



## Going Deeper into

### Luke 16:9-13 – “The Eternal Value of Temporal Wealth”

1. **Jesus ends this passage by stating that a servant cannot serve two masters. The manager in Luke 16:1-8 failed to serve his master. For the following questions, read Luke 12:42-48.**

Jesus again uses a manager to teach his disciples about two possibilities for how they can respond to His teaching. What causes the difference in the manager’s behavior toward his fellow servants?

How does your perspective on God’s presence affect your attitude toward others and your possessions?

Jesus ends Luke 12:42-48 with the phrases: “the servant who knew his master’s will,” and “to whom much was given... much will be required.” What has God called you to be faithful in, what has He given you to do?

***Pray: Lord, thank you for calling me and making me your child and a disciple of Jesus. You have revealed to me how I can serve you faithfully; help me to be faithful with all you have entrusted me.***

2. **The lesson from the parable of the 10 minas is similar to the lesson in Luke 16:9-13. Read the parable of the 10 minas in Luke 19:11-27.**

Just as in our passage, the servants in Luke 19 who are faithful in a very little are entrusted with more. How have you shown faithfulness in a small matter that led to greater responsibilities?

Just as Jesus describes our possessions as belonging to another, the minas in Luke 19 clearly belong to the master. How would viewing your possessions as belonging to God change how you manage them?

While it seems reckless to invest another person's money, Jesus rebuked the servant who protected his mina from loss. What does it look like for you to faithfully use your money and possessions today?

***Pray: Dear Heavenly Father, though You provide for my every need, I often trust in my possessions. Guide me to see my wealth as being on loan from You, and help me to use it wisely for Your glory. Amen.***

**3. As we saw in the sermon, the idea of friends receiving us into eternity is set up by the previous parables in Luke 15. Read Luke 15:1-7, 8-10, and 11-32.**

Both the lost sheep and the lost coin parables describe a frantic search for the item lost, and rejoicing with friends when it is found. How does Luke 16:9 affect how you understand the earlier parables?

The brother of the prodigal son can't celebrate his return, thinking only of himself and his friends. In what ways do you and the church at large live out the character and attitude of the brother?

Luke 15:1-7 is often used to describe seeking the lost to save them, but not Luke 16:9. How would including a focus on using our money, along with leaving the 99, affect our view of what it takes to reach the lost?

***Pray: Heavenly Father, thank you for seeking, finding, and making me Your own. Give me a stronger desire to seek the lost and to support that desire with the gifts and talents You have given me. Amen.***