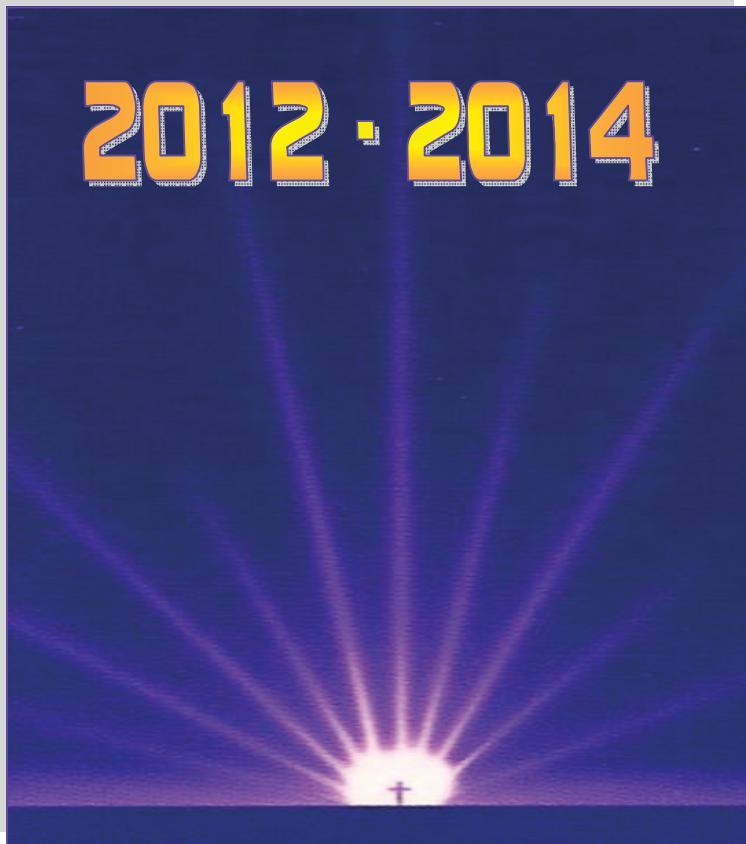


Covington Theological Seminary

2012 • 2014



Training Leaders
Impacting Eternity

Covington Theological Seminary

Vision – Mission – Values

Vision Statement: It is the vision of Covington Theological Seminary to impact eternity and the church presently by training biblically equipped leaders in both national and international settings.

Mission Statement: It is the mission of CTS to meet potential students where they are in their calling and ministry motivations and to design a quality and affordable program of study that addresses their individual goals and needs.

Values Statements:

- We are committed to the local church and its ministry settings as the prime training venue for developing church leaders.
- We are not called to build great edifices to evidence our effectiveness, but to build great lives that impact others by the Living Christ.
- We do not call our students to come away to be trained, but to remain faithful in their present assignment.
- We commit ourselves to design innovative and personalized development plans that equip leaders to be dynamic and effective servants of God.
- Our extensions, whether in the U.S. or internationally, will be founded upon a partnership with a local church or group of churches and led by those currently involved in ministry and equipping the saints.
- The ultimate call of any leader is to “equip the saints for the work of the ministry for the building up of the body of Christ” (Eph. 4:12). Only those proven committed and effective in this assignment shall be Covington professors or leaders.
- Training and equipping are not optional for any spiritual leader, therefore we must do all within our ability to make training both accessible and affordable to any servant of God that is willing to make the commitment.
- Partnership, interdependence and networking are kingdom principles upon which we can see our Lord do His mighty work.

Dr. James S. Sullivan, Jr



Greetings From the President

Covington Theological Seminary celebrated our thirty-fifth year with the graduation of two hundred and six graduates receiving two hundred and thirteen degrees on July 27, 2012. These dynamic church leaders returned to their kingdom assignments from as far away as Indonesia, South Africa, Haiti, Barbados, Trinidad, Afghanistan, the West Indies, Hong Kong, and Toronto, Canada. They returned to the states of Washington, Texas, New York, Pennsylvania, Maine, Nebraska, Missouri, Kansas, Maryland, Virginia, New Jersey, North Carolina, South Carolina, Florida, Mississippi, Tennessee, Alabama, and to our state of Georgia. Our international extensions celebrated graduates in New Brunswick, Canada, Romania, Nigeria, Ghana, Indonesia, Honduras, and Zimbabwe. All returned to their place of service following their intensive time of study and equipping, with a fresh anointing, and with a challenge to go forth in His Name to Impact Eternity. We remain amazed at the opportunities our Living Lord provides for us to "equip the saints for the work of the ministry." As you might imagine, these graduation experiences are the most rewarding times of celebration for all of the Covington family.

We are delighted that you would consider Covington to further your theological education. Our commitment is to provide a solid biblical training that is Christ-centered, Bible-centered, and Gospel-centered. We desire to meet you where you are in your calling and ministry motivations and to design a quality program of study to equip you for kingdom effectiveness and fruitful church ministry. To get you started, we will assess your ministry goals and educational status and work with you to develop a course of study that will be affordable and will dynamically prepare you to serve our King.

We are committed to the local church and its ministry opportunities as the prime training venue for developing church leaders. We do not call our students to come away to be trained, but to remain faithful in their present assignment. Our goal, as much as is possible, is to bring Bible College and Seminary training to you. We partner with local churches both nationally and internationally and involve those pastors and leaders with extensive experience and training in our teaching methodology. We are not called to build great edifices to evidence our effectiveness, but to build great lives that impact others through the Living Christ. You are the focus of our prayers and our investment and never buildings and programs.

Our innovative and personalized study plans are designed for our Covington External Studies Programs, Covington E-Course studies, and Covington On-Line Programs of study. We currently have eleven Covington Extension Programs in partner churches around the Southeast and expect two others to open in the next year. You may complete your studies on-line, in your current ministry setting or in the privacy of your home. Please contact us to consider how a personally designed plan of study could meet your needs.

May our blessed Lord encourage you and strengthen you as you serve Him and consider enrollment in theological studies. If we may answer any questions or help in any way, please contact us.

Because He Lives, Dr. Steve Sullivan

Covington Bible Institute - Covington Bible College - Covington Theological Seminary.

"Training Leaders – Impacting Eternity"

Now in our thirty-fifth year, CTS has honored the commitment to train men and women to serve God more effectively. Our focus is to train leaders that will impact lives and impact eternity. We believe that godly and dynamic spiritual leaders will divinely impact churches, their communities and their nations. In every generation, the Lord has sought those that will "stand in the gap", "stand up for truth", and "stay the course." In times of trouble and need leaders with spiritual substance are in constant demand. It is our desire to be an instrument of the Lord in growing and providing solid biblical training for those leaders.

While it is our desire to meet our students at the point of their need, we must face the realities of a culture with shifting concepts and values and we must make our stand on God's Word. We are faced with a culture where popular opinion shifts constantly, where values are subject to the whim of pop idols and media hype, and where truth is considered to be relative. However, we will continue to hold to the solid foundation of the Living Christ and the Living Word. No matter how society and public opinion change, CTS upholds the fundamental doctrines espoused from its inception. These are those cardinal truths upon which our faith rests—the inerrancy and infallibility of the Word of God, the deity and virgin birth of Christ, His substitutionary and atoning death on the cross, His bodily resurrection, and His second coming. Every course offered, whether theology, pastoral studies, Christian education, missions, or Christian worship, is based upon and remains true to the Bible.

CTS Students Can Choose On-Site Classes, External Study or On-Line Programs

In a day when seminaries have proliferated and there are many choices of schools across America, several factors make CTS uniquely appropriate for many students. First, it can provide a traditional on-site setting for those who choose to attend classes at the primary site in Ft. Oglethorpe, Georgia, located just outside Chattanooga, Tennessee. Also, there are eleven satellite programs, (we refer to them as extensions), operated in other locations across the Southeast. Here a student can attend classes just two nights a week and earn thirty-two hours in a year. This enables the student to maintain full-time employment while pursuing in-depth Bible training.

Currently there are 300 students enjoying the teaching, interaction, and personal mentoring provided in these classroom settings. These students include lay people who are sharpening their knowledge of the Word, bi-vocational pastors, worship leaders, evangelists, and even new believers. They come from diverse backgrounds, with different levels of education and goals, all preparing to serve a broad spectrum of Bible-believing churches.

One aspect of CTS that truly shows the heart and passion of the school is that almost all of the one hundred faculty members serve without a salary. Dr. Bret Sullivan, Dean of Extension Schools for CTS, expresses it like this: "These are men and women who genuinely love the Lord and understand that by investing in the lives of other leaders they can have a greater role in impacting eternity and in glorifying the Lord Jesus. They love God, love His people and love teaching His Word to those who will entrust it to other faithful men and women. It really is a privilege to work with these type of men and women who share this heart and this commitment."

The second method of study available at CTS is custom-designed to help students who desire the flexibility of an External Studies program. Under this plan, using the best textbooks and study guides, through communication with the CTS staff and faculty, a student can earn credits at his/her own pace in his/her own home. By staying on top of his/her academic goals and assignments, he/she can complete his/her degree in the same amount of time as in the classroom setting or sometimes even sooner.

Thousands of students, not only in the U.S., but also from distant parts of the world, participate in this meaningful training which is structured to meet their individual needs and goals. Brazil, Canada, Cambodia, England, Germany, Ghana, Guatemala, Honduras, Indonesia, India, Kenya, Burma, Myanmar, Peru, Hong Kong, Nigeria, Chili, Pakistan, Romania, South Africa, South Korea, West Indies, West Africa, Zambia, and Zimbabwe are some of the countries represented by CTS students and graduates.



Profiles

of Students

Who Choose CTS

Dr. Fred Guilbert, our former President, described a typical CTS student with these words:

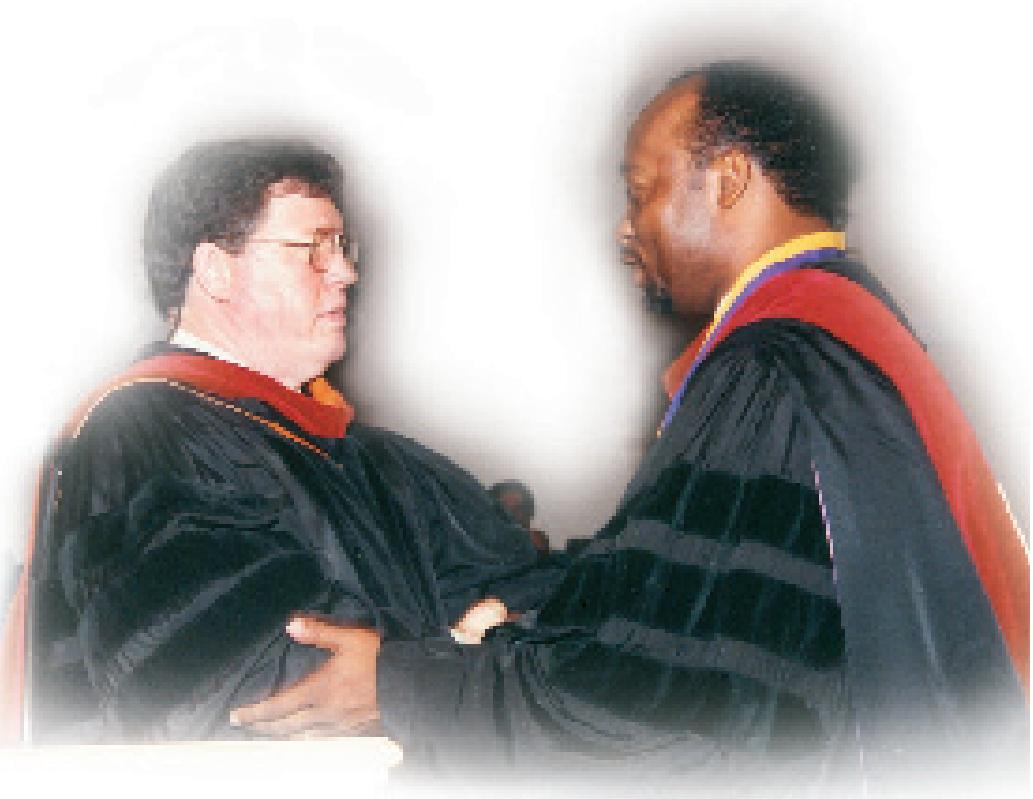
"He is probably between the ages of 28 and 50, married and needing to maintain his job to support his family. He may have had some college. Often he has responded to the call to Christian service later in life and so does not feel he has the option of attending seminary full-time. He may be a bi-vocational minister who longs to study the Word of God in a disciplined and directed professional program. He finds the flexible schedule of CTS ideal for him."

Dr. Bob McFarland, former Dean of Extension Schools, was a pastor himself for 18 years and formerly the Executive Director of Bethel Bible Village. He describes the dilemma of a young pastor trying to attend a traditional seminary while maintaining a job and serving as a pastor in a church: "His church expects to have his primary focus; his employer thinks his job comes first; and his family hopes to find some meaningful time with him during the week." Dr. McFarland believes strongly that CTS fills the niche for a school that can provide a quality education while being sensitive to the student's other responsibilities.

By contrast, another CTS student might be a professional woman who has a career in business or teaching, but feels the call to train further to expand her knowledge of Scripture and be more effective in her witness and ministry in her local church. Recently an administrator in a local public school completed a degree program at CTS. She was thrilled with the training she received.

A recent recipient of an associate diploma is a young man who found the Lord after wasted years brought about by drugs, alcohol, and other sinful behaviors. When he felt God was calling him into ministry, CTS offered exactly the right program to give him a solid foundation in the Bible, taught by godly men who mentored him in his new journey of faith and ministry. Today this young man is surrounded by a loving family, a devoted congregation in his home church, and a grandstand of teachers who are cheering him on in his high calling.

No wonder the annual graduation ceremonies at CTS are so exciting and well-attended. Typically 200 to 250 men and women will receive degrees surrounded by family and friends. For them graduation marks the accomplishment of a goal, the celebration of an education received, and the beginning of a new phase of service to the Lord Jesus Christ.





Dedicated Faculty and Staff Provide Spiritual Leadership and Wise, Caring Instruction.

The current resident staff and administration of CTS at the Ft. Oglethorpe location numbers eight. The average tenure of service is almost fifteen years. All believe they are chosen and blessed to be in this ministry. Both faculty and staff see our roles as ministry-related and a calling, not as just a job.

Our President Steve Sullivan, did undergraduate studies in Business Administration at Troy University, graduated from the Alabama Military Academy and began seminary studies with two different schools before coming to Covington. As a pastor for more than forty years and a professor with Covington for more than twenty-seven years, Dr. Sullivan has completed more than five hundred hours of instructional training and more than six hundred hours of study with Covington Schools along with his multiple degrees. He has been in executive management in the non-profit arena for more than fifteen years and is certified in Executive Not-for-Profit Company Management. He relates: "Covington has been a remarkable fit for the ministry and motivations the Lord has given me and my family. I have been a lifelong student and the opportunities for personal growth and investment in the kingdom through Covington students have been the fulfillment of a dream. I couldn't be more thrilled about our future or more thankful for the opportunity to lead this school in this momentous time in our history. I can't wait to see what our Lord holds in His plans for the family of Covington Schools."

CTS Makes Tuition Affordable

Tuition expenses are always a major factor for students considering advanced Bible and leadership training. That gives us a wonderful advantage because CTS is affordable. The average course ranges in tuition from \$21 to \$50 a semester hour, and that makes it affordable for most students. We even make it possible for them to make monthly payments without interest.

The leadership, staff and faculty are dedicated and thankful to be a part of what we are called to do, especially when students tell us that the teachers and courses at CTS have made a substantial impact on their lives. Recently we met a young man who told us that in order to attend our seminary, he had had to mortgage his house, and thus jeopardize his family's future. This heightens our awareness and commitment to provide as high a quality of education as possible.

CTS—A Place of Many Benefits

Covington Schools are a network of caring and dedicated Christians that provide a source of strength and support to growing leaders in a period of great need, during the beginning, growing or developing stages of their ministry. We are dedicated as much as possible to be here for them. It blesses our hearts when we hear CTS referred to as "our school." So many of our students through the years remain close and in touch with us so that, we truly are family.

In the past, some observer may have perceived that CTS has appealed to a limited group of people. However, we have postured ourselves to be on the cutting edge in the theological training of the next generation. Students from Bible-believing churches of various denominations are attending because they love our balanced, Biblical approach. We maintain our theological integrity but are reaching out to train men and women of all backgrounds.

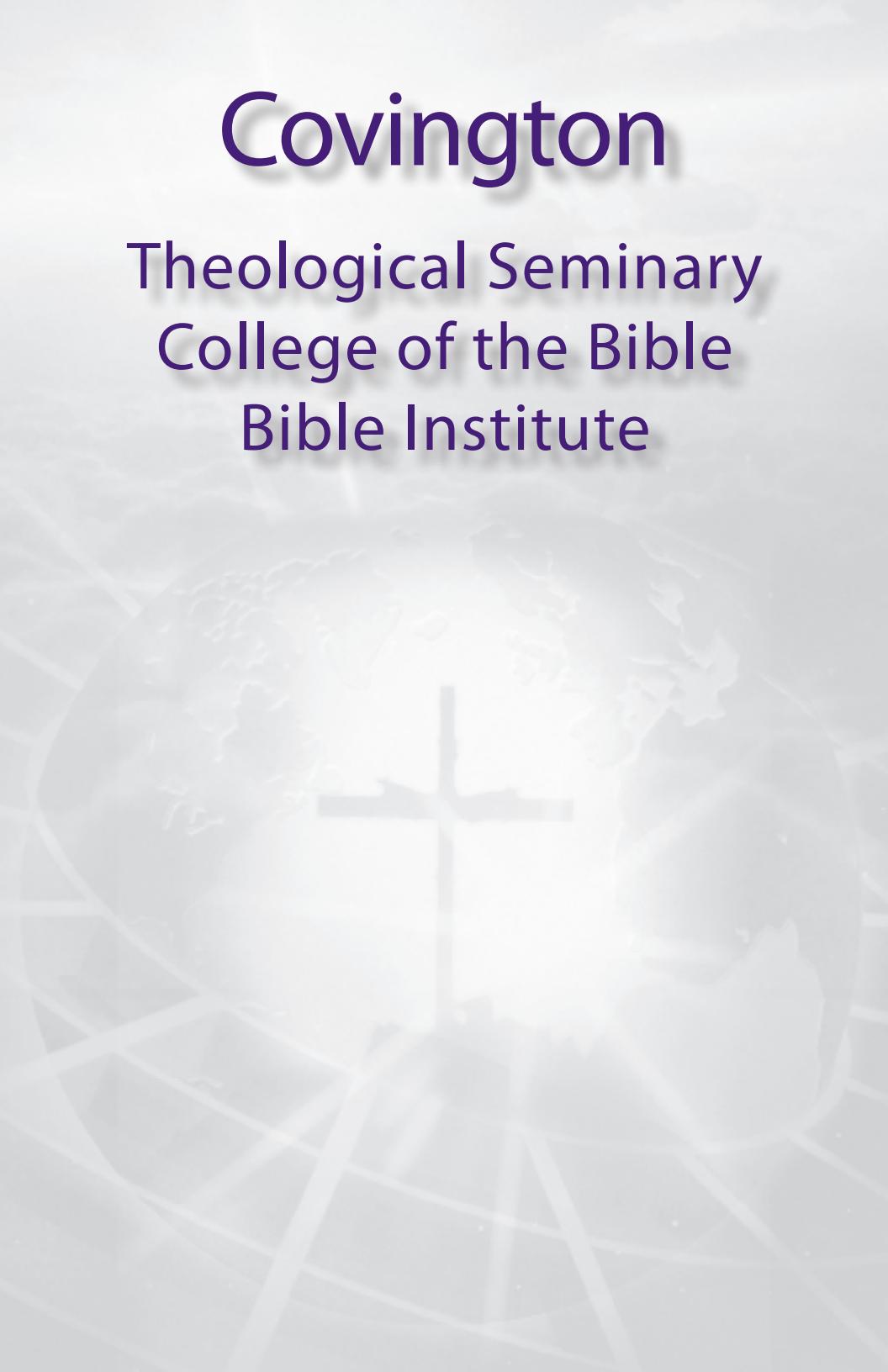
A long history of affordable tuition, Bible-centered courses, personally constructed programs, quality teachers, and proven results—all of these factors make CTS a school worthy of support, and a credible seminary and Bible school for those called into God's service and desiring to learn Scriptural principles for effective ministry.

Covington

Theological Seminary

College of the Bible

Bible Institute



Calendar Year 2012-14 Catalog and Handbook

Offering
On-Site, External Studies, Online, and
E-Course Studies Programs

Phone: 706-866-5626
Fax: 706-861-3550

Email: info@covingtonseminary.org
Web: www.covingtonseminary.org

Location: 1168 Cross St., Ft Oglethorpe, GA, 30742
Office Hours: 8:30 a.m. - 4:30 p.m. EST

Mailing Address:
Covington Schools
P.O. Box 176
Rossville, GA 30741

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This catalog uses the term Covington Theological Seminary, Covington Bible College and Bible Institute (CTS) generically in some cases. In these instances it refers to the institution, including the Bible Institute and the Seminary.

Current information regarding the calendar, admissions, degree requirements, fees, policies, procedures and course offerings are contained in this catalog. The policy of CTS is to give sufficient advance notice of change whenever possible, to permit adjustment. However, the administration reserves the right to modify, revoke or add policies or procedures at any time. If students drop out of the Seminary or become inactive and later return, they fall under the jurisdiction of the policies and procedures of the catalog in effect at the time of their return. Finally, failure to read the catalog does not exempt students from the stated regulations or requirements.

Covington Theological Seminary is an Equal Opportunity College open for any qualified individual without regard to race, religion, sex, age, color, national or ethnic origin or disability. This non-discriminatory policy includes admission policies, scholarships, and other school administered programs, except where required by specific religious tenets held by the institution.

On-Site Academic Calendar 2012-14

On-Site classes at Covington are conducted on the semester hour system, each semester lasting sixteen weeks. The following abbreviated calendar for On-Site studies is given for informational purposes only. External Study and On-Site graduation is held on the dates given below.

Fall Semester 2012

August	1	Registration Begins
	27	Classes Begin
September	3	Labor Day - Offices Closed
	14	Last Day to Register
	28	Last Day to Drop/Add
November	21-23	Thanksgiving Holiday-Offices Closed
December	13	Classes End
	17-1/2	Christmas & New Years Holiday - Offices Closed

Spring Semester 2013

January	2	Offices Open
	2	Registration Begins
	28	Classes Begin
February	15	Last Day to Register
March	1	Last Day to Drop/Add
March	29	Good Friday- Offices Closed
May	16	Classes End
	27	Memorial Day Observed - Offices Closed
July	4	Independence Day - Offices Closed
	25-26	Graduation

Fall Semester 2013

August	1	Registration
	26	Classes Begin
September	2	Labor Day - Offices Closed
	16	Last Day to Register
	30	Last Day to Drop/Add
November	27-29	Thanksgiving Holiday - Offices Closed
December	12	Classes End
	16-1/1	Christmas & New Years Holiday - Offices Closed

Spring Semester 2014

January	1	Offices Closed
	2	Registration Begins
	27	Classes Begin
February	10	Last Day to Register
	24	Last Day to Drop/Add
April	18	Good Friday – Offices Closed
May	16	Classes End
	26	Memorial Day –Offices Closed
July	4	Independence Day - Offices Closed
	24-25	Graduation

Administration

James S. (Steve) Sullivan, Jr., Th.D., President
Karen Jenkins, D.R.E., Registrar, Dean of Students
Bret Sullivan, D.Min. Dean of US Extensions
Eddie Ildefonso, Ph.D., Dean of International Extensions
Luther Price, Th.D., Faculty Dean/Director of Development
Cheryl Clark, D.Min., Comptroller
Glenda Sullivan, Executive Secretary
Phyllis Lively, D.Min., Dean of Records
David B. Lively, D.Min. Dean of Distance-Learning School
Monty J. Parks, D.Min. Dean of School of Music & Worship
Joe Youngblood, D.Min. Assistant to the President

Extension Deans

Bret M. Sullivan, D.Min; Northwest Georgia (Ft Oglethorpe)
Jay P. Trimble, D.Min; Chattanooga, Tennessee
Stan Broome, D.Min.; Northeast Alabama (Anniston)
Guy Boyd, D.Min.; Southeast Georgia (Savannah)
Joe Youngblood, D.Min; Eastern South Carolina (Aiken)
Herb Collier, D.Min; Coastal Alabama (Mobile)
Mack Tester, D.Min; Anderson South Carolina (Anderson)
Robert Craven, Th.D., Coastal South Carolina (Turbeville)
Leroy Franklin, M.A., Knoxville, Tennessee (Knoxville)
Danny Parton, D.Min., Easley, South Carolina (Easley)
William J. Powell, D.Min., Albertville, Alabama (Albertville)

International Extension Deans

Dr. Eddie Ildefonso, International Dean/Central America/
Honduras/Pakistan, South Africa
Dr. Gary Fleetwood, Dean, Europe/Romania
Rev. Ralph Holdbrook, Dean Ghana
Dr. Lamar Lyons, Dean Haiti
Dr. Robert Lesnussa, Dean Indonesia
Rev. Solomon Owolabi, Dean Nigeria
Dr. Mike Varner, Dean, Zimbabwe
Dr. Larry Wilson, West Indies

Faculty Advisors

Dr. David B. Lively, Chairman
Dr. Phyllis Lively
Mrs. Jewel McFarland
Dr. Jimmy Spurling
Dr. Roger Suggs
Dr. Denny Whitesel
Dr. Glen Trundle
Dr. Chris Hulsey
Dr. Karen Jenkins
Mr. Dwight Goodman
Mrs. Vicki Acres

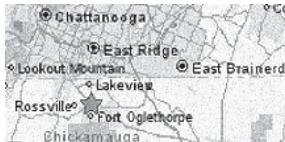
Our Faculty consists of over 100 Professors and Advisors.

Board of Trustees

Dr. James S. Sullivan, Jr., Covington Theological Seminary
President and Chairman
Dr. Jay Trimble, Senior Pastor, Prospect Baptist Church, Chattanooga, TN
Executive Vice President
Dr. Edsel Bone, Senior Pastor, First Baptist Church, Macclenny, FL
Vice President for Academic Affairs
Mr. Marvin Cornelison, President, Raines Brothers, Inc., Chattanooga, TN
Secretary

Location

Covington Schools are located in the Rossville - Ft. Oglethorpe, GA area just minutes from downtown Chattanooga, TN in the shadow of beautiful Lookout Mountain.



Administrative offices and classrooms are located in the Covington Building, 1168 Cross St., Ft. Oglethorpe, GA. This situates us about 2 miles from the Chattanooga city limits -Tennessee state line.



History

Covington Theological Seminary was founded and chartered as a Seminary in September, 1977, in the state of Florida. We are a nonprofit corporation with the purpose of offering Religious and Theological education. In July of 1980, the Seminary moved to Rossville, GA. In the Fall of 1981, the trustees of Covington established the Covington Bible Institute. In 1985, the school moved to its present location in Ft. Oglethorpe, GA which is only minutes from downtown Chattanooga.

Our name was chosen in honor of General Leonard Covington, an army officer and hero in the War of 1812. His character and his bravery serve as an inspiration for those who gave their lives to serve in the ministry for our Lord and Savior, Jesus Christ.

Covington's second President, Dr. R.H. Brown served the school for over 22 years, during which the school saw remarkable growth and extended its outreach into many foreign countries. Dr. Brown's wife, Reba, served as Registrar and Bursar during those years and played a strong supportive role in the growth of the Seminary.

Dr. James S. (Steve) Sullivan, Jr. was elected as Interim President of Covington by the Board of Trustees on July 21, 2004. On September 15, 2004, the Board elected Dr. Sullivan to be the Chairman of the Board of Trustees and the fourth President of Covington. Dr. Sullivan took this role on a full-time basis on January 1, 2005.



Why Covington Seminary and Bible Institute?

Covington Theological Seminary, Bible College, and Bible Institute is endeavoring to offer the very best in Bible and Bible-related studies for those students preparing for full-time Christian service, regardless of whether it is in pastoral ministry, missions, evangelism, parachurch organizations, Christian school or church leadership. These studies are provided through the use of college and seminary textbooks, study guides, personal research, classroom lectures, or on-the-job training.

The function of the Seminary, Bible College, and Institute is to provide a quality education in the areas of Bible, Pastoral Ministry, Theology, Christian Worship, Christian Counseling, Christian Education and Ethnic Studies. Its goal is to train men and women in the Word of God and send them forth to reach a lost and dying world with the good news that Jesus saves.

Who May Enroll?

Any person who has accepted the Lord Jesus Christ as his or her Savior may enroll as a student with Covington, regardless of one's educational background. Those who have not finished high school may enroll under the Bible Institute Division and receive a Bible education. Those who are high school graduates and who have not completed their college may enroll in the College Division and receive a degree. Those who have graduated college may enroll in the Seminary program and earn an advanced degree.

The President's Statement on Accreditation:

Covington Theological Seminary was chartered in 1977 for the purpose of providing conservative biblical and theological training for students applying to this religious institution. Our mission is to prepare Christian leaders for Christian service. We have not nor will we seek governmental acceptance, accreditation, or funding for the effectiveness of our programs. We have maintained that posture throughout these thirty-five years and will continue to do so. Our purpose is clear; we do not seek to prepare our students for secular work or denominational service. We will seek to provide a sound theological standing from which our students may build their life and an effective Christian ministry.

Our accreditation with Accreditation Commission International is a long standing relationship predating my presidency of the past eight years. Our relationship has been one of accountability to the standards of a conservative Bible College and Seminary. We have held ourselves to the high standards of our trustees, faculty, and staff. For the past six years, our Academic Council has made a commitment and progress toward affiliations with organizations and schools holding like values and commitments to ours. We will continue in that endeavor.

For these thirty-five years, we have followed our commitment to train God's servants for service. Our students have been accepted to many prestigious programs. Members of our recent doctoral class noted that the training they received from Covington far exceeded the training they received in more traditional seminaries. We are grateful for the sound reputation that we have built and will continue our commitment to train leaders for ministries of impact for the Body of Christ and for eternity.

Affiliations

- Covington is a member of the Association of Christian Education Schools and Seminaries (ACESS).



- Covington is a member of the Accreditation Commission International (ACI) of Orlando, Florida



- Covington is affiliated with the National Association of Evangelicals (NAE) of Washington, DC.



- Covington is recognized by the Association of Christian Schools International (ACSI) of Colorado Springs, CO.



Statement of Standards

All students must give testimony of faith in Jesus Christ as their personal Lord and Savior. Each student is expected to live, act, talk and dress so that at no time will they bring any reproach to the name of Christ or the standards and reputation of Covington Seminary. Any student who is unable to maintain the standards of the seminary will be dismissed.



Advantages of Studying at Covington:

- Studying at your own pace when you enroll in External Study Programs. Each student establishes his/her own study schedule.
- On-Campus classes are held at convenient times allowing the student to hold a full-time job or ministry position while studying at Covington.
- On-Campus extension locations are offered throughout the Southeast.
- The cost of tuition is kept as low as possible to allow students at any economic level an opportunity to study and earn a degree.
- Convenient interest-free payment plans are offered to every student.
- Tuition discounts are offered to spouses of students.
- A 10% discount is offered to those paying full tuition at the time of enrollment.
- Enroll anytime! External Study students can enroll and begin their course work at any time.
- On-Site professors are usually serving in some type of Christian ministry, thereby, bringing to the classroom practical experience and knowledge that is beneficial to the students.
- Personalized, friendly attention is given to each student. For the External Studies student, a program of study is designed for each individual student.
- An ever improving curriculum that offers classes in Bible, Theology, Pastoral Studies, Religious Education, Biblical Counseling, Christian Worship and Ethnic Studies.

Extensions

1. Ft Oglethorpe, Georgia. Classroom instruction on selected courses is offered each semester, meeting at the Covington Building, 1168 Cross St., Ft Oglethorpe, GA.
2. Chattanooga, Tennessee. Classroom instruction on selected courses is offered each semester, meeting at the Jones-Spencer Resource Center, 19th & Beech St., Chattanooga, TN.
3. Knoxville, Tennessee. Classroom instruction on selected courses is offered each semester, meeting at Mt. Calvary Baptist Church, 1807 Dandridge Ave., Knoxville, TN.
4. Weaver, Alabama. Classroom instruction on selected courses is offered each semester, meeting at the First Baptist Church, 406 Anniston St., Weaver, AL.
5. Mobile, Alabama. Classroom instruction on selected courses is offered each semester, meeting at the Ebenezer Missionary Baptist Church, 5051 Ebenezer Dr., Mobile, AL.
6. Savannah, Georgia. Classroom instruction on selected courses is offered each semester, meeting at the Dean Forest Baptist Church, 1524 Dean Forest Rd., Savannah, GA.
7. Aiken, SC. Classroom instruction on selected courses is offered each semester, meeting at the Town Creek Baptist Church, 111 Springwood Dr., Aiken, SC.
8. Anderson SC. Classroom instruction on selected courses is offered each semester, meeting at the Pope Drive Baptist Church, 2510 Pope Dr., Anderson, SC.
9. Turbeville, South Carolina. Classroom instruction on selected courses is offered each semester, meeting at the First Baptist Church, 1022 Morris St., Turbeville, SC.
10. Easley, South Carolina. Classroom instruction on selected courses is offered each semester, meeting at the Arial Baptist Church, 618 Rice Rd, Easley, SC.
11. Albertville, AL. Classroom instruction on selected courses is offered each semester, meeting at the Mount Vernon Baptist Church, 2650 Pine Street, Albertville, AL.

For class information call (706) 866-5626.

Statement of Faith

1. We believe that the Scriptures of both the Old and New Testament are inerrant, infallible, and verbally inspired of God, and that they are the supreme and final authority for faith and practice.
2. We believe in the triune God: God the Father, God the Son, and God the Holy Spirit.
3. We believe in the Deity of Christ, His virgin birth, His substitutionary and atoning death on the cross, His bodily resurrection, and His second coming.
4. We believe in Salvation by "Grace" plus nothing and minus nothing. The conditions for salvation are repentance, faith and obedience.
5. We believe that men are justified by faith alone and are accounted righteous before God only through the merit of the Lord Jesus Christ.
6. We believe in an everlasting Heaven that is prepared for those who trust Jesus as Savior and an everlasting Hell for those who reject His gift of Salvation.

Purpose Statement

The student body of Covington is open to all denominations. We are not in competition with any other channel or institution of education. We offer our program to all who desire and feel the need to further their education.

1. The work of the Seminary, Bible College, and Institute is designed to offer professional training for Pastors, Evangelists, Full-time, Part-time or Volunteer Church Staff Members, and those engaged in the work of Christian Ministry on any level at any place.
2. Covington seeks to equip leaders with skills which will make them effective in their service or ministries of the Gospel of Jesus Christ through their churches, communities and denominations.
3. Covington serves all educational levels. The desire and ability to study and learn deserve degree recognition.
4. The Seminary and Institute recognizes other agencies. However, credit recognition is determined by the school alone.



Impact Eternity



Impacting Eternity is the missions and evangelism vision of Covington Theological Seminary. We are committed to a strategy for developing church leaders, both nationally and internationally, who are equipped to serve, build, and lead Acts One-Eight churches.

Acts One-Eight churches and leaders will look beyond a narrow vision of local ministry and will be committed to a world vision for the gospel of our Lord Jesus the Christ. We have been saved to be Acts One-Eight or world-impact Christians. The church in this post-modern era has lost both the vision and the unction given to us by the Lord at the inauguration of His Church. We must not be satisfied with our little corner of ministry, but partner with a multitude of willing leaders and saints to boldly reclaim our commitment to impact our world through the message of Jesus the Redeemer.

Yet, seeking a non-traditional Bible training does not represent a lack of ability or commitment. This vast number of pastors and church leaders are dedicated and desirous of a solid biblical training. A large percent of those who become our students, for whatever their reasons, are not going to attend a traditional seminary or Bible college at the point they contact us. It provides for us a network of untapped resources for the kingdom.

We believe there is both a hunger and a very real commitment on the part of our students, our alumni, our faculty and our leadership to partner in a ministry that will Impact Eternity. It is our vision to impact eternity and the church presently by training church leaders in both national and international settings. With a simple desire to start a School of Leadership in one country, Zimbabwe, has come the opening of three new international schools in 2006. Through the leadership of Dr. Joe Youngblood, Covington has held schools in Zimbabwe, Honduras, Pakistan, Chili, and Romania. CTS currently has formal requests for training centers in more than fourteen nations. Ghana, and the Philippines are the current pressing opportunities. These opportunities have come so quickly that we are convinced that "a great and effectual door has been opened to us."

To respond, Covington Theological Seminary will partner with Churches and Pastors to coordinate Faculty Teams and Mission Teams from the states for both short term and some longer term projects. Students may receive course credit for mission involvement through our missiology program. Faculty and church leaders are invited to teach and train in international settings where the impact of their teaching can be experienced immediately. We are sending out our first faculty teams to Zimbabwe, Honduras, and Romania with anointed results. A calendar of upcoming missions and teaching opportunities will be provided in our Covington Informer newsletter.

Please contact us for details and please consider becoming an Impact Sponsoring Church, an Impact Partner, or a Faculty Team Member to teach in Covington's International Schools of Leadership, International Bible Colleges, and International Seminary extensions.

Dr. Eddie Ildefonso eildefonso@covingtonseminary.org - Mobile phone: 310-804-7733
Covington Theological Seminary: 706-866-5626

Impact Eternity



Tuition and Fees

NOTE: ALL FEES QUOTED ARE U.S. CURRENCY

The following fees have been established for the various programs offered by CTS based on one years work at the level shown and includes an application/matriculation fee of \$100. Additional charges include textbooks, shipping and handling, a mandatory graduation fee and any other applicable fees.

		Total Cost Per Level	
		U.S.	Others
Christian Counseling Certificates			
Program Cost Per Level		\$850	\$995
Tuition - (Per Semester Hour)		\$42	
Graduation Fee		\$120	
Bible Institute Division			
Program Cost Per Level		\$660	\$805
Tuition - per semester hour		\$21	
Graduation Fee		\$120	
College Division - Associate/Bachelor Degree			
Program Cost Per Level		\$1,550	\$1,755
Tuition - per semester hour		\$45	
Graduation Fee		\$150	
Seminary Division - Master Degree			
Program Cost Per Level		\$1,820	\$2,090
Tuition - per semester hour		\$48	
Graduation Fee		\$180	
Seminary Division - Doctoral Degree			
Program Cost Per Level		\$2,020	\$2,395
Tuition - per semester hour		\$50	
Graduation Fee		\$180	
Spouse Fee			
Program Cost Per Level		\$750	\$975
Graduation Fee (Depends on degree sought)			
Transcript Fee		\$5	
Change of Program Fee		\$125	
Reinstatement Fee		\$125	
Change of Course Fee		\$25 per course	
Auditing Fee		\$200	
Focus (Per Course)		\$350	
Thesis Binding Fee		\$95	

Note: Whether attending or not a graduation fee is assessed at time of graduation. All graduating students are expected to attend the annual graduation exercises held at a seminary location unless providentially hindered.

Monthly Payment Information

NOTE: ALL FEES QUOTED ARE U.S. CURRENCY

Additional charges include textbooks, shipping and handling, a mandatory graduation fee and any other applicable fees.

	Initial Down Payment Per Level	U.S.	Others
Christian Counseling Certificates			
Payment Plan Per Level:			
Initial Down Payment	\$310		\$465
6 Monthly payments of \$90.00			
Bible Institute Division			
Payment Plan Per Level:			
Initial Down Payment	\$160		\$205
10 Monthly payments of \$50.00			
College Division -			
Associate/Bachelor Degree			
Payment Plan Per Level:			
Initial Down Payment	\$350		\$555
10 Monthly payments of \$120.00			
Seminary Division - Master Degree			
Payment Plan Per Level:			
Initial Down Payment	\$470		\$740
10 Monthly payments of \$135.00			
Seminary Division - Doctoral Degree			
Payment Plan Per Level:			
Initial Down Payment	\$520		\$895
10 Monthly payments of \$150.00			
Spouse Fee			
Payment Plan Per Level:			
Initial Down Payment	\$250		\$475
10 Monthly payments of \$ 50.00			

Note: Whether attending or not, a mandatory graduation fee is assessed at time of graduation. All graduation students are expected to attend the annual graduation exercises held at a seminary location unless providentially hindered.

Donations

Monies given to the Seminary by institutions, foundations, churches or individuals will be used for the purposes for which they are designated.

Payments

If the applicant pays in full at the time of enrollment, the applicant will receive a ten percent (10%) discount off his/her program tuition. Spouses with 'flat fee' tuition do not receive the discount for payment in full.

A charge of \$35 will be assessed for all returned checks.

Handling of Accounts

Registration and tuition expenses are due and payable at the time of registration. However, for the convenience of the student, a monthly payment plan is available, and must be handled through the office of the Bursar, prior to receiving any materials or attending classes.

Students with no payment activity on their account during a semester may not take their final exam at the end of the semester until they become current with payment of their fees. Students who are not current with their payments will not receive their formal report card until they become current with payment of their fees. Please contact CTS with any questions.

Refund

Refunds will be given only if the student withdraws within 30 days after acceptance. All tuition will be refunded except a \$200 service charge. Fees are not refunded. Should the student receive an involuntary call to military duty, the Seminary will refund 70 percent of the remaining unused tuition, less the cost of any books supplied by the seminary. The same rule will be used for one with an illness of such duration and severity, as confirmed by a physician, that withdrawal is required. The rule also applies to the death of a student while studying with Covington.

Sponsorships

A student's church, corporation, friends or relatives may desire to pay some or all of his/her tuition and fees. The amount of the payment will be credited to his/her account after proper authorization has been received by CTS.

Proper authorization is understood to be an official document from a church or corporation stating the person(s) being sponsored and the amount(s) to be credited. It must be signed by an officer who is not receiving any part of the sponsorship.

For sponsorships from individuals, a formal letter is required. Such designated funds are not tax deductible.

NOTE: If payments are not current, the student is responsible for any balance due should the sponsor fail to pay. This means the student may be suspended from classes and may not enroll in any further courses until their account becomes current.

Auditors

An auditor is one desiring to take a limited number of on-site courses for which credit is not received. External Studies coursework may not be audited. Auditors pay only a \$200 attendance fee per course.

Focus Studies

A focus student is one desiring to take a limited number of courses for which credit is received. Distance-Learning coursework may not be taken on a per course basis. Focus students pay a fee of \$350 per course. Courses and payments may be applied toward tuition and credits at the discretion of the Registrar.

Spouses of Students

A 'flat fee' for spouses represents a significant discount for the spouse of any student. The spousal fee is a 'flat fee' of \$750.00. The spousal fee applies to the lesser degree.

Admission Requirements

Persons desiring to enroll with Covington as students must make application to the office of the Registrar. Application forms may be obtained on-line at our website, www.covingtononseminary.org, or by request from the Seminary office. This form is to be completed and mailed to the Seminary along with a bust photo of the applicant and the proper fees.

One enrolling under the External Studies program may do so at any time during the year.

Requirements for admission:

- Each applicant will be individually evaluated.
- Each applicant must give testimony of faith in Jesus Christ as their Lord and Savior.
- Each applicant must send an official transcript of previous GED, high school, college or seminary work to the Registrar.

Transfer Credits:

- Evaluation of transfer credits is made only from official transcripts after the student has been accepted for admission.
- Students from accredited schools will receive full credit for equivalent courses if grades are "C" or better and if the content of the courses meet the requirements of the student's program.



- Students may receive provisional credits for previous work under certain circumstances. Such credit will be considered valid only when the student performs at the "C" level or better following his enrollment with Covington.

Academic Policy

CTS strives to offer the best in external studies. Regular college and seminary textbooks are used along with study guides. Personal attention is given to each student. The student is invited to call at any time for assistance.

Since Covington is a loosely-structured school, we can take each student at his/her present level of education and formulate his/her course of study. Whether the student has much or little Bible background, the program will be set up to progress the student from his/her specific point of entry. Our broad curriculum allows us to do this, thereby eliminating the possibility of the student's having to repeat courses that they have already taken.

In other words, the student's program with Covington will be tailor-made for his/her specific ministry.

Student Teaching/Pastoral/Counseling Internships

The Academic Council has developed specific guidelines for Internships. We feel that the standard for an Internship should be very high. The requirements for Internships are as follows:

- The student must complete 1,000 hours of logged/ supervised work in his/her chosen field.
- Once the hours are completed, a ten page paper must be submitted giving an overview of what was learned and observed during the Internship.
- The mentor/supervisor must write Covington a letter accepting the responsibility for the student's oversight as the Internship begins.
- When the student's hours are complete, the mentor/supervisor will

need to write a second letter certifying that the 1,000 hours of work has been completed

- Copies of the student's log and the ten page report need to be submitted as one document for the student's final grade on this course.
- The student will receive eight hours credit for this process.

General Course Information

Courses offered by CTS are based on regular textbook materials, study guides, and an analysis of subject material in each chapter. Some courses include all of these, while others may require only one of these study methods.

All courses offered by External Studies are designed to be equivalent to on-site work. External Studies work requires much discipline and research. The student may obtain research books from his/her local library, a college library or his/her own study. All assigned coursework will include study guides and instructions.

Transcripts

Transcripts are released only to the student or to another institution at the student's written request to the Registrar. Transcripts will be provided for a fee of \$5 for each address to which the transcript is sent. A transcript will not be released until all accounts are paid in full.

External Study Program Regulations

Time Limit on Studies

Since all programs of study are assigned on the basis of one school-year's work at a time, the student is expected to complete the assignments in one year. However, should circumstances arise causing a delay in completing one's studies, a one year extension may be granted upon receipt of a written request sent to the school and submitted to the student's advisor.

Preparing and Mailing Lessons

All lessons presented to the seminary shall be written on 8 1/2 x 11 inch paper, on one side only. Typewritten lessons are generally preferred, but not required. The student should make copies of his/her work to protect against loss in mailing lessons. A cover sheet including the student's name, address, student I.D. and the course name and number should be submitted with each course. Each page of the assignment should be numbered.

All assignments should be legibly and neatly typed. All assignments, research papers, or theses should have a 1-1/2 inch margin at the top and left hand side of the paper. A 1 inch margin should be at the bottom and the right hand side. The student should check his spelling and observe the rules of good English.

Postage on all lessons mailed to the Seminary must be paid by the student. Insufficient postage will be charged to the student's account and must be reimbursed by the student to the Seminary. All lessons and assignments should be mailed to the Seminary as soon as completed.

Any change of a student's name or address should be promptly reported to the Registrar. This will aid the Seminary in maintaining an accurate record of the student's status. Complete instructions are included in the notebook issued to each student.

Completing A Course

External Studies students are asked to study only one course at a time. As each course is completed, he/she should mail the course to the Seminary. Once a course is graded, the formal grade sheet will be sent to the student.

We ask the student to endeavor to complete a four hour course each month. If more time is needed by a student to complete his/her degree or program, he/she is asked to contact the Seminary for an extension of time. Under normal circumstances the extra time is granted.

Should the Seminary fail to receive any written communications from the student for 90 days, the Seminary has the right to dismiss the student.

Any student who has been dropped and desires to be reinstated must pay a reinstatement fee along with any additional occurring tuition increase.

Withdrawal From School

If a student finds it necessary to withdraw from a course of study, he/she should contact the office of the Registrar. Merely ceasing to submit the lesson assignments or attend class does not constitute a withdrawal. Neither does it relieve the student of his financial obligations to the school. The signing of an enrollment application is a contract with CTS.

If a student decides to withdraw within 30 days after acceptance, all tuition will be refunded, less a \$200 service charge to cover the expenses involved in the enrollment. Registration and enrollment, application and matriculation fees (\$100) are not refunded. Should a student withdraw without the consent of the President or Dean, the student receives no refund.



On-Site Regulations

Covington Theological Seminary and Bible Institute places much emphasis on Christian deportment and believes that conduct becoming a Christian is part of the education received. Therefore, we believe that those claiming salvation in the Lord Jesus Christ should live above reproach and refrain from questionable and worldly practices.

Students of CTS must not be guilty of profanity, adultery, fornication, the use of liquor or drugs (except in the case of prescription by a physician), the wearing of immodest clothing, thievery, homosexuality or like misconduct.

Each semester is 16 weeks in duration. Attendance is very important and the following rules apply to attendance:

- Tardiness to class can be habit-forming. Three violations will constitute one absence. However, a student who is more than 15 minutes late for class will be counted absent.
- The maximum number of excused absences from one class is three.
- When a class is missed, make-up work must be done for the teacher of that class. The assignment will be given by the teacher and it is the responsibility of the student to contact the teacher for this assignment. After the third absence the student's grade will be reduced one half grade point for each absence thereafter.
- After the 4th absence from any one class, the student will be placed on probation for that class.
- After the 6th absence from any one class, the student will be dropped from the class and receive a grade of "I" (incomplete).
- The student must re-enroll the following semester for the class. Failure to re-enroll will result in the incomplete becoming a permanent "F".
- There can be no make-ups for finals.
- Exceptions and special considerations should be discussed and approved by the Dean of the extension school.

Grading System

All academic work is graded by a faculty member and assigned a letter grade. The following numerical scale is used in grading a student's work:

<u>Scale</u>	<u>Grade</u>
96-100	A
86-95	Good
71-85	Average
60-70	Conditional Pass
0-59	Failure
Incomplete	I
Withdrew Passing	WP
Withdrew Failing	WF
Withdrew	W
Pass	P



Academic Appeals

Any student desiring to appeal a grade received may, within 30 days of the grade being given, do the following:

1. An On-Site student must make an appointment with the professor of the class to discuss the issue. An External Studies student must telephone the Academic Dean to discuss the issue.
2. After discussing the issue with the professor/Academic Dean, the student must submit a written request to the Academic Dean for re-evaluation of the grade in question.
3. If the issue is not resolved satisfactorily, the student must address a written appeal to the Academic Committee.
4. The decisions of the Academic Committee are final.

Academic Probation, Suspension & Dismissal

The student will be notified, in writing by the Registrar's Office, of any action involving probation, suspension or dismissal. Tuition payments are not suspended if a student is put on academic suspension.

Bachelor and Master Degree Programs

Probation: When a student fails to maintain a 2.0 (Bachelor and Master) or 3.0 (Doctoral) cumulative GPA, he will be placed on academic probation.

A student will be allowed to continue on a course-by-course basis under the condition that he maintains a "C" (Bachelor and Master) or "B" (Doctoral) each semester. When the student's cumulative GPA reaches 2.0 or better, he/she will be removed from academic probation.

Suspension: While on probation, if a student fails to maintain the stated GPA, he/she will be suspended for one semester.

After the period of suspension, a student may re-enroll on probation. The above probation procedures will be followed.

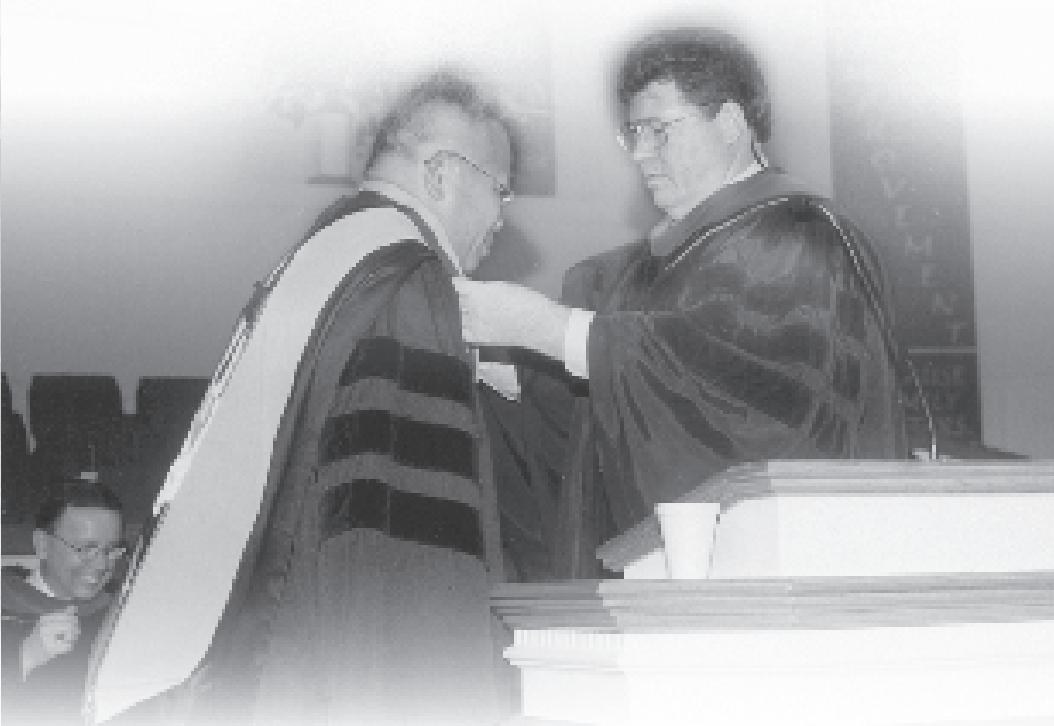
Dismissal: Upon reaching the point of being suspended the second time, the student will be dismissed from school.

A student who has been dismissed may not make application to reactivate for at least one year. Reactivation is not guaranteed.

Academic Integrity

1. Plagiarism: Plagiarism shall include failure to use quotation marks and other conventional markings around material quoted from another source. Plagiarism shall also include paraphrasing a specific passage from a source without indicating accurately what that source is. Plagiarism shall further include letting another person compose or rewrite a student's written assignment.
2. Falsifying Information: Includes submitting another's work as one's own or providing false or misleading documentation.
3. Academic Dishonesty: Includes written information not specifically condoned by the instructor or syllabus. It shall further include receiving written or oral information from a fellow student. Furthermore, it shall include stealing, buying, selling or transmitting a copy of any examination.

Any student proven to have committed any of the above will receive an "F" for the course and will receive an academic warning. If the student is proven to have been guilty a second time, he or she will be dismissed.



Certificate Programs

Certificates in Christian Worship/Music

For those who are interested in training in worship or music leadership ministry, courses are currently under development to provide certificates of completion for both the undergraduate and graduate level of studies. These courses are designed to take the student from an introductory level of ability to more advanced stages of leadership in the areas of worship and music competency.

Each module of study consists of sixteen hours of study and is designed to provide competence for both certificate and degree programs. The completion of each module will provide for a certificate for that level of completion and will grant sixteen hours toward an Associate degree in Christian Worship/Music. Successful completion of the four modules, a minimum of sixty-four hours, will qualify the student for the Associate degree in Christian Worship / Music.

For those students completing undergraduate degrees in ministry at the bachelor's level, a Bachelor of Ministry – Christian Worship / Music may be granted. Graduate level studies require a minimum of twenty to sixty-four hours of study for a Master of Ministry or Doctor of Ministry in Christian Worship / Music.

Those interested in pursuing studies in Christian Worship / Music should contact the Registrar for information and assignment of an advisor in this field of instruction.

Certificate I - The Beginning Music / Worship Leader - Sixteen Hours

- Mu-456 Music Rudiments (4 hours)
- Mu-495 Conducting (4 hours)
- Mu-454 Church Music Ministry (4 hours)
- Mu-478 Church Music Practicum (4 hours)

Certificate II – Music / Worship Leader Level Two

- Mu-488 The Minister of Music / Worship (6 hours)
- Mu-461 Hymnology (4 hours)
- Mu-572 Praise and Worship I (4 hours)
- Mu-596 Great Composers (4 hours)

Certificate III – Music / Worship Leader Level Three

- Mu-485 Practice of Church Music (6 hours)
- Mu-496 Church Music Ministry II (4 hours)
- Mu-564 Praise & Worship II (4 hours)
- Mu-582 Praise & Worship III (4 hours)

Certificate IV – Music / Worship Director

- Mu-531 20th Century Church Music (6 hours)
- Mu-474 Music Ministry Overview (4 hours)
- Mu-578 Church Music History I (4 hours)
- Mu-582 Church Music History II (4 hours)

Please contact the Registrar or your Faculty Advisor for graduate level studies or course assignment.

School of Biblical Counseling

Vision Statement

It is our vision to impact the Kingdom ultimately and the church presently by equipping Christian leaders with biblical counseling skills.

Mission Statement

It is our mission to be a pioneering school that teaches and equips those called to the ministry of counseling, using the Word of God as the predominate tool of instruction.

School of Biblical Counseling Certificate Programs

For those who are interested in gaining knowledge as a Christian Counselor, we offer four certificates representing training in this area.

Covington's Certificate Program in Biblical Counseling is designed to move a student from their entry point of study into a progression of in-depth studies. Whether the student has little or no training or considerable experience and knowledge, we can design a plan of development to meet their ministry / educational goals.

Certificate I - Crisis Counseling Certificate (16 hours)

Certificate II- Marriage/Premarital Counseling Certificate (16 hours)

Certificate III - Certificate of Specialization – Biblical Counseling (32 hours)

Certificate IV - Certificate of Specialization – Biblical Counseling Advanced (32 hours)

The counseling development certificates are either sixteen or thirty-two hours, depending upon the program of study that the student enters.

The sole purpose for offering these studies is to better equip the servants of God in helping their fellowman.

Core Curriculum for All Institute Certificates or Diplomas

Course #	Course Title	Course Credit Hours
BI-180	New Testament Survey I	4
BI-160	Old Testament Survey I	4
TH-110	Bible Doctrines I	2
PS-101	English	4

Total 14

Certificate in Bible Preparation (32 Hours)

Course #	Course Title	Course Credit Hours
Core Curriculum (above)		14
CH-155	Laws of Teaching	2
BI-111	Genesis I	4
BI-210	Inductive Bible Study	4
BI-235	Acts	4
BI-290	Biblical Inspiration	4

Total 32

Certificate in Bible Teaching (32 Hours)

Course #	Course Title	Course Credit Hours
Core Curriculum (above)		14
CH-155	Laws of Teaching	2
BI-210	Inductive Bible Study	4
BI-***	OT or NT Intensive	4
CH-255	Teaching	4
CH-256	Teaching Methods	4

Total 32

Certificate in Church Leadership (32 Hours)

Course #	Course Title	Course Credit Hours
Core Curriculum (above)		14
CH-155	Laws of Teaching	4
CL-200	Spiritual Leadership	4
CL-300	Church Leadership I	4
CL-325	Laws of Leadership	2
BI-***	OT or NT Intensive	4

Total 32

Certificate in Church Music (32 Hours)

Course #	Course Title	Course Credit Hours
Core Curriculum (above)		14
CL-250	Worship -Ultimate Priority	4
MU-454	Church Music Ministry I	4
MU-456	Music Rudiments I	4
MU-461	Hymnology	2
MU-495	Conducting	4

Total 32

Certificate in Biblical Counseling (32 Hours)

Course #	Course Title	Course Credit Hours
Core Curriculum (above)		14
BC-200	Basic Principles of Biblical Counseling	4
BC-210	Effective Biblical Counseling	4
TH-211	Prayer I	2
BC-300	Healing Relationships	4
BC-310	Competent to Counsel	4

Total 32

Bible Institute Division

Covington Schools offer the following three diploma programs to those who are non-high school graduates or to those who do not seek a degree.

General Bible Diploma

The Bible Institute offers this diploma to those who complete thirty-two semester hours of Bible training. There are no educational prerequisites for entering this program. Regardless of a person's educational background, anyone may enroll in this program of study.

The student must complete thirty-two semester hours of work taken from the Bible courses listed in the back of the catalog that begin with the course designations 100 to 300 levels. (E.g. Bi-111 or Bi-311)

Graduate of Biblical Studies

The Bible Institute offers this diploma to those who successfully complete thirty-two hours of Bible Training. To enroll in this program, the applicant must have thirty-two semester hours of previous Bible training with Covington or an accepted Bible school. This course is considered a two-year course.

The student must complete thirty-two semester hours of work taken from the Bible courses listed in the back of the catalog that are found in the Department of the Bible.

Graduate of Theology

The Bible Institute offers the Graduate of Theology as a third-year program. As a prerequisite, a person desiring to enroll in this program must have sixty-four hours of previous training or its equivalent.

The student must complete thirty-two semester hours of work taken from the Bible courses listed in the back of the catalog that are in the Department of the Bible or Theology.

Minimum Studies for Diplomas

No diploma will be issued at any level until the student has completed the minimum required hours equivalent to one year's work at that level.

College Division

Covington Schools offer the following degree programs to those who are high school graduates and desire to seek a college degree. The student must maintain a "C" average and complete the requirements specified for each degree.

Associate in Sacred Literature (A.S.L.)

Covington offers this degree to those who desire to earn a two-year degree. It is offered for successfully completing sixty-four semester hours. To enroll in this program, the applicant must have a high school diploma or G.E.D. Transfer credits up to thirty-two hours may be accepted.

A.S.L. Year One

Course #	Course Title	Course Credit Hours
PS-101, 102	English	8
BI-180	New Testament Survey	4
BI-160	Old Testament Survey	4
TH-201	Bible Doctrines II	4
BI-290	Biblical Inspiration	4
BI-235	Acts	4
BI-210	Inductive Bible Study	4
		Total 32

A.S.L. Year Two

Course #	Course Title	Course Credit Hours
CH-256	Teaching Methods	4
BI-311	Genesis II	4
CL-200	Spiritual Leadership	4
BI-338	Romans	4
TH-201	Bible Doctrines II	4
PS-235	Mission of the Church	4
CL-300	Church Leadership	4
BI-360, 380	Old or New Testament Survey II	4
		Total 32

Associate in Religious Education (A.R.E.)

Covington offers this degree for those who desire to earn a two-year degree in Religious Education. This might include those who are interested in teaching in any church-school situation. This degree is offered for successfully completing sixty-four semester hours. To enroll in this program, the applicant must have a high school diploma or G.E.D. Transfer credits up to thirty-two hours may be accepted.

A.R.E. Year One (See A.S.L. Year One Above)

A.R.E. Year Two

Course #	Course Title	Course Credit Hours
CH-256	Teaching Methods	4
CH-241	Christian Apologetics	4
CL-200	Spiritual Leadership	4
CL-265	Kingdom Agenda	4
CL-225	Laws of Leadership	4
CL-310	Introduction to Biblical Counseling	4
TH-201	Bible Doctrines II	4
CH-310	Childhood Education	4
		Total 32

Bachelor of Ministry (B. Min.)

To enroll in this program an applicant must have a high school diploma (or GED). If the student has graduated from Junior College or has an Associates Degree and those hours are transferred to the B.Min. Program, then one must complete sixty-four semester hours of work at the bachelors level.

Bachelor of Ministry - Year One 32 Hours

Course Title	Course Credit Hours	
PS-101, 102	English I & II	8
BI-210	Introduction to the Bible	4
BI-180	New Testament Survey I	4
PS-111	Ethics I	4
BI-470	Manners and Customs	4
CH-110	Leadership I	4
BI-111	Genesis I	4

Bachelor of Ministry - Year Two 32 Hours

Course Title	Course Credit Hours	
BI-160	Old Testament Survey I	4
TH-110, TH-201	Bible Doctrines I & II	8
BI-235	Acts	4
PS-127	Cults I	4
00-000	The Synoptic Gospels	4
00-000	The Gospel & Epistles of John	4
CH-344	Church History I	4

Bachelor of Ministry - Year Three 32 Hours

Course Title	Course Credit Hours	
CH-440	Leadership II	4
BI-480	The Life of Christ	4
CL-360	Biblical Worldview	4
BI-338	Romans	4
CL-370	Pastoral Ministry	4
PS-237	Hermeneutics II	4
00-000	General Epistles	4
BI-365	Biblical Creationism	4

Bachelor of Ministry - Year Four 32 Hours

Course Title		Course Credit Hours
CH-241	Christian Apologetics I	4
TH-309	Eschatology I	4
PS-235	Mission of the Church – Leadership	4
CL-240	Homiletics (for changing lives)	4
BC-500	Pastoral Counseling	4
PS-560	Strategies of Administration	4
CL-440	Church Leadership / Biblical Eldership	4

Bachelor of Religious Education (B.R.E.)

The candidates for this degree must meet the same requirements for the B.Min. degree, majoring in the field of Christian Education.

Bachelor of Religious Education - Year One 32 Hours

**(See Bachelor of Ministry - Year One)

Bachelor of Religious Education - Year Two 32 Hours

**(See Bachelor of Ministry - Year Two)

Bachelor of Religious Education - Year Three 32 Hours

Course Title		Course Credit Hours
CL-325	The Laws of Teaching	4
CL-360	Biblical Worldview	4
PS-237	Hermeneutics II	4
CH-256	Teaching Methods	4
BI-210	Inductive Bible Study	4
CH-350	Introduction to Christian Education	4
PS-560	Strategies of Administration	4
CH-310	Childhood Education	4

Bachelor of Religious Education - Year Four 32 Hours

Course Title		Course Credit Hours
BC-210	Biblical Counseling	4
CH-440	Leadership II	4
CH-348	Educational Administration	4
CH-320	Youth Education	4
CH-624	Leadership III	4
CL-240	Homiletics (for changing lives)	4
BC-410	A Christian Psychology for Counseling	4
BI-360 & BI-380	Old or New Testament Survey II	4

Bachelor of Theology (Th. B.)

The candidate for this degree must have a high school diploma (or GED) and have graduated from a Junior College or have an Associate Degree. The candidate must then complete sixty-four semester hours of work in the area of Bible and Theology.

Bachelor of Theology - Year One 32 Hours

**(See Bachelor of Ministry – Year One)

Bachelor of Theology - Year Two 32 Hours

**(See Bachelor of Ministry - Year Two)

Bachelor of Theology- Year Three 32 Hours

Course Title	Course Credit Hours	
TH-201	Bible Doctrine II	4
TH-306	Evangelism II	4
TH-310	Grace	4
TH-309	Eschatology I	4
CL-360	Biblical Worldview	4
BI-338	Romans	4
BI-237	Hermeneutics II	4
TH-407	Theology 1	4

Bachelor of Theology- Year Four 32 Hours

Course Title	Course Credit Hours	
BC-210	Biblical Counseling	4
TH-302	Bible Doctrine III	4
TH-464	Holy Spirit	4
TH-508	Theology II	4
PS-428	Cults II	4
CL-240	Homiletics (for changing lives)	4
PS-440	Pastoral Theology	4
BI-360 & BI-380	Old or New Testament Survey II	4

CTS Policy – Guide for Writing Papers

Studies at the college level require the completion of various writing projects including Essays, Book Reviews, Exegetical Papers, and Term Papers. Covington Schools require the use of the MLA Style Manual and format to document scholarly borrowings and disciplines. The MLA Handbook for Writers of Research Papers is the text used for guidelines and formats in this process. Each student will be given a copy of the policy for writing papers.

Seminary Division

Covington Schools offer the following advanced degree programs to those who are college graduates and desire to seek an advanced degree. The student must maintain a "C" average and complete the requirements specified for each degree.

Master of Ministry (M.Min.)

This graduate degree requires the candidate to complete forty semester hours of work at the graduate level beyond the Bachelors degree. The student must have completed 128 hours of study at the Bachelors level and possess a degree from Covington or an acceptable college or seminary.

Should the student desire, a major is available in fields of Bible, Pastoral Studies, Biblical Counseling, Missions, Christian Leadership, Christian Worship, or Ethnic Studies. To add a major in these studies the student must complete a minimum of twenty hours of study in the desired discipline and a writing or ministry project in that field of study.

Course #	Course Title	Course Credit Hours
BI-511	Genesis	4
BI-560	Old Testament Panorama	4
TH-508	Theology II	4
PS-534	Homiletics IV	4
PS-560	Strategies of Administration	4
PS-535	Pastoral Ministry	4
CH-624	Leadership III	4
BC-500	Pastoral Counseling	4
BI-510	Exposition of Bible Book	4
PS-740	Ministry Project –Independent Study	4
		40 Credit Hours

Master of Religious Education (M.R.E.)

The candidate for this degree must meet the same prerequisites to enter this program as for the M.Min. This program calls for the student to complete forty semester hours of work beyond the Bachelors program, with a concentration in Christian Education.

Course #	Course Title	Course Credit Hours
TH-609	Bible Doctrines III	4
BI-511	Genesis	4
BI-650	Christology I	4
BI-480	Life of Christ	4
BI-560	Old Testament Panorama	4
BI-550	Apologetics III	4
BI-510	Exposition of Bible Book	4
CH-550	Christian Education Leadership	4
CH-648	Day School Administration	4
CH-700	Christian Education Project –Ind. Study	4
		40 Credit Hours

Master of Theology (Th.M.)

This degree is offered to those who desire a more in-depth master's program. Sixty-four semester hours of work beyond the Bachelor is required. Entrance requirement is a Bachelor or other Master's degree.

Course #	Course Title	Course Credit Hours
BI-511	Genesis III	4
BI-560	Old Testament Panorama	4
BI-571	Israel's Prophets	4
BI-510	Exposition of Bible Book	4
TH-508	Theology II	4
PS-535	Pastoral Ministry	4
BC-500	Pastoral Counseling	4
PS-534	Homiletics IV	4
TH-503	Eschatology	4
CL-540	Biblical Eldership	4
BI-563	Biblical Typology	4
TH-609	Theology III	4
BI-538	Exposition of the Gospel in Romans	4
BI-530	Exposition of Divine Order in Ephesians	4
		64 Credit Hours

Master of Divinity (M.Div.)

The highest obtainable Master's degree offered at Covington, the Master of Divinity requires ninety-six semester hours of studies above the Bachelors Program. Research, writing, and independent study are included along with a 25,000 word Thesis.

Sixty-four Hours of Credit in the Master of Theology Study Program Required Plus Thirty-six additional Hours of Advanced Studies are Included.

**Research & Writing Projects:

BI-580	Life and Teachings of Christ	6
BI-582	Life and Teachings of the Apostle Paul	6
TH-612	Developing a Body of Theology	6
PS-620	Developing a Biblical Ministry	6
TH-694	M.Div. Thesis (25,000 words)	8
		32 Credit Hours

Master of Theology 64 Credit Hours

Total

96 Credit Hours

COVINGTON THEOLOGICAL SEMINARY



COURSE REQUIREMENTS

Developing Leaders – Impacting Eternity

Course Requirements for the CTS Doctoral Program PS-810

Text: PS-610 Coursework Overview

By: Covington Seminary Academic Council – April 2009

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SECTION I - OVERVIEW OF DOCTORAL PROGRAMS

The Doctoral Degree Programs are based upon the conviction that pastors and ministry leaders that are biblically trained in the function and role of Christian pastors and leaders are equipped to have a greater impact for the Kingdom of Christ our Lord and to lead churches that are a spiritual force in their communities. Biblically strong and mature leaders are more fully prepared to lead Acts 1:8 churches and to fulfill their scriptural mandate to "equip the saints for the work of the ministry" (Ephesians 4:12).

Ministry Preparation

This ministry preparation and equipping skill set is designed to functionally and practically challenge our students in the biblical execution of Christian leadership and ministry. This program is intended to establish a scriptural view that helps the student understand two important aspects of biblical ministry. The first aspect is that Christian ministry resides with the members of the Body of Christ as a whole. The second aspect helps the student understand that the Christian pastor or leader has the primary function of an equipper (Ephesians 4:11-16). This fundamentally changes the typical approach of many modern churches that view the pastor/staff leaders as the ministry "doers" and the church members as the ministry "receivers" and "supporters."

Seminary Division

Ministry Objectives

Without a biblical understanding of the nature and objectives of biblical ministry, the church cannot function as intended. The "work of the ministry" as defined in Ephesians 4:12 and performed by the members of a local church is very extensive and encompasses almost everything in the care of the church except the primary responsibilities of pastoral preaching, teaching, and leading. The simple objective of the Ephesians 4:12 equipping process is to help believers translate their personal faith into practical service. A godly minister must be able to effectively provide both the leadership and the spiritual resources that strengthen believers individually and corporately to better understand and accomplish their God given privileges. Spiritual maturity is greatly enhanced through the leadership of godly servant leaders and their effective practice of biblical ministry.

The erroneous, biblically unsound, and inverted approach to Christian leadership and ministry so prevalent in today's spiritual environment has certain foundationally fallacious problems that must be addressed in this program of study. A ministry approach that engenders a practice that places the burden for the practical ministry of the church upon a few "professionally

trained" pastors and staff members will unfairly and improperly place so much pressure upon those individuals and their families that burn-out, ministerial crash, and ministry implosion can be the only result. Historically, thousands of Christian pastors and leaders are leaving their churches and ministries annually. Replacements cannot be trained quickly enough. No pastor is equipped to be everything to everyone all the time. To the contrary, no matter what spiritual gifts, ministry skills, and personal talents that a servant leader may have, the work to be accomplished in a local assembly will always outdistance and overtake their time and abilities.

Covington seeks to challenge and equip pastors and leaders for enduring and fruitful ministries. This goal demands that servant leaders focus on the biblical mandates and patterns given within Scripture and that they not fall prey to traditional man-made concepts and contemporary creative spiritual enhancements that have no biblical basis. Too very often the core requirements in theological institutions place a burden on the student to find ways to be "creative" within their existing culture, and then to integrate their newly devised theory and practice within their sphere of ministry. They are required within their field of study to formulate some type of unique and novel contribution to the academic community. However, God has not called the church to be creative, but biblical and obedient. In trying to be culturally relevant, often leaders have become biblically irrelevant.

Too often the result is that academic creativity and innovations become the seedbed for theological error. Obviously, every culture has distinct problems unique to its setting. And every servant leader needs to be able to identify how to minister within their cultural limitations without forfeiting the integrity of Scripture. Identifying strategies to meet various needs is critical to accomplishing certain ministry goals, but the integrity of scriptural mandates and methodology cannot be sacrificed to do so. Therefore, we must place Christ and His Word at the center of all that is called Christian ministry. To clearly confront the foundationally erroneous approaches, the doctoral program will both identify and provide an intensive study effort in order to establish a biblical worldview and biblical ministry concept to which servant leaders can invest their lives and leadership energies.

Ministry Project for the Doctor of Ministry Degree Program

Each student will be required to propose and develop a ministry project built upon a scriptural base and premise. They will design, implement, evaluate, measure, and make adjustments to an on-going project of ministry in their local church or congregation. This will allow the student to gain practical knowledge from the biblical positions they have attained in the course of their studies, and then to implement that knowledge in meaningful ways

within their local ministry setting. Involvement in the process, including interaction with other believers in the ministry effort, will provide the student with both leadership opportunities and practical feedback for developing leadership and ministry skill sets for a continuing spiritual impact. Through this process, the acquisition of valuable knowledge will take place in the practical setting of ministry with real people in a current time frame.

The experience and understanding gained through the ministry project will increase the student's understanding of the realistic out-workings of ministry, as well as improve and enhance specific ministry skills considered necessary for their particular calling. The student will be responsible for developing a meaningful ministry assignment to be evaluated and approved by their academic advisor, and then developing and implementing a biblical strategy for accomplishing that task. The ministry project must have a pre-determined methodology for evaluating and measuring the success of its implementation. A major objective of the ministry project is to help the student develop both confidence and proficiency in executing biblical principles within their ministry setting. Because recognizing needs is the prerequisite to meeting needs, it is of critical importance that the student carefully research and analyze their ministry project objectives. The more meaningful the project is to the local setting, the more effective will be the outcome. The student must be able to identify the ministry need applicable to their local situation, develop a meaningful biblical strategy to meet that need, implement the strategy, and then, with the help of their academic advisor, assess what was accomplished.

SECTION II - PROGRAM CANDIDATES AND ACCEPTANCE

General Admission Requirements

Candidates for the Doctoral program must have completed courses of study at a bachelor's level and at a master's level to initially qualify for consideration into the doctoral study program. For those with no biblical training certain course prerequisites may be assigned prior to admittance to the Doctor of Ministry Program of Study. These academic requirements have been implemented to ensure that the student has a proper background in biblical and theological studies sufficient to enter into Covington's doctoral level of studies. Because an applicant has a master's degree from another institution does not grant them the right to perform studies with Covington in advanced degree programs.

Minimum Grade Point Average (GPA)

In order to qualify for consideration into the Doctor of Ministry program, the applicant must have graduated with a minimum GPA of 3.00 on a scale of 4.00 in their master level degree.

Applicant Evaluation

Each applicant will be evaluated on an individual basis. Some applicants may be required to complete further testing or writing projects prior to acceptance into or rejection from this program of study. The purpose of this potential requirement is to evaluate the applicant's overall communication and writing skills. The evaluation will be used to assess the applicant's qualifications for doctoral level work in various areas to include writing skills, articulation of theological concepts, knowledge of the English language, call to the ministry, and past ministry experience.

The applicant will be appraised relative to substance, grammar, spelling, punctuation, writing style, grammatical flow, composition of information, and contemplative abilities commensurate with entrance into a doctoral program. Writing proficiency and competence are imperative and essential for doctoral level applicants.

Applicant Acceptance

Each applicant will be evaluated by the Covington Theological Seminary Doctoral Academic Committee.

All decisions related to the application process and to the acceptance or rejection into the Doctor of Ministry program will be made by the Doctoral Academic Committee. Covington Theological Seminary retains the right to approve or disapprove any doctoral applicant who, under the seminary's academic and institutional guidelines, does not meet the qualifications for the Doctor of Ministry program.

Selection Notification

Each applicant will be notified of Covington's decision regarding their selection or non-selection for enrollment into the Doctor of Ministry program of study. If an applicant is accepted into the doctoral program, Covington will provide additional information regarding the specifics of the Doctor of Ministry program requirements. Questions may be addressed to the Registrar, mvarner@covingtononseminary.org

SECTION III - SCHOLASTIC PROFICIENCIES

Knowledge and Skills Commensurate with Degree Program

In all course work the student must demonstrate the knowledge and skills commensurate with the level of studies involved in the Doctor of Ministry program. Each student must practically exhibit and validate that they have the scholastic proficiencies required for the doctoral level of academic studies. If at any time it becomes evident that the student is incapable of performing doctoral level work, the student will be asked to complete additional preparatory studies prior to continuing the course work in order to

enhance their academic skills. If the student is not able to cultivate acceptable scholastic improvements, they may be dropped from the doctoral program.

Doctoral Assignments

Candidates for this program must be able to read and write in English. All preliminary writing projects and all doctoral assignments must be submitted in English and in the format required by this program of study.

- All formal documents will follow the latest edition of the MLA Handbook for Writers of Research Papers. The student will follow the formatting requirements of MLA, such as using parenthetical citations, endnotes, Works Cited, etc.
- The student must have a full knowledge of what constitutes “plagiarism”. If the student quotes directly or paraphrases the work or writings of another person, then that quote or paraphrase must be formally documented. Academic work deemed as plagiaristic provides justification for potential dismissal from the Doctor of Ministry program.
- Each assignment must provide a well composed grammatical flow and composition of information reflective of doctoral level performance.

The reason that the course work, academic textbooks, and student responses must be completed in English is so that validation and competency of doctoral assignments may be overseen by The Doctoral Academic Committee.

The student must maintain a minimum GPA of 3.00 on a scale of 4.00 in their doctoral assignments. Any lower GPA will constitute a failing grade and the student will be required to re-enroll in the course.

- Students failing to maintain a level of academic excellence commensurate with the degree program will be dropped from the program. For students who are dropped from the program, re-application may be permitted at a time subsequent to completing further assigned studies.
- Re-enrollment in the doctoral program will be determined by the Doctoral Academic Committee and will be based upon a demonstration of individual scholastic improvements on the part of the student making re-application. If re-accepted into the doctoral program, a continued low scholarship performance will constitute grounds for a permanent removal of the student from the program.

Educational Enhancements

It is required that each student be actively engaged in a practice of ministry corresponding to the objectives of the doctoral program in order to acquire a better understanding of the characteristics, purposes, and problems associated with ministry. If the student is not actively involved in a personal ministerial setting, they should find an opportunity of ministry in which they can serve under the leadership of a qualified field mentor or pastor. Ideally, the field mentor should have a doctoral degree or expertise in the area of ministry in which the student is currently studying.

SECTION IV - FOUNDATIONAL MODULES OF STUDY

Biblical Competence and Ministry Performance

The purpose of this degree program is to provide a foundational course of study that will build a level of biblical competence and ministry performance for excellence that will impact the work of Christ and the nation for which these leaders are trained to serve. The Course Requirements for this program of study will involve the following disciplines:

Doctor of Ministry Degree Program - Traditional Modules of Study

Eight Traditional Modules of Study will be required. These will involve forty (40) semester hours of study. Module courses will include the following:

- Module 1: CL-360 – A Biblical Worldview / Think Biblically: Rediscovering a Christian Worldview by John MacArthur
- Module 2: CL-370 - Pastoral Ministry / Rediscovering Pastoral Ministry by John MacArthur
- Module 3: TH-508 - Theology II / Bible Doctrine by Wayne Grudem (Includes a review of Creative Bible Teaching by Richards/Bredfeldt.)
- Module 4: BI-611 - Genesis IV / The Genesis Record by Henry Morris
- Module 5: TH-464 - Holy Spirit / The Holy Spirit: A Comprehensive Study of the Person and Work of the Holy Spirit by John F. Walvoord
- Module 6: CH-832, Christian Leadership / Team Leadership in Christian Ministry by Kenneth Gangel (Includes Christian Education by Benson for review.)
- Module 7: PS-530 - Biblical Hermeneutics / Biblical Hermeneutics, Second Edition: A Comprehensive Introduction to Interpreting Scripture by Bruce Corley
- Module 8: CH-445 - Christian Apologetics II / Christian Apologetics by Norman Geisler

The eight (8) listed modules will require completion of the coursework and a Thematic Writing Assignment that must include an identification, interpretation, and application of the foundational truths involving the biblical ministry focus that is taught in each module. (4 hours of credit per module)

Intensive Modules of Study

There will be two (2) Modules of Study Intensives from which one is chosen. This will require research, expositional studies, interpretation, and application. The two (2) intensives will involve the book of Romans and the book of Ephesians. Four (4) hours of semester credit will be given for the study intensive that is completed.

- Module 9: BI-510, Exposition of Romans, Independent Study
- Module 10: BI-510, Exposition of Ephesians, Independent Study

Doctor of Religious Education Degree Program - Traditional Modules of Study

Eight Traditional Modules of Study will be required. These will involve forty four (44) semester hours of study. Module courses will include the following:

- Module 1: CL-360 – A Biblical Worldview / Think Biblically: Rediscovering a Christian Worldview by John MacArthur
- Module 2: CH-755 –Philosophy of Education / Philosophy of Christian School Education by Kienel, Gibbs, Berry
- Module 3: TH-508 - Theology II / Bible Doctrine by Wayne Grudem (Includes a review of Creative Bible Teaching by Richards/Bredfeldt.)
- Module 4: BI-611 - Genesis IV / The Genesis Record by Henry Morris
- Module 5: CH-834 – Education Leadership Philosophy / Christian Education: Its History & Philosophy by Kenneth O. Gangel and Warren S. Benson
- Module 6: CH-832, Christian Leadership / Team Leadership in Christian Ministry by Kenneth Gangel (Includes Christian Education by Benson for review.)
- Module 7: PS-530 - Biblical Hermeneutics / Biblical Hermeneutics, Second Edition: A Comprehensive Introduction to Interpreting Scripture by Bruce Corley
- Module 8: CH-445 - Christian Apologetics II / Christian Apologetics by Norman Geisler

The eight (8) listed modules will require completion of the coursework and a Thematic Writing Assignment that must include an identification, interpretation, and application of the foundational truths involving the biblical ministry focus that is taught in each module. (4 hours of credit per module)

Intensive Modules of Study

There will be two (2) Modules of Study Intensives from which one is chosen. This will require research, expositional studies, interpretation, and application. The two (2) intensives will involve the book of Romans and the book of Ephesians. Four (4) hours of semester credit will be given for the study intensive that is completed.

- Module 9: BI-510, Exposition of Romans, Independent Study
- Module 10: BI-510, Exposition of Ephesians, Independent Study

Educational Application Project

One (1) Educational Application Project must be completed for which eight (8) semester hours of credit will be assigned or an approved D.R.E. Thesis of 25,000 words. Reference Section VII for details and format related to this portion of study or CH-693 D.R.E. Thesis for details.

Religious Education Project Outline and Introduction Proposal

Once a field evaluation has been completed, the student will develop a formal "Religious Education" Project Outline and Introduction Proposal" that identifies how they propose to proceed in the development of the Educational Project. The outline and proposal shall not exceed twenty (20) pages.

As a minimum, the "Religious Education" Project Outline and Introduction Proposal" will provide the following elements:

1. Identification of the education/training need from both a biblical and practical perspective.
2. Explanation of what methodology will be utilized in the development of the project.
3. Evaluation of reasonable difficulties and complications that may be encountered in the development and completion of the project.
4. Identification of theological issues associated with the proposal, to include doctrinal matters, related biblical texts, previous historical references, unique attributes associated with the identified need (cultural, historical, spiritual), etc.
5. Proposed educational objectives to be reached. Objectives must be specific, reasonable, and measurable. The project will not necessarily be graded based on success, as much as lessons learned from the academic exercise.
6. A bibliography with a minimum of twelve (12) resources researched in the development of the proposal. Primary research may include published books, magazine articles, theological journals, and additional research found on the Internet. The bibliography should identify that the student has developed a fundamental understanding of the biblical concerns identified in the proposal.

Each student will submit one (1) copy of the proposal to both their faculty advisor and the Registrar. Once a formal evaluation has been completed by Covington, the faculty advisor will submit recommendations and approval / disapproval of the ministry project to the student. If the project is disapproved the student will incorporate the comments, develop an appropriate ministry strategy, and resubmit the "Ministry Project Outline and Introduction Proposal" for further evaluation and approval / disapproval.

Development of the Religious Education Application Project

Once the project is approved and started, the doctoral student will submit an update to the faculty advisor for review at approximately two-thirds of the project completion. Following this approval, the doctoral candidate will submit the project for evaluation and grading. The candidate must prepare a response to the evaluation.

Final Critique and Lessons Learned

Upon completion of the project strategy in the field, the student will provide a final critique outlining the totality of the project, to include the project need, the ministry strategy implementation, the objective evaluations, and the lessons learned from the project. The lessons learned should be honest and forthright in identifying areas of implementation that were successful, as well as areas that were not successful. There is as much to be gained in knowing what does not work as there is in learning what does work.

The final critique shall be a minimum of 25,000 words (exclusive of the bibliography), and shall provide complete documentation of insights gained throughout the process, both negative and positive, as well as to how the student can integrate what they have learned in future ministry objectives. The final critique shall demonstrate the student's understanding of the fundamentals of grammar, formatting, and compositional integrity. Refer to Section III for additional information relative to formatting of the final document.

As a minimum, the final critique shall include the following elements:

1. A minimum of 25,000 words (exclusive of the bibliography).
2. Title page.
3. Signature page identifying that all work was completed by the student.
4. Table of contents.
5. A single page abstract of the critique identifying all critical elements of the report.
6. A complete and thorough identification of the ministry need from both a biblical and practical perspective. The identification of the need should identify any new observations and insights gained during the development of the Religious Education Application Project.
7. Identification of methodologies utilized in the development of the project, with particular attention as to whether or not the student was able to achieve the results intended. If the results were not achieved, the critique should identify why the methodologies may not have been successful, and what alternative approaches could have been implemented.
8. Critical theological reflection of lessons learned through the education application project process. It is critical that the student reflect on the insights and the personal growth achieved during the development, implementation, and evaluation process involved in the educational project. The insight and lessons learned should serve as the backdrop for future ministry efforts.

9. Complete assessment of how the results of the educational application project were evaluated and measured.
10. Comprehensive analysis of how the project goals were put into practice. The analysis should provide a chronology of events, and should focus on what the student perceived to be the primary learning events of the project's implementation effort.
11. Final evaluation and critical analysis of the educational application project, including quantifiable and measurable results. Success will be measured relative to the lessons learned, both positive and negative. The final evaluation should include what future objectives the student intends to employ in their particular field of ministry based on what they have learned, and especially if the lessons learned can be successfully implemented by others in their immediate culture.
12. Bibliography of all resources utilized in the development of the educational project. It is critically important that the student not simply rehearse facts and information of the process, but rather address the cognitive reasoning, insights, and discernments that they gained through the process. The goal of education is not simply the acquisition of knowledge, but just as importantly how the student has assessed and utilized the knowledge that has been gained. The process of learning is just as important as the end product.

Doctor of Theology - Traditional Modules of Study

Eight Traditional Modules of Study will be required. These will involve forty four (44) semester hours of study. Module courses will include the following:

- Module 1: CL-360 – A Biblical Worldview / Think Biblically: Rediscovering a Christian Worldview by John MacArthur
- Module 2: TH-609 – Christian Theology / Second Edition by Milliard J. Erickson
- Module 3: TH-508 - Theology II / Bible Doctrine by Wayne Grudem (Includes a review of Creative Bible Teaching by Richards/Bredfeldt.)
- Module 4: BI-611 - Genesis IV / The Genesis Record by Henry Morris
- Module 5: TH-464 - Holy Spirit / The Holy Spirit: A Comprehensive Study of the Person and Work of the Holy Spirit by John F. Walvoord
- Module 6: CH-832, Christian Leadership / Team Leadership in Christian Ministry by Kenneth Gangel (Includes Christian Education by Benson for review.)
- Module 7: PS-530 - Biblical Hermeneutics / Biblical Hermeneutics, Second Edition: A Comprehensive Introduction to Interpreting Scripture by Bruce Corley
- Module 8: CH-445 - Christian Apologetics II / Christian Apologetics by Norman Geisler

The eight (8) listed modules will require completion of the coursework and a Thematic Writing Assignment that must include an identification, interpretation, and application of the foundational truths involving the biblical / theological focus that

is taught in each module. (4 hours of credit per module)

Intensive Modules of Study

There will be two (2) Modules of Study Intensives from which one is chosen. This will require research, expositional studies, interpretation, and application. The two (2) intensives will involve the book of Romans and the book of Ephesians. Four (4) hours of semester credit will be given for the study intensive that is completed.

- Module 9: BI-510, Exposition of Romans, Independent Study
- Module 10: BI-510, Exposition of Ephesians, Independent Study

Ministry Application Project for Doctoral Thesis Th.D. Program

A 50,000 word doctoral thesis with theological foundations is required for which eight (8) semester hours of credit will be assigned. A manual for the preparation of doctoral level theses will be provided to the student by the Doctoral Academic committee.

Comprehensive Evaluation

All work for this degree program will be considered as a whole for evaluation and graduation. Progress in these studies and the ministry skill set development must be obvious and continuous throughout this program of study. Both the graduates of this program of study and the trustees and faculty of Covington Theological Seminary will find great satisfaction in the development and successful implementation of this Doctor of Theology Program. We believe it will serve as a model in the future development of leaders in the Church, the Living Body of Christ.

SECTION V - THE MINISTRY APPLICATION PROJECT

Evaluation of Ministry Opportunities

The development of the Ministry Application Project begins with an evaluation of ministry opportunities and needs that currently exist in the student's cultural setting. It is the intent of the Ministry Application Project to help the student assess particular spiritual needs that exist in their personal ministry setting, and then to formulate a biblical approach to addressing those needs. The Ministry Application Project provides the student with the opportunity to incorporate knowledge acquired in the doctoral studies with actual and practical ministry needs in the field. The project is to be coordinated with the student's area of study and academic interest in order to enhance their ministry objectives.

The Ministry Application Project is designed to move the student to an autonomous, self-directed learning process through a "hands-on" application of their developing ministry skill set.

The underlying foundation for this project is that of the student both identifying a legitimate and specific ministry need and then developing a well-defined biblical strategy to meet that need. The student will also be responsible for identifying a corresponding methodology for evaluating and measuring both progress and success in the ministry initiative.

Ministry Project Outline and Introduction Proposal for the Doctor of Ministry Program

Once a field evaluation has been completed, the student will develop a formal "Ministry Project Outline and Introduction Proposal" that identifies how they propose to proceed in the development of the Ministry Project. The outline and proposal shall not exceed twenty (20) pages.

As a minimum, the "Ministry Project Outline and Introduction Proposal" will provide the following elements:

1. Identification of the ministry need from both a biblical and practical perspective.
2. Explanation of what methodology will be utilized in the development of the project.
3. Evaluation of reasonable difficulties and complications that may be encountered in the development and completion of the project.
4. Identification of theological issues associated with the proposal, to include doctrinal matters, related biblical texts, previous historical references, unique attributes associated with the identified need (cultural, historical, spiritual), etc.

Proposed ministry objectives to be reached. Objectives must be specific, reasonable, and measurable. The project will not necessarily be graded based on success, as much as lessons learned from the academic exercise.

A bibliography with a minimum of twelve (12) resources researched in the development of the proposal. Primary research may include published books, magazine articles, theological journals, and additional research found on the Internet. The bibliography should identify that the student has developed a fundamental understanding of the biblical concerns identified in the proposal.

Each student will submit two (2) copies of the proposal one to their faculty advisor and one to the Registrar. Once a formal evaluation has been completed by Covington, the faculty advisor will submit recommendations and approval / disapproval of the ministry project to the student. If the project is disapproved the student will incorporate the comments, develop an appropriate ministry strategy, and resubmit the "Ministry Project Outline and Introduction Proposal" for further evaluation and approval / disapproval.

Development of the Ministry Application Project

Once the project is approved and started, the doctoral student will submit an update to the faculty advisor for review at approximately two-thirds of the project completion. Following this approval, the doctoral candidate will submit the project for evaluation and grading. The candidate must prepare a response to the evaluation.

Final Critique and Lessons Learned

Upon completion of the project strategy in the field, the student will provide a final critique outlining the totality of the project, to include the project need, the ministry strategy implementation, the objective evaluations, and the lessons learned from the project. The lessons learned should be honest and forthright in identifying areas of implementation that were successful, as well as areas that were not successful. There is as much to be gained in knowing what does not work as there is in learning what does work.

The final critique shall be a minimum of 20,000 words (exclusive of the bibliography), and shall provide complete documentation of insights gained throughout the process, both negative and positive, as well as to how the student can integrate what they have learned in future ministry objectives. The final critique shall demonstrate the student's understanding of the fundamentals of grammar, formatting, and compositional integrity. Refer to Section III for additional information relative to formatting of the final document.

As a minimum, the final critique shall include the following elements:

1. A minimum of 20,000 words (exclusive of the bibliography).
2. Title page.
3. Signature page identifying that all work was completed by the student.
4. Table of contents.
5. A single page abstract of the critique identifying all critical elements of the report.
6. A complete and thorough identification of the ministry need from both a biblical and practical perspective. The identification of the need should identify any new observations and insights gained during the development of the Ministry Application Project.
7. Identification of methodologies utilized in the development of the project, with particular attention as to whether or not the student was able to achieve the results intended. If the results were not achieved, the critique should identify why the methodologies may not have been successful, and what alternative approaches could have been implemented.
8. Critical theological reflection of lessons learned through the ministry project process. It is critical that the student reflect on the insights and the personal growth achieved during the development, implementation, and evaluation process involved in the ministry project. The insight and

lessons learned should serve as the backdrop for future ministry efforts.

9. Complete assessment of how the results of the ministry project were evaluated and measured.
10. Comprehensive analysis of how the project goals were put into practice. The analysis should provide a chronology of events, and should focus on what the student perceived to be the primary learning events of the project's implementation effort.
11. Final evaluation and critical analysis of the ministry project, including quantifiable and measurable results. Success will be measured relative to the lessons learned, both positive and negative. The final evaluation should include what future objectives the student intends to employ in their particular field of ministry based on what they have learned, and especially if the lessons learned can be successfully implemented by others in their immediate culture.
12. Bibliography of all resources utilized in the development of the ministry project.

It is critically important that the student not simply rehearse facts and information of the process, but rather address the cognitive reasoning, insights, and discernments that they gained through the process. The goal of education is not simply the acquisition of knowledge, but just as importantly how the student has assessed and utilized the knowledge that has been gained. The process of learning is just as important as the end product.

Submittal of the Critique

Upon completion, the student will present two draft copies of the critique, as well as two electronic copies, to their faculty advisor. The critique will be evaluated by the faculty advisor and the Doctoral Academic Committee and comments identified accordingly. The comments will be provided back to the student on the original draft critique, and the student will be responsible to incorporate any comments and provide two (2) final copies to their faculty advisor.

- The final copy shall be as follows:
- The final copy shall have a left margin of 1.5 inches to allow for binding.
- The top margin shall be 1.5 inches, and the right and bottom margins shall be 1 inch.
- Each page shall be numbered sequentially at the bottom center of the page, $\frac{1}{2}$ inch up.
- All work is to be completed on standard size white copying paper, double spaced, and on one side only.

- All work is to be submitted in a left-handed binder of some kind that securely holds the work in place.
- A sample first page cover sheet shall be provided by the faculty advisor to the student prior to submittal of the work.
- Only utilize black ink in the printed documents. No hand-written documents will be accepted.
- Instructions for mailing of documents to the school will be provided to the student by their faculty advisor.

SECTION VI - RESEARCH AND APPLICATION OF MINISTRY TRUTHS

Scholastic Performance Expectations

The effectiveness of this ministry preparation course of study involves the commitment of the candidate to complete the individual course studies and the accompanying thesis of application of doctrinal and practical truths with a high degree of scholarly and ethical performance. The purpose of this track of study is for the student to progress in attaining a higher level of competence and effectiveness with each course that is completed.

The courses of study are designed to build upon each other with each course of study providing additional insights, as well as helping to develop potential and meaningful ministry skills. There is no place where the student will be able to be remiss or negligent in either their diligence or commitment to the doctoral study program. The expectation is for the student to evidence a continuing level of spiritual growth and ministry development. The doctoral program is intended to build an experience of personal disciplines that will continue throughout the life and ministry of the doctoral student.

Academic Excellence

Academic excellence requires a high level of personal sacrifice to excel at an elevated scholastic level. It requires a deep-felt passion for the Word of God and the things of God, as well as a solid understanding of biblical principles. If an individual does not understand Scripture, then they will not be able to effectively communicate its truth. Those that learn the most study the most. The doctoral program of study is intentionally designed to force the student to reach for more academically than they have reached for in the past.

That is the very essence of quality education – not simply a transfer of information, but a challenging of the student to individual excellence and an ultimate effort in the learning process. To compromise in striving for excellence will only lessen the opportunities of meaningful ministry.

In the ministry, God is not interested in mediocrity, but in excellence at every level. Therefore, it is the intention of Covington Theological Seminary to press the student into that excellence at every juncture of their doctoral

education in order that they may be a credit to both the kingdom of God and their calling.

SECTION VII - WRITING AND COMMUNICATION SKILLS

Effective Communication

Writing and communication skills are essential to personal effectiveness and leadership in ministry. Not every minister will be a great pulpiteer, but they all must build the ability to write and communicate effectively. Written communications are essential, especially in today's global communication potential. When something is put in writing, even in a casual e-mail communication, it becomes a part of the public domain. However, many individuals are finding leadership opportunities limited by poor writing or communication skills, or by some casual or careless form of communication they produced in the past. Covington Theological Seminary believes that to communicate effectively, even in a verbal sense, one must be able to produce that communication in a solid written format. Developing sound writing skills is foundational to building effective leadership and effective ministries. Project assignments submitted for evaluation to our course advisors will weigh heavily upon the level of grading provided for each course of study.

MLA Handbook

It is imperative that the doctoral student have a comprehensive understanding and working knowledge for the writing of formal documents.

The student will be required to provide both thorough and meticulous scholarship in the documentation of their research. All work will be monitored in accordance with the *MLA Handbook for Writers of Research Papers*. The *MLA Handbook* is the primary source that the student is to utilize for the development of a scholarly research project.

SECTION VIII - PROGRAM SUPERVISOR AND FACULTY ADVISOR

Program Oversight and Faculty Advisor Assignments

Each doctoral candidate will be provided with a Faculty Advisor to oversee their program of study and a means to contact that advisor for input and support. Questions may be submitted to their Faculty Advisor or to the Doctoral Academic Committee.

SECTION IX - GRADING AND GRADUATION REQUIREMENTS

Course Credit

Each candidate must submit each course of completed study at the appropriate assigned interval. Each course of study will be evaluated and granted

an acceptance before grading will be considered for the next study course. Eight (8) courses of study with the thematic research and applications for each will be considered. Each course will be four (4) hours of credit for a total of thirty-two (32) hours of study. Two (2) courses of study involving expositional study intensives and practical application of the biblical books of Romans and Ephesians be offered from which one will be chosen. Four hours of credit will be given for the intensive study. Along with the assigned Doctoral Program Ministry Project, granted four (4) additional hours of study, the candidate will earn forty (40) hours of credit in this program of study. Doctor of Religious Education and Doctor of Theology thesis project, granted eight (8) additional hours of study, the candidate will earn forty four (44) hours of credit in this study.

Programmatic Requirements

The academic and programmatic requirements, as well as the assigned intervals for completion of each course, will be provided to the student shortly after notification of their acceptance into the doctoral program and their corresponding acknowledgement that they will in fact be entering the program accordingly.

Grading Components

The grading components will be weighed heavily by the observed increase of knowledge and skills attained by the candidate.

In each required paper or report that the student will develop, the grading components will generally be based on scholastic content, document readability, formatting, grammar, and overall composition. Because equal weight will be given to each element of the document, it is essential that the student carefully develop their work in alignment with the MLA Handbook guidelines and the fundamental rules of grammar and document presentation. A Grading Summary sheet will be provided with each document that the student presents for evaluation and grading. The Grading Summary sheet will contain, as a minimum, grading for the following areas of evaluation:

1. Neatness and Following Instructions.
2. Grammar and Spelling.
3. Syntax (Sentence Structure).
4. Knowledge of Subject.
5. Comprehensiveness of Research.
6. Document Formatting in Accordance with MLA Handbook.
7. Composition of Material.

Completion of Curriculum

Each candidate must complete the forty (40) hour curriculum of study and have a certification of completion submitted to the Academic Vice President and the Trustees of Covington Seminary by the Program Supervisor.

SECTION X - CONFERRING OF DEGREES

Following approval by the Program Supervisor, the Academic Vice President, and the Trustees, the Doctoral Candidates will be granted their degrees at an appropriately scheduled graduation ceremony set in their honor.



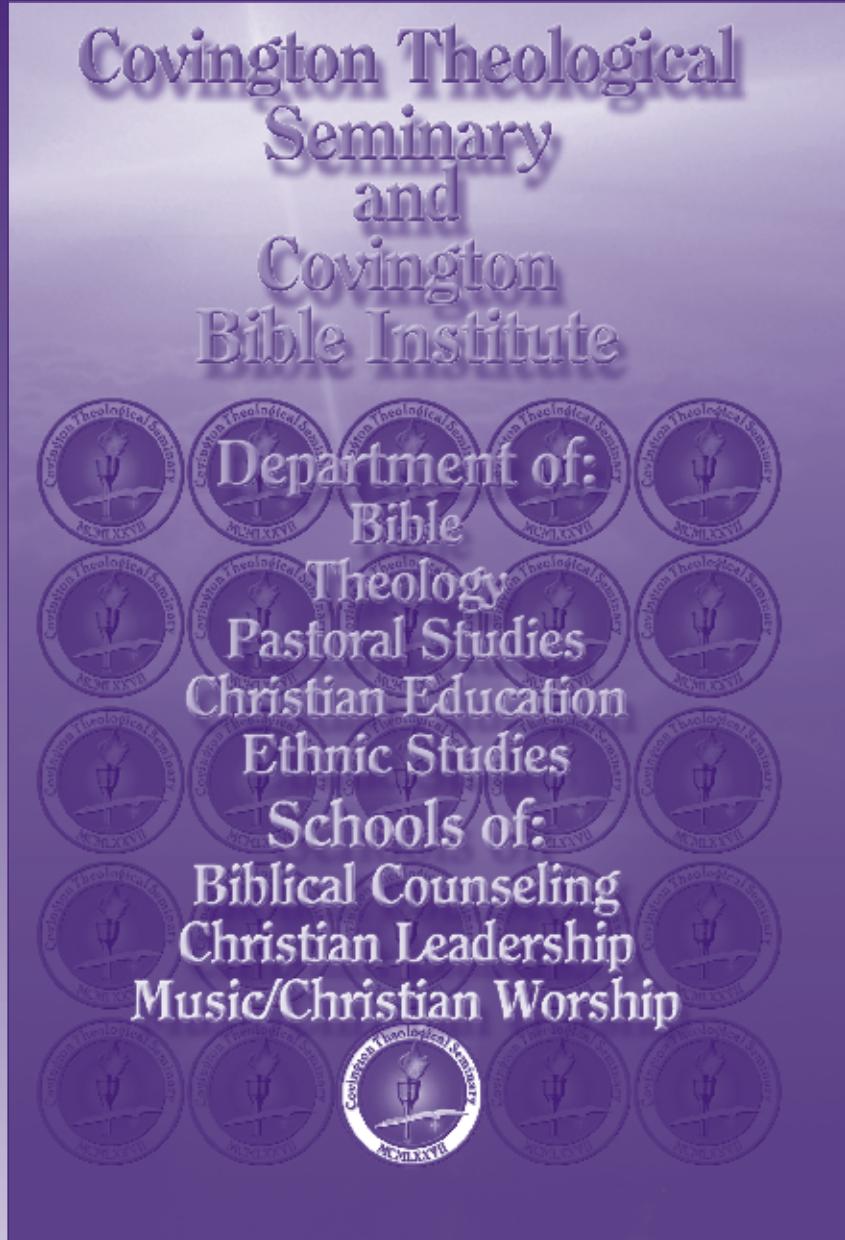
Covington Theological Seminary and Covington Bible Institute

COURSE HOURS

Department of:
Bible

Theology
Pastoral Studies
Christian Education
Ethnic Studies
Schools of:

Biblical Counseling
Christian Leadership
Music/Christian Worship



Department of Bible

Courses	Credit Hours
BI-111 Genesis I (Associate)	4
BI-150 Galatians	4
BI-160 Old Testament Survey I.....	4
BI-169 Tabernacle I.....	4
BI-180 New Testament Survey.....	4
BI-190 I and II Thessalonians	4
BI-210 Inductive Bible Study.....	4
BI-235 Acts	4
BI-290 Biblical Inspiration.....	4
BI-311 Genesis II (Bachelor)	4
BI-338 Romans.....	4
BI-350 James	4
BI-360 Old Testament Survey II	4
BI-365 Biblical Creationism.....	4
BI-369 Tabernacle II	4
BI-371 Joshua.....	4
BI-380 New Testament Survey II	4
BI-383 Nehemiah.....	4
BI-416 Ezekiel	4
BI-419 Daniel.....	4
BI-430 Ephesians.....	4
BI-439 Hebrews	4
BI-450 Pastoral Epistles.....	4
BI-455 Israel's History I.....	4
BI-461 Biblical Backgrounds.....	4
BI-463 Bible Types	4
BI-467 Minor Prophets.....	4
BI-470 Manners and Customs.....	4
BI-480 Life of Christ.....	4
BI-482 The Apostle Paul	4
BI-510 Exposition of Bible Book	4
BI-511 Genesis III (Master)	4
BI-556 Old Testament Ethics.....	4
BI-560 Old Testament Panorama	4
BI-569 Tabernacle III	4
BI-571 Israel's Prophets.....	4
BI-611 Genesis IV (Doctor)	4
BI-650 Christology I	4
BI-668 Revelation.....	4

Department of Theology

Courses	Credit Hours
TH-105 Evangelism I.....	2
TH-110 Bible Doctrines I.....	4
TH-201 Bible Doctrines II.....	4
TH-211 Prayer I.....	2
TH-301 Ecclesiology I.....	4
TH-302 Bible Doctrines III.....	4
TH-306 Evangelism II	4
TH-309 Eschatology I	2
TH-310 Grace	4
TH-320 Millennialism I.....	4
TH-324 Prayer II.....	4
TH-407 Theology I.....	4
TH-464 Holy Spirit	4
TH-470 Worship	4
TH-503 Eschatology II.....	4
TH-508 Theology II	4
TH-511 Dispensationalism.....	4
TH-609 Theology III	8
TH-691 Th.D. Thesis (50.000 words).....	8
TH-694 M.Div. Thesis (25,000 words)	8
TH-725 Advanced Theology.....	8

Department of Pastoral Studies

Courses	Credit Hours
PS-101 English I.....	4
PS-111 Ethics I.....	4
PS-127 Cults I	4
PS-231 Homiletics I	4
PS-235 Mission of the Church.....	4
PS-237 Hermeneutics II	4
PS-301 English II.....	4
PS-332 Homiletics II	4
PS-340 Pastoral Methods I.....	4
PS-351 Church Growth	4
PS-428 The Cults II.....	4
PS-430 Beginners Greek.....	8

Department of Pastoral Studies

Courses	Credit Hours
PS-433 Homiletics III.....	4
PS-440 Pastoral Theology I.....	4
PS-465 Ethics II.....	4
PS-470 Sociology	4
PS-501 English III.....	4
PS-510 Biblical Archaeology and History	4
PS-534 Homiletics IV.....	4
PS-535 Pastoral Theology II.....	4
PS-560 Strategies of Administration	4
PS-720 Internship	8
PS-735 Research Project.....	4
PS-740 Independent Study.....	4
PS-770 Philosophy of Religion	4
PS-810 History of Philosophy.....	4
PS-820 Philosophy of Cults	4
PS-871 Philosophy of Religions II	4

Department of Christian Education

Courses	Credit Hours
CH-110 Leadership I	4
CH-111 Church Missions I.....	2
CH-131 History of Missions.....	2
CH-155 Laws of Teaching.....	2
CH-210 World Missions	4
CH-241 Christian Apologetics I	4
CH-250 The Missionary I	4
CH-252 Missiology	4
CH-255 Teaching.....	4
CH-256 Teaching Methods.....	4
CH-258 The Missionary II	4
CH-260 Missionary Witnessing I.....	4
CH-262 Introduction to World Missions.....	4
CH-275 Missionary Methods I.....	2

CH-310	Childhood Education	4
CH-320	Youth Education.....	4
CH-325	Laws of Leadership	4
CH-344	Church History I.....	4
CH-348	Educational Administration.....	4
CH-350	Introduction to Christian Education.....	4
CH-351	Missionary Methods II.....	4
CH-355	Evangelism and Missions	4
CH-360	Church Planting	4
CH-365	World Mission Crisis.....	4
CH-370	Missions in Triologue.....	4
CH-420	Church Missions II	4
CH-440	Leadership II	4
CH-442	Church History II	4
CH-445	Christian Apologetics II	4
CH-480	Discipleship	4
CH-550	Exploring Christian Education.....	4
CH-624	Leadership III	4
CH-648	Day School Administration.....	4
CH-693	D.R.E. Thesis (25,000 words).....	8
CH-755	Philosophy of Education I.....	4
CH-832	Education Leadership Philosophy.....	4

Department of Ethnic Studies

Courses	Credit Hours	
ET-202	Evangelism I.....	2
ET-213	Evangelism II	2
ET-244	Prayer	2
ET-268	Preaching Styles	2
ET-275	Homiletics I	4
ET-316	Youth Ministry	4
ET-326	Church Administration	4
ET-331	Introduction to Music	4
ET-341	Young Adults.....	4
ET-347	Homiletics II	4
ET-352	Counseling I.....	4
ET-360	Black Church History	4

Department of Ethnic Studies

Courses		Credit Hours
ET-373	Church Renewal	4
ET-376	Pastoral Care.....	4
ET-412	Music Ministry.....	4
ET-429	Hymnology	4
ET-446	Missions.....	4
ET-455	Black Baptist History.....	4
ET-487	Systematic Theology	4
ET-525	Ethics I.....	4
ET-533	Stewardship.....	4
ET-549	Ethics II.....	4
ET-557	Music History	4
ET-560	Black Church History	4
ET-564	Black Bible Presence I.....	4
ET-574	Black Bible Presence II.....	4
ET-588	Theology.....	4
ET-593	Ethics III	4
ET-598	Ethics IV.....	4

School of Biblical Counseling

Courses		Credit Hours
BC-200	Basic Principles of Biblical Counseling.....	4
BC-210	Effective Biblical Counseling	4
BC-300	Healing Relationships	4
BC-310	Competent to Counsel	4
BC-320	Counseling from Scripture.....	4
BC-340	Grief/Loss.....	4
BC-350	Practical Guide to Caring for Dying/Bereaved.....	4
BC-355	Premarital Counseling	4
BC-360	Counseling the Counselor.....	4
BC-365	Recovering a Biblical Worldview	4
BC-400	Theology of Christian Counseling.....	4
BC-410	The Psychology of Counseling	4
BC-440	Bib. Solutions/Christ..Counselors.....	4
BC-450	Marriage Counseling	4
BC-455	Christian Approach to Child Rearing	4
BC-500	A Pastor's Guide to Counseling	4

School of Biblical Counseling

Courses	Credit Hours
BC-510 Crisis Counseling	4
BC-550 Counseling for Chemical Dependency.....	4
BC-600 Christian Counseling: Comprehensive Guide	4
BC-650 Human Sexuality.....	4
BC-655 Counseling for Depression.....	4
BC-700 Comprehensive Survey: Christian Counseling	4

Courses to be developed:

Understanding the Gospel in a Counseling Context
Counseling Children and Adolescents
Counseling Through Play
Spiritual Warfare in Biblical Counseling

School of Christian Leadership

Courses	Credit Hour
CL-200 Spiritual Leadership.....	4
CL-220 Soteriology – The Gospel According to Jesus.....	4
CL-240 Preaching That Changes Lives.....	4
CL-250 Worship – Ultimate Priority.....	4
CL-260 Revelation – Leadership Principles	4
CL-265 The Kingdom Agenda.....	4
CL-300 Church Leadership I.....	4
CL-310 Introduction to Biblical Counseling.....	4
CL-325 Laws of Leadership	4
CL-360 A Biblical World View.....	4
CL-370 Pastoral Ministry	4
CL-400 Church Leadership II.....	4
CL-440 Biblical Eldership.....	4

Note: Courses for this area of study are currently under development.

School of Music/Christian Worship

Courses

Credit Hours

MU-454	Church Music Ministry I.....	4
MU-456	Music Rudiments I.....	4
MU-461	Hymnology	4
MU-474	Music Ministry Overview	4
MU-478	Church Music Practicum I.....	4
MU-485	Practice of Church Music	6
MU-488	The Minister of Music I	4
MU-495	Conducting	2
MU-496	Church Music Ministry II	4
MU-531	20th Century Church Music.....	6
MU-564	Praise and Worship I	4
MU-572	Praise and Worship II	4
MU-575	Praise and Worship III.....	4
MU-578	Church Music History I.....	4
MU-596	Great Composers.....	4
MU-600	Instrumental Arranging.....	4
MU-610	Advanced Instrumental Conducting.....	4
MU-612	Advanced Choral Conducting	4
MU-615	Advanced Conducting Practicum	8
MU-620	Applied Music	1





For Course Descriptions,
Please see our online catalogue
available at our website:

www.covingtonseminary.org

Logical Seminar

Frequently Asked Questions

Who Profits From the Program?

- Those who want to receive a Bible education and be more effective for serving God.
- Those that have had some training and want to continue but cannot leave their field of employment and return to school.
- Those who have graduated from other schools, who wish additional degrees, may profit from Covington's program.

What Courses are offered Through External Studies?

All courses and programs listed in this catalog may be taken through the External Studies program unless otherwise noted.

Does Covington Allow Monthly Payments?

Yes, Covington asks that all students pay their tuition in full at the time of enrollment and offers a 10% discount to those who enroll by paying in full. However, if the student needs to pay by installments, he/she may pay the specified down payment at the time of enrollment and the balance in 10 equal monthly payments. Additional charges include textbooks, shipping and handling, a mandatory graduation fee and other applicable fees.

Does Covington Offer Classroom Studies?

Yes, Covington offers classroom studies which are conducted in the evenings, allowing the students an opportunity to have daytime jobs while earning a Bible education. Selected extensions offer some morning classes.

Will Covington Accept Credit From Other Colleges and Seminaries?

Yes, Covington will accept credits by evaluation on an individual basis.

When May You Enroll?

If the applicant desires to study by our External Studies program, he/she may enroll at any time of the year regardless of the program. Should the student desire to attend our On-Site classes, please refer to the school calendar for designated dates.

Can I use the Pell Grant or other Federal Grants?

Covington Schools are established strictly for the purpose of religious education. We do not prepare our students for secular roles or denominational positions. We do not receive government funds or grants as such. Covington provides its own scholarship system on a limited basis or relies upon the support of churches and individuals who choose to provide tuition support for specific students.

Can you transfer credits from a certificate program?

Certificate programs typically provide for continuing education requirements in certain fields of study, but are not typically transferable for college level credits. However, in certain limited situations, some certificates may be considered for evaluation in the first two years of study. Requests must be made at the initial enrollment and evaluated by the Registrar. No certificate programs will be considered for the Bachelor, Masters, or Doctoral levels of study.

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Covington Theological Seminary

"TRAINING LEADERS - IMPACTING ETERNITY"

P.O. BOX 176
ROSSVILLE, GA 30741

APPLICATION FOR ADMISSION

Please Check One: New Applicant

Returning Student Applying for Next Level of Degree/Program
(Need only fill out Personal Data, Program, and Financial Information)

OFFICE USE ONLY

PERSONAL DATA

Name Mr. Mrs. Ms. _____ Date _____

Address _____ Phone _____

City _____ State _____ Zip _____ Mobile Phone _____

Email Address _____ Gender M F

Social Security # _____ Date of Birth _____ Ethnic Origin _____

Occupation _____ Employer's Name _____

Single Divorced/Widowed Married Spouse's Name _____

How did you learn about CTS? _____

CHRISTIAN DATA

Church Member of? _____ Date Saved _____ Denomination: _____

Are You A: Pastor Associate Day School Teacher Layperson Other (Specify) _____

Is the Above: Full-time Part-time Volunteer Are You Licensed? Are You Ordained? _____

EDUCATION DATA

High School Graduate? GED? Where? _____ Date _____

List all schools attended since High School with earned hours and degrees:

	Institution	Hours	Degree
1.			
2.			
3.			

Transcripts: Enclosed Requested to be sent For Graduation: Hat/Head Size (Nearest 1/4") _____ Height _____

NONDISCRIMINATORY POLICY: The Covington Theological Seminary admits students of any race, color and national or ethnic origin.

In what program do you desire to enroll with Covington (Check One)

School of Biblical Counseling: Crisis Counseling Marriage/Premarital Specialized Advanced Specialized

Bible Institute Division: General Bible Diploma Graduate in Biblical Studies Graduate of Theology

College Division: Associate in Sacred Literature Associate in Religious Education

Bachelor of Ministry Bachelor of Theology Bachelor of Religious Education

Seminary Division:

Master of Ministry in: Bible Theology Pastoral Studies Music/Worship Biblical Counseling Missions Ethnic Studies

Master of: Religious Education Theology Divinity

Doctor of Ministry in: Bible Theology Pastoral Studies Music/Worship Biblical Counseling Missions Ethnic Studies

Doctor of: Religious Education Theology

FINANCIAL INFORMATION

The following costs have been computed for your convenience based on one year's work at the level shown. (See catalog for total hours required.)

LEVEL	HOURS	PROGRAM	TOTAL COST PER LEVEL	
			U.S.	OTHERS*
Certificate Programs (16 or 18 hours)	16	All	\$850	\$995*
Certificate Programs (32 hours)	32	All	\$1,320	\$1,495*
Bible Institute Division	32	All	\$1,320	\$1,495*
College Division	32	Associate or Bachelor Degree	\$1,550	\$1,755*
Seminary Division	40	Master Degree	\$1,820	\$2,090*
Seminary Division	40	Doctoral Degree	\$2,020	\$2,395*
Spouse	32 or 40	All	\$750	\$975*

SPECIAL NOTE: A ten percent (10%) discount is given to all students when payment in full is made at the time of enrollment. Spouses with the 'flat fee' tuition do not receive the discount for payment in full. Students can pay in a monthly payment plan program (See below). Foreign students see * below.

LEVEL	PAYMENT INFORMATION		10 MONTHLY PAYMENTS
	INITIAL PAYMENT	U.S. OTHERS*	
Certificate Programs (16 or 18 hours)	\$310	\$465*	6 Payments of \$90
Certificate Programs (32 hours)	\$320	\$495*	\$100
Bible Institute Division	\$320	\$495*	\$100
College Division (Associate or Bachelor Degree)	\$350	\$555*	\$120
Seminary Division — Master Degree	\$470	\$740*	\$135
Seminary Division — Doctoral Degree	\$520	\$895*	\$150
Spouse	\$250	\$475*	10 Payments of \$50

Payment in Full Down Payment (Monthly Payment Plan)

PREFER TO CHARGE TO CREDIT CARD:

Visa MasterCard Discover

Card Number: _____ 3 Digit Security Code: _____ Expiration Date: _____
(On back of credit card)

SPECIAL NOTE: Please check your program above and include the initial payment if choosing monthly payment plan.

***INTERNATIONAL STUDENTS:** Due to the extra charge for postal expenses, there is a surcharge for any student with an address outside the United States included in these costs. All study materials will be sent Registered Air Mail where possible.

REFUND: Should you decide to drop out, you must do so in writing within 30 days after acceptance. All tuition will be refunded except a \$200 service charge. Registration and enrollment fees are not refunded. After 30 days there will be no refund except as stated in the catalog.

AGREEMENT: I HEREBY CERTIFY THAT ALL INFORMATION GIVEN HEREIN IS TRUE TO THE BEST OF MY KNOWLEDGE. I FULLY UNDERSTAND THAT ALL ASSIGNED WORK MUST BE SATISFACTORILY COMPLETED AND ALL FEES MUST BE PAID BEFORE I AM ABLE TO RECEIVE A DEGREE OR DIPLOMA FROM COVINGTON. I UNDERSTAND THAT THE SEMINARY WILL SUPPLY ME WITH STUDY GUIDES, BOOKS, IF APPLICABLE, AND FACULTY SUPERVISION TO AID ME IN STUDYING AND EARNING THE DEGREE WHICH I HAVE INDICATED ON THIS APPLICATION. FURTHERMORE, I FULLY UNDERSTAND WHEN I SIGN THIS APPLICATION I AM CONTRACTING TO PAY THE AMOUNT INDICATED ABOVE. I AM IN FULL AGREEMENT AND WILL ABIDE BY THE SAME.

Signature

Date

Notes

Notes

Covington Theological Seminary



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