

Jesus Loves Children

Lesson 6

Scripture: Mark 10:13-16

Focus: ♥ Jesus loves children.

Bible Words: "Jesus loves me" (based on 1 John 3:16).

Heart to Heart Teacher Devotion

The disciples must have thought that Jesus didn't have time to see the children or have any interest in seeing them. But once again, Jesus surprised His followers. Mark 10:14 records some of the most tender words Jesus ever spoke: "Let the little children come to me." Jesus showed love and care for the children as He blessed them. That's your job too—to show tender love and care for each child in your class. Plan how you can show love to the child who throws temper tantrums. Plan how you can care for the child who always has a frown on her face. Pray for God's help as you love children the way Jesus loves them.

Lesson 6 at a Glance

ACTIVITY TIME

Use one or more of these activities to help children *explore the theme, Jesus loves children.*

Note: You can find the CD, visual sheets, and board books in the *Toddlers & 2s Teacher's Classroom Pack*.

First Hour Unit 2 Activities

poster, books and puzzles, song



Yes, He Does!



All Children Follow!

Materials

- sheet 1 unit 2 poster, CD unit 2 Song Poster printable file, *Jesus Loves Me* book, books and puzzles, CD, CD player

- CD, CD player

- riding and push/pull toys, CD, CD player



Extra Hour Unit 2 Activity

Jesus Loves

"Jesus Loves All Children"

Materials

- baby dolls and accessories

- CD *Family Together Time* issue 6 printable file

BIBLE TIME

Help children *know that Jesus loves children.*

Bible Time can be done several ways and whenever best fits your schedule. If you do the longer Bible Time story, you will need more items.

- hand mirror; Bible; CD track 1 and easels printable file; CD player; sheet 5 Jesus, Bible parents, and Bible children figures; clear tape

Bible Time can be done several ways. If you do one of the other story options, you will need different items.

- Teddy the bear puppet, hand mirror, Bible, CD, CD player, *Jesus Loves Me* book

DISCOVERY TIME

Use one or more of these activities to help children *continue exploring the theme, Jesus loves children.*



Surprise Boxes



Children's Parade



Jesus Loves the Children

Saying Good-bye or Transition to Extra Hour

- small boxes with lids, sheet 5 surprise box photos, glue

- scarves and crepe paper streamers, CD, CD player

- CD Jesus Loves Children coloring page printable file, large crayons, happy face stickers

- toy phones, CD *Family Together Time* issue 6 printable file, CD, CD player



Puppet Fun

Jesus Loves Children



Happy Face Ball Toss



Hide and Find



Squish Bag Fun

Saying Good-bye

- Teddy the bear puppet, picture of a group of children

- happy face stickers, soft balls, basket

- pillowcase; items such as a book, toys, ball, block, etc.
- material for squish bags (see activity), resealable bags, heavy-duty tape, stickers
- CD *Family Together Time* issue 6 printable file

Activity Time (25–30 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, Jesus loves children.**

Focus

♥ Jesus loves children.

Welcome

- Welcome each child by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Play songs softly in the background (Optional—tracks 13 and 14).
- Lead each child to an activity.

Unit 2 Activities

Use these activities anytime during your session. Children will enjoy doing them each week.

Poster: Before class, display the unit 2 poster in your room. Ask children to point to the children. SAY: ♥ **Jesus loves children.**

Books and puzzles: Use the *Jesus Loves Me* book and other books and puzzles that show families and children. Look at books with interested children and help children do puzzles. Talk about how Jesus loves everyone!

"Jesus Loves" song: Before class, print the unit 2 song poster from the CD and display it in your room. Play "Jesus Loves" from the CD. With a few children, walk in a circle while singing the song. At the end of each verse, guide children to raise their arms and say "Whee!"

Yes, He Does!

Play "Yes, He Does!" from the CD. Do the suggested actions and invite children to do them with you. On each verse, encourage verbal children to say "Yes, He does!" and clap their hands. Actions include: First verse—turn around, turn around, touch the ground. Second verse—jump up high, reach for the sky! Third verse—touch your nose, then touch your toes. Fourth verse—stomp your feet. Tell the boys and girls, ♥ **Jesus loves children.**

Jesus loves you and Jesus loves me! Invite verbal children to say the Bible Words with you.

1s will do some of the actions and may clap their hands.

2s will do the above, say "Yes, He does!" and say the Bible Words.

All Children Follow!

Set out several riding toys and push/pull toys children can play with. SAY: **All children follow me!** Play the car sounds from the CD as you lead the children around the classroom while they either ride their vehicles or push/pull their toys. After a short walk, SAY: **All children, stop! I have something to tell you.** ♥ **Jesus loves children and Jesus loves you!** Invite verbal children to say the Bible Words with you. If children are interested, do the activity again and let one of the older children be the leader.

1s will enjoy riding or pushing/pulling a toy and may follow you.

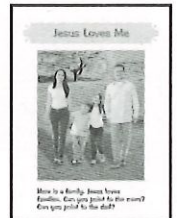
2s will do the above, say the Bible Words, and possibly be the leader.

Bible Words

"Jesus loves me" (based on 1 John 3:16).

Materials

sheet 1 unit 2 poster, CD unit 2
Song Poster
printable file,
Jesus Loves Me
book, books
and puzzles,
CD track 3, CD
player



Materials

CD track 7, CD player



For nonverbal children, combine lessons with simple songs that will nourish their brains in the way that many therapists endorse as the best medicine!

Materials

riding and push/pull toys, CD track 8, CD player



Something More!

Encourage children to drive to the unit 2 mobile. Talk about how Jesus loves children and families. See the "Jesus Loves My Family" Mobile activity in lesson 5.

Transition to Bible Time

- Use a cleanup song or signal to transition to Bible Time.

Focus

♥ Jesus loves children.

Bible Time (shorter version: 5-10 minutes)

Use this Bible Time or the longer version found on the unit 2 pages to help children **know that Jesus loves children.**

Materials

Teddy the bear puppet;
hand mirror; Bible; CD
track 1 and easels printable file;
CD player; sheet 5 Jesus, Bible
parents, and Bible children
figures; clear tape (optional;
clear adhesive covering)



Before Class

Prepare sheet 5 figures, if not
done in lesson 5.

Tips About Bible Time

Encourage verbal children and
other helpers to sing the songs
with you!

The song "Oh, I Love to Pat
the Bible" is recorded on the CD.

Call Teddy by name. Children
will love to hear the name of
their furry friend!



Read Special Needs Tips
in the CD Special Needs
folder for how to use
Bible Time with children who
have special needs.

After children have gathered for Bible Time, sing this song several times as
each child pets or hugs Teddy:

(tune: "The Farmer in the Dell")

I like to go to church. I like to go to church.

With all the other boys and girls,

I like to go to church.

At the end of the song, clap and ask everyone to clap. **We're so glad to
be at church! We're glad you're at church today!** Hold the mirror in front
of each child. **We're so glad ____ is at church today. And we're so glad
____ is at church today.** Do with each child, using each child's name.

Show your Bible and ASK: **What is this?** Children should say "Bible." **We
love our Bible. It tells us about God. Let's pat our Bible.** Hold the Bible in
front of each child. Let each pat the Bible while singing "Oh, I Love to Pat
the Bible" (track 1) several times:

(tune: "Did You Ever See a Lassie?")

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God's Word.

The Bible tells us that Jesus loves us. Show the Jesus figure and stand
it up. **Here is Jesus. One day mommies and daddies and families took
their children to see Jesus.** Walk the Bible parents and Bible children
figures in front of the children, letting them touch the figures while singing
this song:

(tune: "London Bridge")

Jesus loves children,

Children, children.

Jesus loves children.

Yes, He does!

**Jesus said that He loved the children. He wanted to see them. The
children ran to Jesus.** Slap your hands against the table or your knees to
indicate running. Then run the Bible children figure in front of the children,
letting them touch the figure while singing this song:

(tune: "London Bridge")

Jesus loves children,

Children, children.

Jesus loves children.

Yes, He does!

The Bible tells us that Jesus loves me. While saying the Bible Words,
encourage children to point to themselves and verbal children to say the
words with you. Hold the mirror in front of each child as you SAY: ♥ **Jesus
loves children and Jesus loves you, ____.** PRAY: **Dear God, thank You that
Jesus loves children. In Jesus' name, amen.** Encourage verbal children to
say some of the prayer with you. Have Teddy say good-bye as each child
pets or hugs the puppet.

Discovery Time (15–20 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, Jesus loves children.**

Focus

♥ Jesus loves children.

Surprise Boxes

Before class, press out the photos and glue one inside each box.

Encourage children to open the boxes and look at the pictures.

ASK: **Who do you see?** Encourage verbal children to respond. SAY: **That's a boy. ♥ Jesus loves children! Do you know who else Jesus loves? Jesus loves you** (point to a child) **and Jesus loves me!** Invite verbal children to say the Bible Words with you.

1s will open the boxes and look inside.

2s will do the above, respond to questions, and say the Bible Words.

Children's Parade

Set out the scarves and let each child choose one. SAY: **Let's have all the children that Jesus wave a scarf.** Play and sing "Jesus Loves" from the CD as the children wave their scarves. Then start walking around the room and invite the children to walk with you while waving their scarves. Stop and SAY: **I have something to tell you. ♥ Jesus loves children and Jesus loves you!** If children are interested, play the song again and encourage children to wave their scarves and march.

1s will wave the scarves and may walk with you.

2s will do the above and may wave their scarves while walking.

Jesus Loves the Children

Before class, print copies of the coloring page.

Give a copy of the coloring page to each child. As children color, point to the picture of Jesus and SAY: **This is Jesus. Can you point to the children? Can you point to Jesus?** Encourage children to do so. **The children are happy because ♥ Jesus loves children. Does Jesus love you?** Invite verbal children to respond. **Yes! Jesus loves you and Jesus loves me.** Encourage verbal children to say the Bible Words with you. Let children also press on happy face stickers.

1s will scribble-color the page, press on stickers, and point to the children.

2s will do the above and say the Bible Words.

Saying Good-bye

For children who are leaving, give parents craft activities and copies of *Family Together Time* issue 6 from the CD. Tell parents something their children enjoyed. Tell each child, **Good-bye. See you next time!** Note: *Family Together Time* is also available online for families to download. See www.21stcc.com.

Materials

small boxes with lids,
sheet 5 surprise box
photos, glue



Something More!

Obtain photos of the children and place them in some of the boxes.

Materials

scarves and crepe paper
streamers, CD track 3,
CD player



Materials

CD Jesus Loves Children
coloring page printable
file, large crayons, happy face
stickers



Something More!

Before class, cut small pieces of fabric and let children glue fabric pieces onto the clothing in the picture.

Transition to Extra Hour

- Have at least one adult greet new children and at least one adult engage children in activities away from the door.
- Continue Discovery Time choices children are enjoying.
- Play track 9 on the CD while you call children on a toy phone. SAY: ♥ **Jesus loves children and Jesus loves you!**

Focus

♥ Jesus loves children.

Extra Hour Activity and Bible Time

(25-35 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, Jesus loves children.**

Bible Words

"Jesus loves me" (based on 1 John 3:16).

Materials

baby dolls and accessories



Materials

CD *Family Together Time* issue 6 printable file



Materials

Teddy the bear puppet, hand mirror, Bible, CD tracks 1 and 3, CD player, *Jesus Loves Me* book



Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The songs "Oh, I Love to Pat the Bible" and "Jesus Loves" are recorded on the CD.

Call Teddy by name. Children will love to hear the name of their furry friend!



Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

Welcome

- Welcome new children by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Check and change diapers and/or have restroom time.

Unit 2 Activity Jesus Loves

Let children care for baby dolls. Encourage and guide the children to care for and love the baby dolls. SAY: **Jesus loves babies. Babies grow up to be children. ♥ Jesus loves children. And Jesus loves you!**

"Jesus Loves All Children"

Sing the song from *Family Together Time*. Invite children to clap their hands with you. Use a cleanup song or signal and transition to Bible Time.

Bible Time

Use this Bible Time, the one from first hour, or the longer version found on the unit pages.

Sing this song several times as each child pets or hugs Teddy:
(tune: "The Farmer in the Dell")

I like to go to church. I like to go to church.

With all the other boys and girls, I like to go to church.

Clap and ask everyone to clap. **We're so glad to be at church! We're glad you're at church today!** Hold the mirror in front of each child. **We're so glad ___ is at church today. And we're so glad ___ is at church today.**

Show your Bible and ASK: **What is this?** Children should say "Bible." **We love our Bible. It tells us about God. Let's pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing "Oh, I Love to Pat the Bible" (track 1) several times:

(tune: "Did You Ever See a Lassie?")

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God's Word.

Read *Jesus Loves Me*, showing the pictures as you read. Then sing "Jesus Loves" (track 3) and encourage children to clap their hands:
(tune: "This Is the Way")

Jesus loves children, children, children.

Jesus loves children. Yes, He does. Whee!

The Bible says that Jesus loves me. While saying the Bible Words, encourage children to point to themselves and verbal children to say the words with you. Hold the mirror in front of each child as you SAY: **♥ Jesus loves children and Jesus loves you, ___. PRAY: Dear God, thank You that Jesus loves children. In Jesus' name, amen.** Have Teddy say good-bye as each child pets or hugs the puppet.

Extra Hour Discovery Time (20-25 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, Jesus loves children.**

Focus

♥ Jesus loves children.

Puppet Fun Jesus Loves Children

Have Teddy hold the picture of a group of children. Take Teddy to individual children or to small groups of children. **Hi, boys and girls! My name is Teddy. Do you see the picture I'm holding? These are children. Do you know who loves children? Jesus! ♥ Jesus loves children. And Jesus loves you too!** Have Teddy pat the children on their heads as he tells them that Jesus loves them.



Happy Face Ball Toss

Before class, press happy face stickers onto the balls.

Show children one of the balls. SAY: **This ball has a happy face on it. We can be happy because ♥ Jesus loves children! And Jesus loves me! Let's toss the happy face balls into the basket.** As children toss balls into the basket, remind them how happy they can be because ♥ Jesus loves children. Toss a ball into the basket and SAY: **Jesus loves me.** Encourage children to do the same.

1s will enjoy tossing balls into the basket.

2s will do the above and say the Bible Words.

Hide and Find

Before the activity, place the items in the pillowcase.

Ask a child to look inside and pull out an item. ASK: **What is that?** Encourage verbal children to respond. **That's a book (or other item). I know that children like to look at books (or play with toys, and so forth). Do you know what else I know? ♥ Jesus loves children!** Have children pull out the rest of the items and do the same with each item.

1s will pull out items from the pillowcase.

2s will do the above and name the items.



Squish Bag Fun

Before class, prepare the squish bags by putting the squish material in small resealable bags and close. Put these bags into larger resealable bags and secure with heavy-duty tape.

Show children how to feel and squish the bags. SAY: **Doesn't that feel good?** As children add stickers to the bags, SAY: **There's a picture of Jesus. Can you find a boy? Jesus loves him. ♥ Jesus loves children. Can you find a girl? Who loves her?** Invite verbal children to respond. **Jesus loves her and ♥ Jesus loves children. Do you know who else Jesus loves? Jesus loves you and Jesus loves me.** Encourage children to point to themselves and verbal children to say the Bible Words with you.

1s will squish the bags, add stickers, and point to children.

2s will do the above and say the Bible Words.

Saying Good-bye

Give parents copies of *Family Together Time* issue 6 from the CD and craft activities. Tell each child, **Good-bye. See you next week!**

Materials

Teddy the bear puppet, picture of a group of children

Materials

happy face stickers, soft balls, basket (or other container)

Something More!

Sit on the floor with a child and roll a ball to the child. Invite the child to roll the ball back to you.

Materials

pillowcase; items such as a book, toys, ball, block, etc.

Materials

material for squish bags (colored shaving gel, cornstarch with food coloring, gelatin that's not too firm, vegetable oil with food coloring), resealable bags, heavy-duty tape, stickers of children and Jesus



Read Squish Bag Fun in the CD Unit 2 Special Needs Helps file for other ways to use squish bags with children who have special needs.

NOTE: *Family Together Time* is also available online for families to download. See www.21stcc.com.