



FROG NEWS

ROOM



Thank you for coming to our parent teacher conferences. I enjoyed looking at your child's portfolio with you. I am amazed at how much each child has grown. As I reflect on this past year, I have seen much growth-physically, emotionally and socially. Watching all the growth is one of my greatest joys of teaching! **If you haven't done so already, please remember to return your child's portfolio to school.** We will continue to add pages throughout the rest of the school year.

Thank you for all the help that I received for our Valentine's Day Party.

During our Jesus time, we heard the story about Zacchaeus. Zacchaeus took money from people. Jesus went to his house to have dinner with Zacchaeus. When Zacchaeus learned about God's love, he returned the money he had taken and told others about God's love. We learned that Jesus loves us all! We love singing the song about Zacchaeus climbing the tree!

All aboard! Climb aboard the shape train! The children love playing our train game. The children receive a ticket which has a circle, square or triangle on it. The conductor(a.k.a. Mrs. Giammarino) pulls into the station and announces what shape ticket will be accepted. Once your ticket is announced, you may get aboard our train and travel to the next station! We have finished our study of shapes. Last week we talked about the heart shape! We made several different heart projects that also helped us celebrate Valentine's Day! In the past weeks we worked on the circle, square and triangle shape! The children did several art activities with the shapes. One of their favorites was making a triangle pizza with triangle pepperoni, triangle green peppers and triangle sausage!



In the upcoming weeks, the children will be able to practice pouring our pitcher of water. This is an activity that encourages our independence and our fine motor skills! We will also practice using scissors. The children will cut tape, straws and strips of paper. Be on the lookout for information on our upcoming project.

