 **Judson International School**

**Bible 1**

**Course Description:**

 High School Bible is a course which introduces six dominant worldviews in today's culture. These worldviews interact with ten key academic disciplines. We will be deepening our understanding of the Christian narrative and learning through discussion, reading, tests, and essays how a Christian can live in the world and share their faith with humility and boldness. By the end of the course, students will recognize the patterns of ideas in the world today and see how the Christian worldview stands out among all the competing voices.

**Course Objectives:**

* Students should be able to identify key concepts of the worldviews and disciplines and explain their similarities and differences.
* Students should be able to make connections between one's theology (view of God) and one's philosophy (view of mankind) which determines one's ethics (what is right and wrong).
* Students should begin to see the consequences and results connected to everyday ideas and beliefs.
* Students will be more adept at handling conversations with non-Christians who have different views and beliefs.
* Students will have a broader understanding of God's heart for the lost and how he works in the world (mission).
* Students will be able to develop a greater appreciation for Christian scripture and their faith.
* Students will gain a vocabulary of theological terms and an understanding of traditional themes of Christian doctrine.

**Required Textbooks:**

* Understanding the Times textbook and computer curriculum for the Google chrome book. Video links and other source material and copies from your teacher.

**Course Outline:**

 **Unit One: (Chapters 1-2)**

 (August 18 - September 24)

 1. Introduction

 Chapter 1 - The Battle of Ideas

 2. Overview of the 6 Worldviews

 Chapter 2 - Christianity

 **Unit Two: (Chapters 3-5)**

 (September 28 - November 5)

 Chapter 3 - Islam

 Chapter 4 - Secularism

 Chapter 5- Marxism

 **Unit Three: (Chapters 5-7)**

 (November 9 - December 17)

 Chapter 5- Marxism

 Chapter 6 - New Spirituality

 Chapter 7 - Postmodernism

 **Unit Four: (Chapters 8-10)**

 (January 5 - February 11)

 3. Overview of the 10 Disciplines

 Chapter 8 - Theology

 Chapter 9- Philosophy

 Chapter 10- Ethics

 **Unit Five: (Chapters 10-13)**

 (February 16 - April 7)

 Chapter 10- Ethics

 Chapter 11- Biology

 Chapter 12 - Psychology

 Chapter 13- Sociology

 **Unit Six: (Chapters 13-18)**

 (April 11 - May 20)

 Chapter 14- Law

 Chapter 15- Politics

 Chapter 16- Economics

 Chapter 17- History

 4. Conclusion

 Chapter 18- Conclusion

**Example of Schedule and Assignments:**

 (*Each Chapter takes two weeks to cover.*)

 Week 1 - The patterns of ideas and their consequences for the worldview or discipline are discussed (Textbook Discussion)

 Week 2 - These ideas are shown in present-day life. (Read Web links, Outside materials, Dear Doug Essay, Chapter test).

 *(Repeat structure with next chapter)*

**Grading:**

* 35% Chapter Tests (17 of them)
* 35% Dear Doug Essays (17 of them)
* 15% Final Exam
* 15% Participation in class discussion, and reflective homework.(knowledge of read material)

**Student Requirements and Expectations:**

* Attend every class on time
* Students will complete all homework by due date. All late assignments will be marked down 10% per class.
* Complete all work assignments in a typewritten format (if applicable).
* Come thoroughly prepared to participate.
* Be respectful to the teacher and to your fellow students.
* Cell phone use is prohibited during class time.
* Students must remember to cite a portion of someone else's work and give credit to your sources. Plagiarism is unethical.
* Students may contact me via email: william.loufik@judsonschool.org