sheet of paper by drawing several concentric circles inside each other. Plan to divide your class into several teams, and make one paper target for every team. Tape the targets onto a wall at the eye level of students. Cut the index cards in half.

The Bible tells about Jesus healing a man who couldn't see. Let's play a game of Target Practice to find out what it might be like to be blind. I think we will start to "see" that God is worthy of worship!

Give each student half an index card. Ask children to draw a large X on their cards and write their initials in one corner. Give each student a masking-tape loop to put on the backs of their cards.

Play a game similar to Pin the Tail on the Donkey. Divide the students into teams. Ask each team to stand in a single-file line about five feet from their target. Blindfold the first student in each line. Each blindfolded student walks to the target and tries to put his or her X onto the center of the target. (No fair feeling around!) Then the student takes off the blindfold and goes to the end of the line. The next student in line is blindfolded and takes a turn. Repeat the activity until all children have had a turn. Talk about how hard it was to hit the center of the target while blindfolded.

Options

1. If you are unable to use blindfolds, ask students to close their eyes while playing the game.
2. Assign points to each section of the target. Students take several turns each to see who can accumulate the most points. Keep score on the board.

› **What did it feel like to be unable to see for a few minutes?**

› **What did it feel like to be able to see again?**

Being able to see the world around us helps us to see God's power. When we see God's power, we can say that God is worthy. To be worthy means that something (or someone) is good and deserving of respect, praise, or attention.

› **Tell me something you can see that shows you God is worthy of our worship.**

(Possible answers: a storm, a beautiful sunset, powerful animals)

Let's find out what a man in the Bible did when Jesus helped him to see.

* For health reasons, each student should have his or her own blindfold.

step 2

PEER INTO GOD'S WORD

Through a skit, children will learn about John 9: Jesus heals a man born blind.

MATERIALS:

- Bibles
- adult (or teen) volunteer who likes to act
- copy of "Elementary Bible Skit" reproducible PDF
- Bible-times costume

» **Before the lesson**, recruit an adult or teen volunteer to act as the blind man in John 9. Give your actor a copy of the "Elementary Bible Skit" found on the "Lesson 14" link. Encourage your volunteer storyteller to dress in a Bible-times costume.

We have a special person who will be joining us today. He has quite a story to tell us. Let's find his story in our Bibles before I introduce him. Our Bible story comes from the New Testament. It is in the book of John. The book of John tells us about when Jesus was on earth and shows us that Jesus is God's Son. Sometimes our storyteller will ask us to read verses from John 9. Let's find John 9 in our Bibles.

Have the children open their Bibles to John 9. If any children are unfamiliar with how to find a Bible verse, direct them to the table of contents in their Bibles. They should find the page number for the book of John and turn to that page. Then show them how to look for the large number 9, which designates the chapter.

Introduce the guest storyteller for the day, the man born blind from John 9:1-41.

Storyteller begins: **Hello. It's good to see you all. It's so good to see you because, for all my life until today, I was blind. I couldn't see a thing. But something happened that made me "see" that God is worthy of worship.** Storyteller continues, using script provided and involving children as suggested in script.

REVIEW QUESTIONS

- 1. How did Jesus heal the man who was blind?** (Jesus spat on the ground and made mud, which He put on the man's eyes. Then Jesus had the man go was in the Pool of Siloam.)
- 2. What did the Pharisees think about Jesus healing the man?** (They were mad because He healed on the Sabbath, the Jewish day of rest.)
- 3. When the man found Jesus and heard who He was, what did he do?** (He worshiped Jesus.)

For More Bible Story Review

For additional review activities, see the "Lesson 14" link for a coloring page and a time line about John 9:1-41.

step
3

EXPAND YOUR WORSHIP SIGHT

Students will participate in one or more activities to explore more about worshipping God.

In this section, your students will read the Bible Memory verses and then have a choice of worship activities to participate in. One activity is included here. Go to the “Lesson 14” link for additional activities.

Have students find Psalm 100 in their Bibles. Lead them in reading Psalm 100:1-2 aloud.

God is worthy of worship! He is good and deserving of respect, praise, and attention. You can choose which way of discovering how God is worthy of worship that you would like to explore.

Explain the choices and allow students to move to the areas where you have activities set up. If you have a small class or are the only teacher, you may want to keep the children together in one group and move from activity to activity.

SO MANY REASONS

MATERIALS:

- o paper
- o pencils
- o timer

Optional

- o whiteboard and marker or large sheet of paper and marker

Hand out paper and pencils and have a timer ready. Give your students five minutes to draw or write down as many reasons as they can think of for why God is worthy of worship. They might want to complete statements such as “God can _____”; “God is _____”; “God always _____”; or “God gives _____.” Or they can finish the statement, “God is good and deserving of respect, praise, and attention because...”

When the time is up, have the students share their lists aloud. (You may want to compile the unique responses on a whiteboard or large sheet of paper.) If you have time, you can have someone read the entire list aloud.

› What is your favorite reason for worshipping God?

For additional review activities, see the “Lesson 14” link.

step
4

WORSHIP NOW AND LATER

To apply the Bible story from John 9, students will worship Jesus together in class and make a worship reminder to take home.

MATERIALS:

- o copies of the “Worship Mobile” reproducible (1 per student)
- o markers
- o scissors
- o yarn
- o tape
- o worship song
- o media device
- o “Log It!” reproducible sheet (1 per student)

» **Before the lesson**, cut 18” lengths of yarn. Create a loop at one end of each length of yarn for hanging the mobiles. You may want to download a favorite worship song.

God is worthy of worship. Worship means we give honor to God. We thank and praise God for who He is and what He does for us. There are lots of ways to worship God. Let’s make worship mobiles that you can take home. Then you can worship God in different ways throughout the week.

Distribute supplies. Let the children color the shapes. They can write in the blank shape a way they like to worship God. Then show them how to tape the shapes along a length of yarn to create a mobile.

Use your mobiles as a reminder to worship God because He is worthy of our worship! Let’s take time now to worship God.

Have students gather in a circle. Sing or play a favorite worship song. Then lead in a guided prayer:

God, we worship You because You are _____. Going around the circle, let the children finish the sentence. **Thank You, God for sending Your Son, Jesus, to help us see Your power. In Jesus’ name, amen.**

As you leave today, you will get a “Log It!” sheet. Use this with your family at home this week to remember to worship God, because God is worthy of our worship every day! Pass out the “Log It!” sheets as children leave.