

# Jesus Loves All People

## Lesson 7

**Scripture:** Mark 10:13-16

**Focus:** ♥ Jesus loves all people.

**Bible Words:** "Jesus loves me" (based on 1 John 3:16).

### Heart to Heart Teacher Devotion

We know that Jesus loved everyone—people with leprosy, those who were known sinners, and even tax collectors. He loved people others did not love. Think about that noisy neighbor who plays loud music you don't like. Can you love him as Jesus loves him? What about that teen who wears sloppy clothing? Can you love her as Jesus loves her? And what about those coworkers who drive you crazy? Can you love them as Jesus loves them? You can, but only with His help.

## Lesson 7 at a Glance

### ACTIVITY TIME

Use one or more of these activities to help children *explore the theme, Jesus loves all people.*

**Note:** You can find the CD, visual sheets, and board books in the *Toddlers & 2s Teacher's Classroom Pack*.

### First Hour Unit 2 Activities

poster, books and puzzles, song



Who Does Jesus Love?



Hide-and-Seek

### Materials

- sheet 1 unit 2 poster, CD unit 2 Song Poster printable file, *Jesus Loves Me* book, books and puzzles, CD, CD player

- baby dolls and accessories, toy people

- construction paper, scissors, pictures or stickers of Jesus, basket



### Extra Hour Unit 2 Activity

Jesus Loves

"Jesus Loves All People"



### Materials

- baby dolls and accessories

- CD *Family Together Time* issue 7 printable file

### BIBLE TIME

Help children *know that Jesus loves all people.*

Bible Time can be done several ways and whenever best fits your schedule. If you do the longer Bible Time story, you will need more items.

- hand mirror; Bible; CD track 1 and easels printable file; CD player; sheet 5 Jesus, Bible parents, and Bible children figures and 3 x 4 photos; paper lunch bag; clear tape

Bible Time can be done several ways. If you do one of the other story options, you will need different items.

- Teddy the bear puppet, hand mirror, Bible, CD, CD player, *Jesus Loves Me* book

### DISCOVERY TIME

Use one or more of these activities to help children *continue exploring the theme, Jesus loves all people.*



Happy Smiles



Car Fun



Look at All the People

**Saying Good-bye or Transition to Extra Hour**

- bread slices, round cookie cutters, margarine, plastic knives, dry cereal, napkins

- masking tape, toy cars, toy people, CD, CD player

- address labels, marker, paper towel tubes, stickers

- Bible storybooks, CD *Family Together Time* issue 7 printable file



**Puppet Fun**  
Jesus Loves All People



Sorting Fun



Yes, He Does!



A Person Jesus Loves

**Saying Good-bye**

- Teddy the bear puppet, paper towel tube
- adult and children's clothing, 2 baskets

- CD, CD player

- CD Person Jesus Loves coloring page printable file, large crayons, fabric, scissors, glue stick
- CD *Family Together Time* issue 7 printable file



## Activity Time (25-30 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, Jesus loves all people.**

### Focus

♥ Jesus loves all people.

### Welcome

- Welcome each child by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Play songs softly in the background (Optional—tracks 13 and 14).
- Lead each child to an activity.

### Unit 2 Activities

Use these activities anytime during your session. Children will enjoy doing them each week.

Poster: Before class, display the unit 2 poster in your room. Ask children to point to the different people. SAY: ♥ **Jesus loves all people.**

Books and puzzles: Use the *Jesus Loves Me* book and other books and puzzles that show families and children. Look at books with interested children and help children do puzzles. Talk about how Jesus loves everyone!

"Jesus Loves" song: Before class, print the unit 2 song poster from the CD and display it in your room. Play "Jesus Loves" from the CD. With a few children, walk in a circle while singing the song. At the end of each verse, guide children to raise their arms and say "Wheel!"

### Who Does Jesus Love?

Let children have fun playing with the baby dolls and accessories and toy people. Model ways they can care for the babies, such as feeding or rocking. As children play, SAY: **Look at this baby. She is so little. Jesus loves babies. Look at this boy. He is getting tall. Jesus loves children.** Touch a child on the shoulder and SAY: **You are a big boy, \_\_\_\_\_. Jesus loves you too!** Encourage verbal children to say the Bible Words with you. **Do you know who else Jesus loves?** Spread your arms out wide and SAY: ♥ **Jesus loves all people!**

*1s* will enjoy playing with the dolls and imitate some actions in caring for the dolls.

*2s* will do the above and say the Bible Words.

### Hide-and-Seek

Before class, cut lots of hearts from construction paper and glue a picture or sticker of Jesus on each heart. Before this activity, hide the hearts in the room, leaving a portion of each heart showing.

Set the basket in the middle of the room. Show one of the hearts. **This is a picture of Jesus. Do you know who Jesus loves? Jesus loves you and Jesus loves me. And ♥ Jesus loves all people!** Tell children to find the hearts and put them in the basket. When a child puts a heart in the basket, SAY: **Jesus loves you, \_\_\_\_\_, and ♥ Jesus loves all people!** Make sure that each child finds at least a few of the hearts. (Note: Hearts and basket will be used in lesson 8.)

*1s* and *2s* will enjoy finding the hearts and put them in the basket.

### Bible Words

"Jesus loves me" (based on 1 John 3:16).

### Materials

sheet 1 unit 2 poster, CD unit 2 Song Poster printable file, *Jesus Loves Me* book, books and puzzles, CD track 3, CD player



### Materials

baby dolls and accessories, toy people



### Materials

construction paper, scissors, pictures (or stickers) of Jesus, glue, basket



Consider hiding some hearts out of sight and guiding children with motor difficulties or other developmental delays directly to these hearts. Doing this can help every child be successful.

### Transition to Bible Time

• Use a cleanup song or signal to transition to Bible Time.



## Focus

♥ Jesus loves all people.

## Bible Time (shorter version: 5-10 minutes)

Use this Bible Time or the longer version found on the unit 2 pages to help children **know that Jesus loves all people.**

### Materials

Teddy the bear puppet; hand mirror; Bible; CD track 1 and easels printable file; CD player; sheet 5 Jesus, Bible parents, and Bible children figures and 3 x 4 photos; paper lunch bag; clear tape (optional: clear adhesive covering)



### Before Class

Prepare sheet 5 figures, if not done in lesson 5. You may want to cover the photos with clear adhesive covering.

### Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The song "Oh, I Love to Pat the Bible" is recorded on the CD.

Call Teddy by name. Children will love to hear the name of their furry friend!



Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

After children have gathered for Bible Time, sing this song several times as each child pets or hugs Teddy:

(tune: "The Farmer in the Dell")

**I like to go to church. I like to go to church.**

**With all the other boys and girls,**

**I like to go to church.**

At the end of the song, clap and ask everyone to clap. **We're so glad to be at church! We're glad you're at church today!** Hold the mirror in front of each child. **We're so glad \_\_\_\_ is at church today. And we're so glad \_\_\_\_ is at church today.** Do with each child, using each child's name.

Show your Bible and ASK: **What is this?** Children should say "Bible." **We love our Bible. It tells us about God. Let's pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing "Oh, I Love to Pat the Bible" (track 1) several times:

(tune: "Did You Ever See a Lassie?")

**Oh, I love to pat the Bible, the Bible, the Bible.**

**Oh, I love to pat the Bible, for it is God's Word.**

**The Bible tells us that Jesus loves us.** Show the Jesus figure and stand it up. **Here is Jesus. One day mommies and daddies and families took their children to see Jesus. Jesus loved them.** Walk the parents and children figures in front of the children, letting them touch the figures while singing this song:

(tune: "London Bridge")

**Jesus loves people,**

**People, people.**

**Jesus loves people.**

**Yes, He does!**

**The Bible tells us that ♥ Jesus loves all people!** Let each child pull a photo of a person from the paper bag. After a child pulls out a photo, ASK: **Who loves that person?** (Jesus) Encourage verbal children to respond. **♥ Jesus loves all people.** As children look at the pictures, sing this song:

(tune: "London Bridge")

**Jesus loves people,**

**People, people.**

**Jesus loves people.**

**Yes, He does!**

When finished, SAY: **Put the pictures in the bag, please.**

**The Bible tells us that Jesus loves me.** While saying the Bible Words, encourage children to point to themselves and verbal children to say the words with you. Hold the mirror in front of each child as you SAY: **♥ Jesus loves all people and Jesus loves you, \_\_\_\_.** PRAY: **Dear God, thank You that Jesus loves all people. In Jesus' name, amen.** Encourage verbal children to say some of the prayer with you. Have Teddy say good-bye as each child pets or hugs the puppet.



## Discovery Time (15–20 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, Jesus loves all people.**

### Focus

♥ Jesus loves all people.

### Happy Smiles

Help children press round cookie cutters onto bread slices and discard the crusts. Show them how to spread soft margarine onto the bread. Then help children add dry cereal to make smiles. As children work, SAY: **We can smile and be happy because ♥ Jesus loves all people.** Older children can also add cereal for eyes and a nose. As children eat the bread, say to each child, **Jesus loves you, \_\_\_\_.** And **♥ Jesus loves all people!** Invite verbal children to say the Bible Words with you.

*1s will* help to make the smiley bread and eat it.

*2s will* do the above and say the Bible Words.

### Car Fun

Before class, use masking tape to mark a “road” on the floor.

Set out toy cars and toy people and invite children to have fun with them. Play the car sounds from the CD as they play. Encourage children to give the toy people rides to church in the cars. SAY: **This little girl is ready to go to church. Can you take her? She wants to learn about Jesus. Jesus loves boys and girls, and ♥ Jesus loves all people!**

*1s will* enjoy playing with the toy cars and people.

*2s will* do the above and may follow the masking tape road to church.

### Look at All the People



Before class, print “Jesus loves all people” on labels.

Look at the children through a paper tube. SAY: **I see \_\_\_\_.** **Jesus loves \_\_\_\_.** **I see \_\_\_\_.** **Jesus loves \_\_\_\_.** Do this for each child. **Jesus loves all of us. ♥ Jesus loves all people!** Give children paper tubes and let them press on labels and decorate the tubes with stickers. Encourage children to look through the paper tubes. **Who do you see? Do you see a person Jesus loves? ♥ Jesus loves all people!** Verbal children may enjoy talking through the tubes. Encourage them to say the Bible Words.

*1s will* enjoy decorating the paper tubes and looking through them.

*2s will* do the above and say the Bible Words through the tubes.

### Saying Good-bye

For children who are leaving, give parents craft activities and copies of *Family Together Time* issue 7 from the CD. Tell parents something their children enjoyed. Tell each child, **Good-bye. See you next time!** Note: *Family Together Time* is also available online for families to download. See [www.21stcc.com](http://www.21stcc.com).

### Materials

bread slices, plastic round cookie cutters, margarine, plastic knives, dry cereal (or raisins), napkins



### Teaching Tip

Check all food allergies and have alternative food available.

### Materials

masking tape, toy cars, toy people, CD track 8, CD player



### Something More!

Set out several riding toys. Let children give the toy people rides to church.

### Materials

address labels, marker, paper towel tubes, stickers



### Special Note

You will need photos of the children for the Surprise Boxes activity in next week's lesson.

### Transition to Extra Hour

- Have at least one adult greet new children and at least one adult engage children in activities away from the door.
- Continue Discovery Time choices children are enjoying.
- Look at Bible storybooks with children. Ask children to point to different people. Remind children that ♥ **Jesus loves all people.**



## Focus

♥ Jesus loves all people.

# Extra Hour Activity and Bible Time

(25–35 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, Jesus loves all people.**

## Bible Words

"Jesus loves me" (based on 1 John 3:16).

### Materials

baby dolls and accessories



### Materials

CD *Family Together*  
Time issue 7 printable file



### Materials

Teddy the bear puppet,  
hand mirror, Bible, CD  
tracks 1 and 3, CD player, *Jesus Loves Me* book



### Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The songs "Oh, I Love to Pat the Bible" and "Jesus Loves" are recorded on the CD.

Call Teddy by name. Children will love to hear the name of their furry friend!



Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

## Welcome

- Welcome new children by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Check and change diapers and/or have restroom time.

## Unit 2 Activity Jesus Loves

Let children care for baby dolls. Encourage and guide the children to care for and love the baby dolls. SAY: **Jesus loves babies, children, and families. ♥ Jesus loves all people. And Jesus loves you!**

## "Jesus Loves All People"

Sing the song from *Family Together Time*. Invite children to clap their hands with you. Use a cleanup song or signal and transition to Bible Time.

## Bible Time

Use this Bible Time, the one from first hour, or the longer version found on the unit pages. Sing this song several times as each child pets or hugs Teddy:

(tune: "The Farmer in the Dell")

**I like to go to church. I like to go to church.**

**With all the other boys and girls, I like to go to church.**

Clap and ask everyone to clap. **We're so glad to be at church! We're glad you're at church today!** Hold the mirror in front of each child. **We're so glad \_\_\_\_ is at church today. And we're so glad \_\_\_\_ is at church today.**

Show your Bible and ASK: **What is this?** Children should say "Bible." **We love our Bible. It tells us about God. Let's pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing "Oh, I Love to Pat the Bible" (track 1) several times:

(tune: "Did You Ever See a Lassie?")

**Oh, I love to pat the Bible, the Bible, the Bible.**

**Oh, I love to pat the Bible, for it is God's Word.**

Read *Jesus Loves Me*, showing the pictures as you read. Then sing "Jesus Loves" (track 3) and encourage children to clap their hands:

(tune: "This Is the Way")

**Jesus loves people, people, people.**

**Jesus loves people. Yes, He does. Whee!**

**The Bible says that Jesus loves me.** While saying the Bible Words, encourage children to point to themselves and verbal children to say the words with you. Hold the mirror in front of each child as you SAY: ♥ **Jesus loves all people and Jesus loves you, \_\_\_\_.** PRAY: **Dear God, thank You that Jesus loves all people. In Jesus' name, amen.** Have Teddy say good-bye.



## Extra Hour Discovery Time (20–25 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, Jesus loves all people.**

### Focus

♥ Jesus loves all people.

### Puppet Fun Jesus Loves All People

Take Teddy to individual children or to small groups of children. **Hi, boys and girls! My name is Teddy.** Have Teddy hold the paper tube up to one of his eyes. **I see \_\_\_\_.** And **I see \_\_\_\_.** Have Teddy say each child's name. **I see lots of my friends here today. Do you know who loves all of you? Jesus! ♥ Jesus loves all people!**



#### Materials

Teddy the bear puppet,  
paper towel tube

### Sorting Fun

Before class, mix several items of adult clothing and children's clothing into the two baskets.

Hold up a piece of adult clothing. SAY: **This shirt is big. A mommy or daddy would wear this.** Hold up a piece of children's clothing. **This shirt is little. A child would wear this.** Let children pull out the clothes in each basket. Help them sort the clothes according to whether an adult or child would wear them. As children sort, SAY: **Some people are big and some are little. But ♥ Jesus loves all people!**

*1s and 2s will enjoy sorting clothes.*



#### Materials

several items of adult  
clothing and children's  
clothing, 2 baskets

#### Something More!

Let children try on the adult clothes and look at themselves in a mirror.

### Yes, He Does!

Play "Yes, He Does!" from the CD. Do the suggested actions and invite children to do them with you. On each verse, encourage verbal children to say "Yes, He does!" and clap their hands. Actions include: First verse—turn around, turn around, touch the ground. Second verse—jump up high, reach for the sky! Third verse—touch your nose, then touch your toes. Fourth verse—stomp your feet. Tell the boys and girls, **♥ Jesus loves all people. Jesus loves you and Jesus loves me!** Invite verbal children to say the Bible Words with you.

*1s will do some of the actions and may clap their hands.*

*2s will do the above, say "Yes, He Does!" and say the Bible Words.*



#### Materials

CD track 7, CD player

### A Person Jesus Loves

Before class, print copies of the coloring page and cut fabric into small pieces.

Give a copy of the coloring page to each child. As children color the face, SAY: **This is a person Jesus loves. Jesus loves you too, \_\_\_\_** (say each child's name). **And ♥ Jesus loves all people.** Cover the body outlines with glue and let children press on fabric pieces. **Does Jesus love you?** Invite verbal children to respond. **Yes! Jesus loves you and Jesus loves me.** Invite verbal children to say the Bible Words with you.

*1s will enjoy scribble-coloring the page.*

*2s will do the above, glue fabric, and say the Bible Words.*



#### Materials

CD Person Jesus Loves  
coloring page printable  
file, large crayons, fabric,  
scissors, glue stick



Adding texture to a simple coloring page enhances learning for children who learn through touch or those with a visual impairment.

#### Special Note

You will need photos of the children for the Surprise Boxes activity in next week's lesson.

**NOTE:** *Family Together Time* is also available online for families to download. See [www.21stcc.com](http://www.21stcc.com).

### Saying Good-bye

Give parents copies of *Family Together Time* issue 7 from the CD and craft activities their children may have done. Tell each child, **Good-bye. See you next week!**