

The Two's Little Artists enjoyed their study of art. The first focus was color mixing. It was interesting that mixing of colors also became a scientific study.

Science 12.C.ECb Experiment with changes in matter when combined with other substances.



We looked at contrasting colors. Science joined art as we compared and sorted black and white animals.

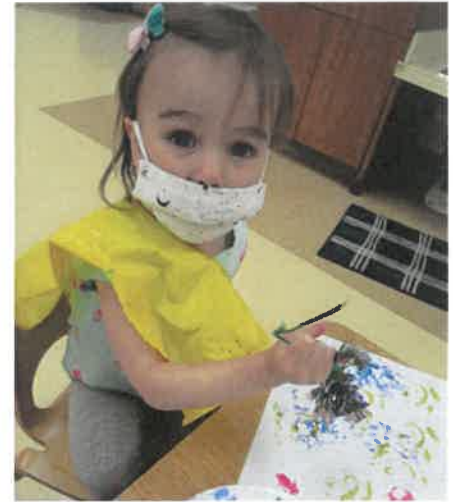


Science 12.A.ECa Observe, investigate, describe, and categorize living things.





The children observed the changes in the environment as Winter became Spring. They created artwork to show the changes.



Science 12.F.ECa Observe and discuss changes in weather and seasons using common vocabulary.



Social Science 18.B.ECa Understand that each of us belongs to a family and recognize that families vary.

Social Emotional Development 31.A.ECc Interact easily with familiar adults.

31.A.ECd Demonstrate attachment to familiar adults.

The families worked together to create a piece of art.

Art became a way to reinforce the Jesus Time story of Jesus dying on the cross and coming back to life.



Language Arts 3.A.ECb With teacher assistance, retell detail(s) about main topic in a nonfiction book.

Mathematics Learning Standard 9A: Recognize, name, and match common shapes.



The children used their artwork to make other people happy.

Social Emotional 30.A.ECa Recognize and label basic emotions.

30.A.ECf Begin to understand the consequences of his or her behavior.



Literature joined art as we created art that we read about in a book.



Language Arts Learning Standard 2A Demonstrate interest in stories and books
2.D.ECa With teacher assistance, discuss illustrations in books and make personal connections to the pictures and story.

Art can be incorporated into every part of the preschool learning experience. Art is a way for the children to work with each other and with their families. Art brings enjoyment and relaxation to the preschool classroom. Art is a very special part of the Two's Little Artists' day!

The Arts LEARNING STANDARD 25.A Investigate, begin to appreciate, and participate in the arts.

25.A.ECd **Visual Arts:** Investigate and participate in activities using visual art materials.

25.B.ECa Describe or respond to their creative work or the creative work of others.

26.B.ECa Use creative arts as an avenue for self-expression