

High School CATALOG





High School Catalog

High School Schedule and Graduation Requirements

Students enrolled in high school at Heritage will follow a block schedule format. Every student begins the day with a Bible class. This class is not on a block format but follows a 45 minute period schedule. The rest of the students’ day is blocked. Each semester, students will take two core classes (English, Math, Social Studies, Science) and two electives.

Graduation requirements are as follows:

Core Requirements

4 credits of English Language Arts
English 9
English 10
American Literature
British Literature
• (may substitute with an online dual enrollment course)

4 credits of Mathematics
Algebra I
Geometry
Algebra II
Trigonometry/Precalculus
• (may substitute with another online math option or dual enrollment course)

4 credits of Social Studies
World History
US History I
US History II
Civics

3 credits of Science
Earth and Space Science
Biology
Anatomy or Chemistry

******Students may also choose to take an online science course during their junior year. Seniors who aspire to pursue a career in STEM may also choose to take chemistry, an online course, or another live option to be determined on an individual basis with our science department.

Elective Requirements

2 Foreign Language credits
Spanish I
Spanish II
Online foreign language option

1 credit Physical Education

1 credit Health

1 credit Speech

1 credit Fine Arts
• Students may choose from Art, Creative Writing, Drama or an online course selection. (students may take more than one fine arts course during their high school years)

The remaining space in the students’ schedules may be filled with elective options that students would like to explore as they prepare for their post-secondary studies. Students can choose from our growing selection of live electives (Robotics, Creative Writing, Art, Drama) or those offered by our online providers.



High School Course Summaries

English Language Arts

The English Language Arts department of Heritage Christian High School strives to prepare students to read, think, write, and communicate on the college level. Courses are literature focused, with an emphasis on analytical writing, vocabulary development, proper mechanics and grammar, as well as ACT/SAT test preparation. In addition to the textbooks, which provide an anthology of representative works, students will read several novels from all periods of classic literature. In all Language Arts courses, texts are examined and evaluated from a biblical perspective, with the ultimate goal that students will be equipped to engage with literature, culture, and media in a way that honors God and promotes truth.

English 9

This course includes a survey of world literature with focused instruction in the main elements of conflict, character, theme, point of view, structure, and tone. Selections range from mythology, short stories, poetry, and plays. Students will also read and analyze at least three novels during the course. Writing instruction emphasizes the essay, with an additional unit on research writing, as well as several creative writing opportunities.

Text: *Fundamentals of Literature*, BJU Press

English 10

This course includes a survey of world literature focusing on a deeper analysis of figurative language, syntax, symbol, irony, the short story, and poetry. Selections range from Greek epics to Shakespeare. Students will also read and analyze four complete novels during the course. Writing instruction will continue to refine the essay and research writing. In addition, students will write and deliver a persuasive speech. Students will continue to have several opportunities for creative writing.

Text: *Elements of Literature*, BJU Press

English 11

English 11 is specifically focused as a survey of American literature. Beginning with the literature of settlement, students will understand the historical and social context for many of the great works of American literature. This course has an even greater emphasis on critical reading and writing, as the texts are more challenging. Students will read several complete novels from American literature. Writing instruction challenges students to elevate their writing skills, vocabulary, and sentence structure. Students will complete an argumentative essay, a longer research paper from scholarly sources, along with other literary analysis writing assignments.

Text: *American Literature*, BJU Press

English 12

English 12 is structured as a survey of British Literature. The course begins with samples of Old English literature, progressing through major British works including Chaucer, Shakespeare, Wordsworth, and Dickens. Students will study the historical and cultural context for the major movements in British literature. In addition to the text, students will read several novels from influential British authors. Writing instruction will continue to prepare students for college level composition including research, literary analysis, and creative writing assignment.

Text: *British Literature*, BJU Press

Honors English

Students who wish to pursue the honors track in English will complete a novel study and literary analysis paper. This project may be completed as a summer assignment or over the course of the semester. The teacher will provide the structure, pacing, and guidance necessary to enable the student to succeed in this assignment.

“Heritage helped to prepare me for college through one-on-one teaching in high school. I was able to ask questions and learn more individually than I would’ve been able to anywhere else.”

--Ally Quigley,
class of 2019

Mathematics

The mathematics department of Heritage Christian School uses the same common core curriculum that is being taught to high school students throughout Harrison County. Heritage students, however, are also challenged to discover God’s role in mathematics as the Creator and Author of the intricate order of the world of numbers. All courses meet content standards and objectives for the state of West Virginia.

Algebra 1

This course is foundational to a students’ success in all future high school math courses. Algebra 1 places emphasis on the study of multiple representations of linear and nonlinear functions. This course includes mathematical concepts for working with rational numbers, various expressions, analyzing and solving linear equations and inequalities, data analysis, probability, statistics, and polynomials. Also, included is the study of monomial and polynomial expressions, inequalities, functions, exponents, ratios, and proportions. Students will use hands-on materials and calculators when needed. Algebraic skills are applied in a wide variety of problem-solving situations. Upon successful completion of this course, students should take Geometry.

Text : *enVision Algebra 1*

Geometry

This course is designed to emphasize the study of the properties and applications of common geometric figures in two and three dimensions. It includes the study of similarity, transformations, and right angle trigonometry. Students will analyze plane figures and three-dimensional figures and apply formulas to calculate area, surface area, and volume. Inductive and deductive logic is used in problem solving situations and applications to the real world are presented. An emphasis is

placed on writing proofs to solve (prove) properties of geometric figures using counterexamples and drawing conclusions. Students conduct detailed analyses of the properties of parallel and perpendicular lines, polygons, and circles. Students who complete this course should take Algebra 2

Text - *enVision Geometry*, Pearson

Algebra 2

This course provides a review and extension of the concepts taught in Algebra 1 with a greater emphasis on graphing. Topics include operations with real numbers, systems of linear equations and inequalities, factoring, conic sections, exponential functions, matrices, and the properties of logarithms. Students will spend additional time solving problems that require a greater depth of knowledge. The content of this course is important for student success on college entrance exams. Students who complete this course should take Precalculus, Trigonometry, or College Algebra.

Text - *enVision Algebra 2*, Pearson

Precalculus

This course serves as a capstone course that is designed to help students apply the knowledge and skills they have gained thus far as they prepare for higher education. Students will develop stronger problem solving abilities, and determine key characteristics of algebraic and transcendental functions, and draw graphs to illustrate these characteristics. This class dives deeper as students solve algebraic, logarithmic, and trigonometric equations and inequalities. Two full chapters are dedicated to the study of trigonometry. One overarching objective in this course is to encourage a higher level of thinking which students will use to solve real-world problems.

Text - *Precalculus*, BJU Press

Algebra Support

This course will serve as an elective course for those students who desire to keep their math skills sharp between Algebra 1 and Geometry. Students will revisit and build upon the more challenging topics from Algebra 1 with an emphasis on gaining confidence in their ability to think critically and solve problems on their own.

Honors Mathematics

Students who wish to pursue the honors track for Mathematics will be required to complete one STEM project from the enVision curriculum per semester. The teacher will provide a rubric and access to online supplemental resources for each project. Projects must be completed during the semester that the course is offered.

“Heritage’s Christian-based teaching and caring teachers helped to keep me grounded and stay focused on my future, as well as to strive for my best. They’re the reason I’m the business owner I am today.”

--Hannah Powell,
class of 2017

Science

The science department of Heritage Christian School strives to prepare students to think critically, write scientifically, and analyze data on a college level. Students will work on these skills progressively through each science course they take. Courses will equip students to engage with science in a way that honors God and promotes truth. In all Science courses, each concept is analyzed and evaluated from a biblical perspective, with the ultimate goal that students will know that science and Christianity are not mutually exclusive and that God delights in the inquiry of His creation.

9th Grade Earth & Space Science

In this course, students will learn about the dynamic earth and infinite space. We will learn about the processes God has put in place for the earth to be alive and active, and the complexities of space. We also analyze the differing beliefs of a young-earth and an old-earth view and look at evidence for both perspectives. Topics covered in this course include geology, hydrology, meteorology, the environment, and astronomy.

Text – *Earth & Space Science (Purposeful Design)*

10th Grade Biology

In this course, students will learn about living things and the processes that accompany them. Topics covered in this course include lab safety, biological chemistry, cells, cellular processes, genetics, heredity, evolution, and ecology. We look at the topic of evolution through a biblical lens: that God created the earth and all things in the earth perfectly the way they are, as dynamic creations. It is expected that students will study this topic in such a way that they will learn about this differing perspective and be able to defend their faith through scriptural truth.

Text – *Biology (Bob Jones University); Supplemented by Biology (It's Not Rocket Science)*

11th Grade Anatomy

This is a higher-level science course designed to prepare students for the level of thinking that will be required of them in college. In this course, we will take an in-depth tour of the body and all of its systems. Homeostasis is the focal point of this course, so as we go through each organ system students will be able to explain how each system helps to maintain homeostasis. Topics covered in this course include biology basics, homeostasis, anatomical terminology, skeletal system, muscular system, nervous system, endocrine system, cardiovascular system, respiratory system, digestive system, urinary system, integumentary system, lymphatic system, immune system, and reproductive system.

Text – *Anatomy & Physiology (It's Not Rocket Science)*

Honors Science

Students who wish to pursue the honors track in Science will be required to complete an Independent Research Project outside of class throughout the course. Students will choose a topic from an array of options provided by the teacher at the beginning of the course and will turn in the completed project at the end of the course. The teacher will provide support to students throughout the course to ensure that deadlines are met on the pacing guide provided to them.

“Through the integration of in-person and online classes, Heritage was able to not only prepare me for the rigor of coursework in college, but also provided a seamless transition to the programs and extracurriculars I became involved with during my college experience.”

--Marcus Huffman,
class of 2019

Bible

Heritage Christian School Bible program aims to teach students how to know and love the Lord all the days of their lives. Within the coursework for HS Bible, students will know how to gain salvation through Christ, the kingship of the Lord within their life, develop Christ-like characteristics and grow to know who God truly is within the framework of their own lives.

Year 1

“Life-Shaping Decisions” by Rick Horne. Published by Purposeful Design Publications.

This one semester course aims at helping high school students begin to think about life after high school. Decision making is taught from God’s perspective and challenges students to begin looking into career choices through stewardship and faith. During the course of the semester, students will research scripture for God’s commands for living a life faithful to him while also researching, through personality tests, their unique qualities. Students will begin to think about what purpose God specifically created them for as they move toward adulthood.

“Let God Be God: A Study of the Attributes of God” by Mark Eckel. Published by Purposeful Design Publications.

This one semester course aims at helping our students learn God’s nature and character. Students learn that though it is impossible for human minds to fully comprehend the vastness and full authority of God, it is important to our spiritual lives to continually learn

who God is. This course covers topics such as the knowledge of God, God’s shared attributes as well as God’s unshared attributes. During this course, students will research and memorize scriptures that describe God’s character and nature as well as how God interacts with his creation.

Year 2

“Understanding the Times: A Survey of Competing Worldviews” by Jeff Myers and David A. Noebel. Published by Summit Ministries.

This year long course covers the 7 pre-dominant worldviews and a comprehensive look at how the tenets of the Christian worldview compare with the 5 other major worldviews (Islam, Secularism, Marxism, New Spirituality, and Postmodernism). During this course, students will participate in engaging activities to systematically learn and understand the worldviews that shape our world’s culture today. The goal would be that students would learn how to defend their Christian faith while understanding cultural shifts of beliefs in the world around them.

Year 3

“Mastering Bible Study Skills” by Paul Pyle. Published by Purposeful Design Publications.

This year long course aims at helping high school students develop the skills of reading the Bible knowledgeably, interpreting it accurately and applying it appropriately. During this course students will use many Bible study tools to research biblical culture and its effect on today’s interpretation of the Bible. Students will also participate in several interactive projects to learn the process in which the first scrolls were created as well as how our Bibles today have been translated.

Year 4

“Journeying with God: A Survey of the Old Testament” published by Purposeful Design Publications.

This year long course aims to develop students’ knowledge of the Old Testament while teaching them the relationship between Old Testament people, events and historical eras to the New Testament. Students will learn the importance of studying Old Testament events in personal bible study by learning that when Jesus spoke of the value of Scripture, he was speaking of the Old Testament.

“Heritage Christian’s high school felt like a family. I learned so much while making lifelong friends in the process. The teachers are not just great educators, they are also role models. I couldn’t have asked for a better high school experience.”

--Delaney Mohr,
class of 2019

Social Studies

The history and social studies department at Heritage believes that the story of human history has value for believers today. Students are challenged to consider the events of the past through the lens of Scripture as God accomplishes His purposes on Earth. Classes stress critical thinking and encourage students to compare and contextualize the events of the past with today.

9th Grade World Studies

This course includes an overview of major world civilizations from Creation to the twentieth century focusing on major events, philosophies, and important people throughout history. All of history is interpreted from a biblical worldview. Course instruction integrates geography, research skills, and written and oral presentations.

Text: *World History*, BJU Press

10th Grade U.S. History I

In this course, 10th graders will experience an in-depth study of American History beginning with the Age of Exploration through the end of the 1800s. Students look at history from a Christian worldview by evaluating events, individuals, and decisions through the lens of the Bible. In their studies, students will complete a varieties of activities and projects in order to gain a comprehensive understanding of the founding and early years of America.

Text: *United States History*, BJU Press

11th Grade U.S. History II

In this course, 11th graders will experience an in-depth study of American History from the industrial Revolution of the late 1800s through the 20th century. Students will continue to

look at history from a Christian worldview by evaluating events, individuals, and decisions through the lens of the Bible. Coursework includes discussion, activities, and projects designed to provide a deeper look at America’s more recent history.

Text: *United States History*, BJU Press

12th Grade Civics

Seniors study the American Government with a focus on the United States Constitution, the practical expression of the Constitution in our government today, and the Christian’s role in all areas of politics.

Text: *American Government*, BJU Press

Honors Social Studies

Students who wish to pursue an honors track in social studies will be assigned an additional research project to complete over the course of the semester. The teacher will provide guidance, pacing, and support throughout the project.

Electives

In addition to required core subjects, students will complete a variety of required electives, as well as a selection of elective classes that align with their interests. All required courses and several other options are taught by HCS high school teachers. Sophomores and up may also choose from a variety of online class providers.

Physical Education (Required)

Consistent with graduation requirements for the State of West Virginia, Heritage Christian School requires that students complete one full course credit of Physical Education. Students are engaged in physical exercise and a variety of physical activities that align with West Virginia state standards. Heritage Christian School has purchased a complete Physical Education curriculum which is used to supplement the program. Students participate in pacing tests, development of skill sets for various sports, and exercise routines that focus on building strong, healthy bodies. Students are taught to view their physical bodies as a vessel that can be used to serve others and bring honor to the Lord Jesus Christ.

Health (Required)

This High School Health course focuses on the 4 areas of wellness (physical, mental, social and spiritual) and how each area comes together as Total Health. Throughout the year, we will

dive into each area of wellness and study them through a biblical perspective. Topics covered in this course include an introduction to the human body, nutrition, fitness and exercise, infectious and noninfectious diseases, stress and anxiety, hygiene, safety and first aid, responsibility, maturity, relationships, and spiritual health.

Text – *Total Health: Choices For A Winning Lifestyle (Purposeful Design)*

Spanish I (fulfills 1 foreign language credit)

Spanish I integrates the four basic language skills of the Spanish language: speaking, reading, writing, and listening, to help students achieve a novice level of proficiency. Through practice in and out of class, students will study the most elementary concepts of grammar, vocabulary, and culture, focusing on activities and routines used in daily life. The goals of Spanish 1 include mastery of the two forms of the verb “to be” (ser and estar) and how and when to use them accurately, as well as learning the modalities of Spanish. Throughout this course, students examine Scripture in the target language as they learn about different biblical topics related to adolescents. It is a gentle introduction to the language and culture as a whole and develops skills through reading, writing, listening assignments, and assessments.

Spanish II

(fulfills 1 foreign language credit)

Spanish II builds upon the fundamental language elements taught in Spanish 1 and focuses on the four language skills (speaking, reading, writing, and listening). Having mastered the present tense taught in Spanish 1, students broaden their knowledge of grammatical structures by learning past, present progressive, present perfect, conditional, and future tenses, along with learning commands, stem-changing verbs, and reflexive verbs. Students are challenged through lessons and assignments to improve and further develop their language skills and their comprehension of Spanish. Students are introduced to native aspects of Spanish-speaking cultures, which allow connections to be made with their own culture.

Speech

In this course, students will learn the importance of public speaking and how to do it effectively. Topics covered in this course include the process of communication, communication fundamentals, and public communication. Each topic will be examined through a biblical perspective. Speech is required at the sophomore level to prepare students for upper class presentations and college preparatory skills.

Text – Sound Speech: Public Speaking & Communication Studies (Bob Jones University)

Creative Writing

(fulfills fine art requirement)

Students enrolled in the creative writing elective study a wide range of representative works from several genres of fiction. This course involves daily creative and freewriting

opportunities. For each unit, students will immerse themselves in the characteristics and examples of genres and practice those traits in their own original short stories. Students are encouraged to write creatively from a biblical perspective, reinforcing themes that accurately reflect the realities of the world and humanity as God has ordained them.

Drama

(fulfills fine art requirement)

The drama program at HCS includes a survey of theatre history, an exposure to a wide variety of dramatic scripts, and a practical study of the technical and logistical aspects of the theater. Students will write, perform, design, and direct. As a culminating project, students will participate in a spring production.

Robotics

This course will help students with basic mechanical engineering and computer programming skills. Topics covered in this course include Python, Block programming, and mechanical engineering. This course helps students develop critical thinking, data analysis, creative design, autonomy, and leadership skills. VEX Robotics is the main focus of this course, therefore students will participate in competitions and tournaments with the robot they build and program.

Art

(fulfills fine art requirement)

In this elective course, students will study the elements of art beginning with basic skills and progressing to elements of design, learning how to execute these skills and elements in their own unique projects.

Online Electives

In addition to the elective classes offered live, sophomores, juniors, and seniors may choose from a variety of full or half credit classes from our online providers. HCS works closely with [Sevenstar](#) and [Edgenuity](#) to provide a wide variety of elective options, allowing students to pursue their interests and passions. These courses are Biblically integrated.

Dual Enrollment

Juniors and seniors in good academic standing may also choose to enroll in dual credit courses. These courses allow students to simultaneously earn a high school credit while earning college credit as well. Students can choose from a variety of courses provided by Sevenstar, Edgenuity, Fairmont State University, WV Tech, and Salem University. Students taking these courses will be required to pay an additional fee to the providing institution.

* There will be additional fee for students who opt to take more than two full-credit online courses in a school year or for students who choose to take an online course when a live class is already offered in that subject. These fees cover the additional course costs charged by the providing institutions.

National Honor Society

Membership in the National Honor Society (NHS) is one of the highest honors that can be awarded to a high school student. Our chapter has worked hard to bring the accomplishments of outstanding students to the attention of parents, teachers, peers, and the community. Our chapter strives to give practical meaning to the Society's standards of scholarship, service, leadership, and character. These four ideals are considered as the basis for selection. No student is inducted simply because of a high academic average. The National Honor Society strives to recognize the total student—one who excels in all of these areas. The standards used for selection are:

Scholarship: 3.5 cumulative average

Leadership, service, and character: as demonstrated by activities and teacher evaluations

Membership, however, is more than an honor. It is an ongoing responsibility and an obligation to continue to demonstrate those outstanding qualities that result in a student's selection. Membership also carries a responsibility to the chapter. If our NHS chapter is to be effective and meaningful, each member must become involved. Obligations of members are as follows:

- Annual dues for this chapter shall be \$20. Dues will be payable to the chapter within 30 days of induction.
- Each member of this chapter who is in good standing shall be entitled to wear the emblem adopted by the National Honor Society.
- Chapter members who are seniors in good standing shall be granted the privilege of wearing the honor cords at graduation.
- Members shall attend regular monthly meetings.
- Members shall participate in one or more service projects per year determined by the chapter.
- In addition to chapter projects, each member shall have the responsibility for choosing and participating in an individual service project which reflects his or her particular talents and interests as approved by the chapter adviser.
- Any member who falls below the standards of scholarship, service, leadership, or character may be considered for discipline or dismissal for the Heritage Christian High School Chapter of the National Honor Society. A member of the NHS is expected to maintain his/her academic standing and take an active role in service and leadership to his/her school and community.

It is our hope that membership in the Heritage Christian High School Chapter of the National Honor Society will provide opportunities for our students that will help them as they further their educational experience.

Heritage High School Honors Program

Program Admission Requirements:

Freshmen who want to be admitted to the honors program must meet the following three criteria:

- 90% percentile composite score on annual standardized test
- 3.75 cumulative GPA
- At least two middle school teacher recommendations

To remain in the Heritage Christian High School Honors Program, students in grades ten through twelve must maintain the GPA required for admission. If a student's cumulative GPA falls below the required level, he or she has one nine-week grading period to recover that score.

Application Process:

In order to be considered for admission to the Honor's Program, 8th-grade students must submit an application and teacher recommendation form by March 30th of their 8th-grade year. Admission will be contingent on IOWA test scores from that spring. Applications will be reviewed for admission by a faculty committee.

Program Requirements and Privileges:

To receive the distinction of honors-level courses on a high school transcript, students will be required to complete assignments or projects above those already assigned in our core subject classes. These assignments will vary by class and are at the discretion of the individual teacher (with approval from the high school lead teacher and school administrator). Please see the course descriptions in the catalog for details.

Honors students agree to assist with peer mentoring and tutor fellow high school students under the supervision of a teacher.

Honors students will also help plan and participate in one school-oriented service project each year under the supervision of a faculty mentor.

The Honors Program also comes with privileges for its members. All students in the program will have the option to take one additional online course each year at no additional charge. Honors students will also have the opportunity to participate in special events to be determined by a faculty mentor and the students themselves.

Scholarships and Higher Education

HCS is proud of its graduates and their achievements. Many of our former students have gone on to earn multiple scholarships for both public and private universities.

These scholarships include:

- WV Promise Scholarship (awarded to several of our graduating students)
- S.O.A.R. Scholarship
- West Virginia Wesleyan College Presidential Scholarship
- West Virginia Wesleyan College Creative Arts Scholarship
- Fairmont State University Promise Beyond Scholarship
- Fairmont State University Opportunity Scholarship
- NAADAC William White Scholarship
- United Methodist Women's Scholarship
- Northview United Methodist Scholarship
- Kohl's Kids Who Care Scholarship

Graduating seniors have attended several universities including: Fairmont State University and West Virginia Wesleyan, many of which are pursuing degrees at the honors level.



Student Life

While we major on spiritual growth and academics, high school students at Heritage are not short on opportunities for involvement, service, community, athletics, and fun! The staff strives to provide multiple opportunities a year for students to foster a close-knit family atmosphere.

Examples of these opportunities include:

Two-day spring retreats

Week-long Junior/Senior retreats

School dances

Bonfires

Holiday parties and productions

Students may also choose to participate in athletics at HCS including volleyball and basketball. Students compete with other schools, both private and public, cheered on by faculty, staff, and fellow students.

In addition to these opportunities, the school seeks to provide several opportunities for both school and community service. In the past, students have helped with Operation Christmas Child and volunteered at a local World Vision facility.



