

Jesus Loves Me

Lesson 8



Scripture: Mark 10:13-16

Focus: ♥ Jesus loves me.

Bible Words: "Jesus loves me" (based on 1 John 3:16).

Heart to Heart Teacher Devotion

When someone asks you to describe yourself, what do you say? Do you tell how tall you are, how old you are, and what type of personality you have? Or do you tell about your family, your job, your community service, your church activities, and your home? The next time someone asks you to describe yourself, maybe your first response can and should be "I'm a person Jesus loves." It's true. Jesus does love you. No matter who you are, He loves you. No matter how you feel about yourself, He loves you. No matter your age or physical condition, He loves you. That's the good news. Don't be afraid to share it.

Lesson 8 at a Glance

ACTIVITY TIME

Use one or more of these activities to help children explore the theme, *Jesus loves me*.

Note: You can find the CD, visual sheets, and board books in the *Toddlers & 2s Teacher's Classroom Pack*.

First Hour Unit 2 Activities

poster, books and puzzles, song



Happy Face Ball Toss



Yes, He Does!

Materials

- sheet 1 unit 2 poster, CD unit 2 Song Poster printable file, *Jesus Loves Me* book, books and puzzles, CD, CD player

- happy face stickers, soft balls, basket

- CD, CD player



Extra Hour Unit 2 Activity

Jesus Loves



"Jesus Loves Me"

Materials

- baby dolls and accessories

- CD *Family Together Time* Issue 8 printable file

BIBLE TIME

Help children know that *Jesus loves them*.

Bible Time can be done several ways and whenever best fits your schedule. If you do the longer Bible Time story, you will need more items.

- hand mirror, Bible, CD track 1 and easels printable file, CD player; sheet 5 Jesus, Bible parents, and Bible children figures; clear tape

Bible Time can be done several ways. If you do one of the other story options, you will need different items.

- hand mirror, Bible, CD, CD player, *Jesus Loves Me* book

DISCOVERY TIME

Use one or more of these activities to help children continue exploring the theme, *Jesus loves me*.



Children's Parade



Surprise Boxes



Boys and Girls

Saying Good-bye or Transition to Extra Hour

- scarves and crepe paper streamers, CD, CD player

- small boxes with lids, photos of the children or small mirrors, glue, full-length mirror

- CD Boy and Girl coloring page printable file, large crayons; scissors; craft sticks, clear tape, CD, CD player

- heart stickers, CD *Family Together Time* Issue 8 printable file



Puppet Fun
Jesus Loves Me



Hide-and-Seek



Baby Doll Fun



Jesus Sewing Cards

Saying Good-bye

- Teddy the bear puppet, heart stickers

- hearts prepared for Hide-and-Seek in lesson 7, basket
- baby dolls and accessories
- red poster board, scissors, hole punch, yarn, glue, marker, large crayons, stickers of Jesus, clear tape

- CD *Family Together Time* Issue 8 printable file

Activity Time (25–30 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, Jesus loves me.**

Focus

♥ Jesus loves me.

Welcome

- Welcome each child by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Play songs softly in the background (Optional—tracks 13 and 14).
- Lead each child to an activity.

Unit 2 Activities

Use these activities anytime during your session. Children will enjoy doing them each week.

Poster: Before class, display the unit 2 poster in your room. Ask children to point to the different people. SAY: **Jesus loves all people. Jesus loves you, and ♥ Jesus loves me!**

Books and puzzles: Use the *Jesus Loves Me* book and other books and puzzles that show families and children. Look at books with interested children and help children do puzzles. Talk about how Jesus loves everyone!

"Jesus Loves" song: Before class, print the unit 2 song poster from the CD and display it in your room. Play "Jesus Loves" from the CD. With a few children, walk in a circle while singing the song. At the end of each verse, guide children to raise their arms and say "Wheel!"

Happy Face Ball Toss

Before class, press happy face stickers onto the balls.

Show children one of the balls. **This ball has a happy face on it. You can be happy because Jesus loves you! And ♥ Jesus loves me! Let's toss the happy face balls into the basket.** As children toss balls into the basket, remind them how happy they can be because Jesus loves them. Toss a ball into the basket and SAY: ♥ **Jesus loves me.** Encourage children to do the same.

1s will enjoy tossing balls into the basket.

2s will do the above and say the Bible Words.

Yes, He Does!

Play "Yes, He Does!" from the CD. Do the suggested actions and invite children to do them with you. On each verse, encourage verbal children to say "Yes, He Does!" and clap their hands. Actions include: First verse—turn around, turn around, touch the ground. Second verse—jump up high, reach for the sky! Third verse—touch your nose, then touch your toes. Fourth verse—stomp your feet. Tell the boys and girls, **Jesus loves you and ♥ Jesus loves me!** Invite verbal children to say the Bible Words with you.

1s will do some of the actions and may clap their hands.

2s will do the above, say "Yes, He does!" and say the Bible Words.

Bible Words

"Jesus loves me" (based on 1 John 3:16).

Materials

sheet 1 unit 2 poster, CD unit 2
Song Poster printable file, *Jesus Loves Me* book, books and puzzles, CD track 3, CD player



Materials

happy face stickers,
soft balls, basket (or
other container)



Something More!

Sit on the floor with a child and roll a ball to the child. Invite the child to roll the ball back to you.

Materials

CD track 7, CD player



Repeating this activity throughout unit 2 will strengthen listening skills and attention spans in children who learn differently.

Transition to Bible Time

- Use a cleanup song or signal to transition to Bible Time.

FOCUS

♥ Jesus loves me.

Bible Time (shorter version: 5-10 minutes)

Use this Bible Time or the longer version found on the unit 2 pages to help children **know that Jesus loves them.**

Materials

hand mirror; Bible; CD track 1 and easels
printable file; CD player; sheet 5 Jesus, Bible parents, and Bible children figures; clear tape (optional); clear adhesive covering)



Before Class

Prepare sheet 5 figures, if not done in lesson 5.

Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The song "Oh, I Love to Pat the Bible" is recorded on the CD.



Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

After children have gathered for Bible Time, sing this song several times: (tune: "The Farmer in the Dell")

**I like to go to church. I like to go to church.
With all the other boys and girls,
I like to go to church.**

At the end of the song, clap and ask everyone to clap. **We're so glad to be at church! We're glad you're at church today!** Hold the mirror in front of each child. **We're so glad ____ is at church today. And we're so glad ____ is at church today.** Do with each child, using each child's name.

Show your Bible and ASK: **What is this?** Children should say "Bible." **We love our Bible. It tells us about God. Let's pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing "Oh, I Love to Pat the Bible" (track 1) several times:

(tune: "Did You Ever See a Lassie?")

**Oh, I love to pat the Bible, the Bible, the Bible.
Oh, I love to pat the Bible, for it is God's Word.**

The Bible tells us that Jesus loves us. Show the Jesus figure and stand it up. **Here is Jesus. One day mommies and daddies and families took their children to see Jesus. Jesus loved the children.** Walk the Bible parents and Bible children figures in front of the children, letting them touch the figures while singing this song:

(tune: "London Bridge")

**Jesus loves us. Yes, He does.
Yes, He does. Yes, He does.
Jesus loves us. Yes, He does.
Yes, He does!**

The Bible tells us that Jesus loves everyone! That means that Jesus loves you! Hug yourself and encourage the children to hug themselves while singing this song:

(tune: "London Bridge")

**Jesus loves me very much,
Very much, very much.
Jesus loves me very much.
Yes, He does!**

The Bible tells us that ♥ Jesus loves me. While saying the Bible Words, encourage children to point to themselves and verbal children to say the words with you. Hold the mirror in front of each child as you SAY: **♥ Jesus loves you, ____.** PRAY: **Dear God, thank You that Jesus loves each one of us. In Jesus' name, amen.** Encourage verbal children to say some of the prayer with you.

Discovery Time (15–20 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, Jesus loves me.**

Focus

♥ Jesus loves me.

Children's Parade

Set out the scarves and let each child choose one. SAY: **Let's have all the children that Jesus loves wave a scarf.** Play and sing "Jesus Loves" from the CD as the children wave their scarves. Then start walking around the room and invite the children to walk with you while waving their scarves. Stop and SAY: **I have something to tell you. Jesus loves you and ♥ Jesus loves me!** If children are interested, play the song again and encourage children to wave their scarves and march around the room.

1s will play and wave the scarves and may walk with you.

2s will do the above and may wave their scarves while walking.

Surprise Boxes

Before class, glue photos of the children in your class to the inside bottoms of boxes or firmly attach small mirrors.

Encourage children to open the boxes and look inside. ASK: **Who do you see?** Encourage verbal children to respond. SAY: **It's you! Do you know who loves you? Jesus loves you, ____, and ♥ Jesus loves me!** Invite verbal children to say the Bible Words with you.

For added fun, set up the full-length mirror and encourage children to look at themselves in it. SAY often: **There's ____. Jesus loves you, ____.**

1s will open the boxes and look inside.

2s will do the above, respond to questions, and say the Bible Words.

Boys and Girls

Before class, print copies of the coloring page.

Give each boy a copy of the boy figure and each girl a copy of the girl figure. SAY: **You can color these boys and girls to look like you.** Give a child a crayon the same color as her shirt. **Your shirt is pink. You can color the girl's shirt pink.** Hand a child a crayon the same color as his eyes. **You have brown eyes. You can color the boy's eyes brown.** When children are done coloring, cut around the figures. Help children tape craft sticks to the backs of their puppets. Play "Jesus Loves" and show children how to move their puppets to the song. Encourage verbal children to sing along. **Jesus loves you and ♥ Jesus loves me!**

1s will color the puppets and move them to the song.

2s will do the above and possibly sing with the song.

Saying Good-bye

For children who are leaving, give parents craft activities and copies of *Family Together Time* issue 8 from the CD. Tell parents something their children enjoyed. Tell each child, **Good-bye. See you next time!** Note: *Family Together Time* is also available online for families to download. See www.21stccc.com.

Materials

scarves and crepe paper streamers, CD track 3, CD player



Materials

small boxes with lids, photos of the children or small mirrors, glue (or heavy-duty tape), full-length mirror



Materials

CD Boy and Girl coloring page printable file, large crayons, scissors, craft sticks, clear tape, CD track 3, CD player



Transition to Extra Hour

- Have at least one adult greet new children and at least one adult engage children in activities away from the door.
- Continue Discovery Time choices children are enjoying.
- Give children heart stickers to put on their hands or shirts. Remind them that Jesus loves them.
- Sing with the children "Jesus Loves Me."

FOCUS

♥ Jesus loves me.

Extra Hour Activity and Bible Time

(25–35 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, Jesus loves me.**

Bible Words

"Jesus loves me" (based on 1 John 3:16).

Materials

baby dolls and accessories



Materials

CD *Family Together Time*
Issue 8 printable file



Materials

hand mirror, Bible, CD
tracks 1 and 3, CD
player, *Jesus Loves Me* book



Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The songs "Oh, I Love to Pat the Bible" and "Jesus Loves" are recorded on the CD.



Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

Welcome

- Welcome new children by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Check and change diapers and/or have restroom time.

Unit 2 Activity Jesus Loves

Let children care for baby dolls. Encourage and guide the children to care for and love the baby dolls. SAY: **Jesus loves babies, children, families, and all people. And ♥ Jesus loves you.**

"Jesus Loves Me"

Do the rhyme from *Family Together Time*. Invite children to clap their hands with you. Use a cleanup song or signal and transition to Bible Time.

Bible Time

Use this Bible Time, the one from first hour, or the longer version found on the unit pages.

Sing this song several times:

(tune: "The Farmer in the Dell")

I like to go to church. I like to go to church.

With all the other boys and girls, I like to go to church.

Clap and ask everyone to clap. **We're so glad to be at church! We're glad you're at church today!** Hold the mirror in front of each child. **We're so glad ____ is at church today. And we're so glad ____ is at church today.**

Show your Bible and ASK: **What is this?** Children should say "Bible." **We love our Bible. It tells us about God. Let's pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing "Oh, I Love to Pat the Bible" (track 1) several times:

(tune: "Did You Ever See a Lassie?")

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God's Word.

Read *Jesus Loves Me*, showing the pictures as you read. Then sing "Jesus Loves" (track 3) and encourage children to clap their hands:

(tune: "This Is the Way")

Jesus loves me. Yes, He does. Yes, He does. Yes, He does.

Jesus loves me. Yes, He does. Jesus loves me. Whee!

The Bible says that ♥ Jesus loves me. While saying the Bible Words, encourage children to point to themselves and verbal children to say the words with you. Hold the mirror in front of each child as you SAY: ♥ **Jesus loves you, ____.** PRAY: **Dear God, thank You that Jesus loves us. In Jesus' name, amen.**

Extra Hour Discovery Time (20-25 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, Jesus loves me.**

Focus

♥ Jesus loves me.

Puppet Fun Jesus Loves Me

Put a heart sticker on Teddy. Go with Teddy to individual children or to small groups of children. **Hi, boys and girls! My name is Teddy. Do you see the heart sticker I have on? The heart reminds me that ♥ Jesus loves me.** Have Teddy give each child a sticker. **Now you can remember that Jesus loves you too!**

Hide-and-Seek

Before this activity, hide the hearts in the room, leaving a portion of each heart showing.

Set the basket in the middle of the room. Show one of the hearts. **This is a picture of Jesus. Do you know who Jesus loves? Jesus loves you and ♥ Jesus loves me!** Tell children to find the hearts and put them in the basket. When a child puts a heart in the basket, SAY: **Jesus loves you, ____.** Make sure that each child finds a few of the hearts.

For added fun, encourage children to look at the mobile suspended from the ceiling. (See the "Jesus Loves My Family" Mobile activity in lesson 5.)

1s and 2s will enjoy finding the hearts and put them in the basket.

Baby Doll Fun

Let children have fun playing with baby dolls and accessories. Model ways they can care for the baby dolls, such as feeding or rocking. As children play, SAY: **Look at this baby. She is so little. Jesus loves babies.** Touch a child on the shoulder and SAY: **You are a big girl, ____.** ♥ **Jesus loves you too!** Encourage children to point to themselves and verbal children to say the Bible Words with you.

1s will enjoy playing with the dolls and imitate some actions in caring for the dolls.

2s will do the above and say the Bible Words.

Jesus Sewing Cards

Before class, cut 5" hearts from poster board. Print on each heart: "Jesus loves me." Punch no more than eight holes around the edge of each heart. Dip the ends of 15" lengths of yarn in glue, twist, and let dry.

Let children color the hearts. Help them press on stickers of Jesus. As they work, SAY: **Here is a picture of Jesus. Jesus loves you and ♥ Jesus loves me!** Show children how to "sew" around the edges of the cards with the yarn. Help as needed. Tape the remaining yarn to the back of the card to make a hanger.

1s will scribble-color, press on stickers, and possibly try to sew.

2s will do the above and sew with yarn.

Saying Good-bye

Give parents copies of *Family Together Time* issue 8 from the CD and craft activities their children may have done. Tell each child, **Good-bye. See you next week!**

Materials

Teddy the bear puppet, heart stickers



Materials

hearts prepared for Hide-and-Seek in lesson 7, basket



Hide some items out of sight and guide children with motor difficulties or other developmental delays directly to these hearts. Doing this can help every child be successful.

Materials

baby dolls and accessories



Materials

red poster board, scissors, hole punch, yarn (or shoelaces), glue, marker, large crayons, stickers of Jesus, clear tape



Consider partially completing cards for children who might have difficulty completing this activity in class.

NOTE: *Family Together Time* is also available online for families to download. See www.21stcc.com.